

RECOGNISING AND REINFORCING STUDENT ACHIEVEMENT

All students in our school are expected to cooperate with staff and other students and to achieve work to a high standard. As such, everyone is recognised. Our school assumes that at the start of each term everyone will have the right to attend the Gold Day and receive recognition because they cooperate, communicate, participate and tolerate. As such **everyone starts at Gold Level**. Gold means you are a fantastic student who is contributing positively to school life. If you choose to misbehave or hurt other students you will be excluded from the benefits of being on Gold Level. New students automatically start on Gold Level and are eligible to attend Gold Day events (eg school disco). If you misbehave seriously or frequently you will be placed on Amber or Red levels. If you present good work and achieve, this will be noted and you may receive an award from our three tiered recognition system.

As a PBL school, teachers at WRPS explicitly teach expected behaviours covering the many different school settings. This is reinforced by both our formal and informal recognition system outlined below.

TIER 1: CLASSROOM REWARDS

As developed and implemented by the classroom teacher. These classroom rewards are many and varied and individually designed to complement the teaching style and strategies utilised by the teacher.

TIER 2: WIN BINS

Each classroom has a Win Bin and Win Bin tickets are issued by all staff. They are issued to students who have demonstrated positive behaviour / effort / achievement.

The purpose of a Win Bin is to reinforce positive behaviour immediately. Four times per term (eg. Friday non-assembly weeks beginning Week 3 each term) draws are made from accumulated Win Bins for Canteen Vouchers (4 x \$1 per stage). Short term casual appointments / canteen manager / scripture teachers are to administer the Win Bin scheme in their setting.

TIER 3: SCHOOL AWARDS

The School Awards are those given for special effort in various areas of achievement (eg. academic, social, cultural and sporting) . They are to be earned by the students and the;

- students are to realise the hierarchy of awards in the school
- school community should be made aware of the status and importance of the school awards.
- students whose behaviour is in question at any given time are to have the presentation of their award delayed until appropriate improvements are made.

Merit Award

- To recognise special positive behaviour/effort/achievement
- Two awarded for each class at each whole school assembly
- Reason for the Merit Award to be clearly and consisely written on certificate

Positive Behaviour for Learning (PBL) Award

- The PBL award, in the form of a Wyrallah Road Owl Badge ('Wyrowllah') and a photo display in the school foyer will be presented to students who consistently demonstrate positive behaviour and follow school rules
- One PBL award will be given to one student in each class at whole school assemblies
- An award is only given to a student who consistently demonstrates our school rules and vaules in all settings and an award will not be given to any students in a class where this standard is not met. This means that it is not necessary for every class to allocate an award winner at every assembly.
- Students can receive a maximum of one PBL award in a calendar year.

PRINCIPAL'S AWARD:

This system can be used by any teacher at any time for individual student work or behaviour to be recognised by the Principal.