

Dear Parents/Carers,

In response to the NSW Education Department's Inclusive, Engaging and Respectful schools package, we have been undertaking a review and alignment of our school wide behaviour systems to reflect these new policies and procedures. Inclusive, engaging and respectful learning environments play an important role in supporting our students to reach their full potential.

Wellbeing Days

This year, we have introduced a termly Wellbeing Day for all students, replacing our end of term Gold Day events. The purpose of Wellbeing days is toward:

- whole school, inclusive practice which is attended by all students
- building positive and respectful relationships between student-student and student-class teacher
- supporting the wellbeing of all students focusing on social skills, team building and making connections across class, stage, whole school.

Owlie Points

Last week, we introduced the idea of earning Owlie points to our students. These points contribute toward an individual award and a class reward.

At the end of each week, students are all given the opportunity to self-reflect on their behaviours over the past week and record individually if they believe they have earned their Owlie points for that week. Students have been made aware of the behaviour expectations to earn their classroom and playground behaviour points. They need to indicate if they have

Name: _____
Term: 1 2 3 4 Week: 1 2 3 4 5 6 7 8 9 10

I have earned one Owlie point this week in the classroom
Yes No

I have earned one Owlie point this week in the playground
Yes No

for being **Respectful, Responsible and Safe.**

Conference required and completed _____
teacher sign and date

earned one point for consistently following expectations to be respectful, responsible and safe in all classroom settings and another point for following the expectations to be respectful, responsible and safe in the playground. Students may earn a total of 2 points weekly. Students in Years 1-6 will be given a proforma that they complete (see example on the left). They record their name and their self-reflection by ticking the appropriate boxes. Kinder students will have a slightly varied process through a thumbs up process within a sharing circle with a conversation guided by the classroom teacher.

Teachers will give individual feedback to students whose self-assessment is not a true reflection of their behaviour choices over the week. Feedback to students follows the restorative conversation process and refers to the WRPS whole school expectations overview.

When students earn 14 points, they become an eligible candidate for the PBL owl badge. Teachers will randomly select a small number of eligible students in their class, to become the PBL owl badge recipients at each whole school assembly. Once qualified, student will remain eligible for future assemblies.

Teachers will contact parents if their child is receiving a PBL badge at the next whole school assembly.

If a class receives 90% or more of their total class points for the week, they may decide on their class reward for the week. Each class has created an individual class reward list of activities e.g. additional 15 minutes play on the playground equipment.