

## WELCOME TO TERM 2 IN KINDER



It was wonderful to see the children return with happy, smiling faces and to hear them greet each other with such excitement. Term 2 holds many new and varied experiences for our Kinders. We have our first Athletics Carnival this term, where the children will participate in age races. Our integrated unit is, 'Down on the Farm'. Students will learn about food and where it comes from. We are ready for loads of learning and lots of fun!

### Curriculum Overview Term 2



During Term 2, Kindergarten will be focusing on an integrated unit of work, 'Down on the Farm'. Students will explore different types of farms and how farms have changed over time from past to present. Students will be looking at old photographs, artefacts, videos, clips and listening to farmers share their experiences living on different types of farms.

The unit will also explore how family roles have changed over time on farms. Specific focus is on cropping and dairy farms where students will learn about different materials used for farming.

**English:** Daily English lessons begin with ensuring students can hear, identify and say the separate parts of words (phonological awareness) before we begin explicitly teaching the letter-sound knowledge (phonics) and how to blend these sounds together. This approach helps children understand very early how the reading and writing process works; that it requires blending and segmenting the sounds of the language. Students engage in learning through whole class, small group and individual, explicit guided instruction in reading and writing throughout the literacy session by the classroom teacher.


Based on the current research, cumulative practice and repetition in reading a familiar text, develops accuracy, rate and expression while supporting deeper comprehension. The number of repetitions matters;

- 1-4 repetitions for an *outstanding* student
- 4-14 for a *sound* student
- 14-40 for a *developing* student

**Maths:** Mathematics lessons aim to develop confident users of Mathematics, learning the language of Mathematics to communicate clearly and solve mathematical problems, making connections within Mathematics and with the world around them.


Students will develop knowledge, understanding and skills in:

- equivalence and how it is represented in mass and whole numbers

	<ul style="list-style-type: none"> <li>• displaying and interpreting sorted data, measuring the duration of time and reading and representing hour time</li> <li>• comparing an object's length in different positions or locations</li> <li>• comparing 2 or more groups to determine equality or how many more</li> <li>• separating and taking away part of a group to determine how many</li> <li>• representing numbers in a variety of ways</li> <li>• sharing objects equally.</li> </ul>
<p><i>Incursions and Excursions</i></p>	<p>Our students will be participating in a number of farm-based activities as part of our Term 2, integrated unit, 'Down on the Farm'. These activities are designed to create interest and promote learning about what happens on farms in a fun, creative and informative way. These will be:</p> <ul style="list-style-type: none"> <li>• an incursion held at Wyrallah Road Public School with no cost involved</li> <li>• an excursion to a local dairy farm. We will keep you updated as our planning is finalised.</li> </ul>
<p><i>Weekly Organisation</i></p> 	<p><b>Music:</b> Tuesday  <b>Technology:</b> Friday  <b>Library borrowing day:</b> Thursday  <b>PE/Sport:</b> Wednesday and Friday  <b>Whole school assembly:</b> Friday afternoons 2:10-2:50pm in school hall (even weeks). All parents are warmly invited to attend the whole school assembly.</p> <p><b>Home Reading and Phonics Program:</b> Home reading occurs from Monday to Thursday with the book they are currently reading returned on Friday. Students will take home the same book they are currently reading in the classroom. Repeated reading of the same book will allow your child to develop the required skills of blending and fluency to become confident skilled readers. If it is observed that a student is reading their text with the fluency required, then their home reading book will be renewed with a new reader. To this end, we ask that students bring in their Homework Folder daily.</p> <p>* Fluency is being able to read text quickly, accurately and with expression. The decodable reader that your child brings home will have been introduced in class.</p> <ul style="list-style-type: none"> <li>• Books that students read will only contain phonemes that have been previously taught.</li> <li>• Please remember to record the book each time your child reads. This is essential information for teacher reference.</li> <li>• Additional books may be accessed through the online library, using a school login provided. Teachers will unlock books appropriate to the reading skills of each student. Again, we encourage multiple readings of the same online text to ensure the development of the required skills of blending and fluency.</li> </ul> <p>We hope that parents are as proud and delighted as we are to observe their development as beginning readers. <i>We would like to thank all parents and carers for their support and involvement in these programs.</i></p>

# WYRALLAH ROAD PUBLIC SCHOOL

BUNDJALUNG LAND

 <p><i>Important Dates</i></p>	<ul style="list-style-type: none"><li>• <b>Guest Speaker- Farmer Joe: Week 1</b></li><li>• <b>TBC Mother's Day Breakfast: Friday, 10 May, Week 2</b></li><li>• <b>Dairy Farm Excursion: Friday, 31 May, Week 5</b></li><li>• <b>King's birthday long weekend: Monday, 10 June, Week 7</b></li><li>• <b>TBC WRPS Athletics Carnival: Thursday, 20 June, Week 8</b></li><li>• <b>Musica Viva: Monday, 24 June, Week 9</b></li><li>• <b>WRPS School NAIDOC celebrations: Monday, 1 July, Week 10</b></li><li>• <b>Town NAIDOC Day: Thursday, 4 July, Week 10</b></li></ul>
<p><i>Equipment Requirements</i></p>	<p>All equipment needs to be clearly labelled, particularly school jumpers as the cooler weather approaches. A reminder to place a spare change of school clothes, socks and underwear in your child's bag for occasional accidents.</p>
<p><i>Voluntary Contributions</i></p>	<p>Although voluntary, school fees are a vital part of our budget each year and pay for essential items in classrooms such as pencils, books and art supplies. It is easier than ever to pay school fees via School Bytes. <a href="https://support.schoolbytes.education/hc/en-us/articles/4414363793295-How-to-access-School-Bytes">https://support.schoolbytes.education/hc/en-us/articles/4414363793295-How-to-access-School-Bytes</a> If paying online does not suit, you can also pay in person at the front office via EFTPOS or cash. At WRPS our voluntary fees are \$60 per WRPS student or \$140 for a family of 3 or more WRPS students. Thank you in advance for your prompt payment.</p>

*Kind regards,  
The Kinder Team*

**School office hours: 8:30–3:30  
Phone: 02 6621 3363**

