

KINDERGARTEN NEWSLETTER

TERM 2, 2025



WELCOME BACK TO TERM 2

It was wonderful to see the children return with happy, smiling faces and to hear them greet each other with such excitement. Term 2 holds many new and varied experiences for our Kinders. We have our first Athletics Carnival this term, where the children will participate in age races. Our integrated unit is, 'Down on the Farm'. Students will learn about food and where it comes from. We are ready for loads of learning and lots of fun!

KINDERGARTEN TEAM

KM- Mrs Megan Ward
KW- Miss Kara Wilson
KW- Miss Emma Hart (Thursday)
K-2 Stage Teacher- Mr Adam Condon

WEEKLY ORGANISATION

Scripture: Wednesday

Music: Wednesday

Technology: Wednesday

Library: Tuesday

Whole school assembly: Friday afternoons of weeks 3, 6 and 9 in school hall from 2:10pm - 2:50pm. All parents are welcome to attend.

UPCOMING EVENTS

Term 2 will be a 10-week term, concluding on Friday, 4 July

Term 2 Events

- Friday 2 May- (Week 1) Farmer Joe Guest Speaker
- Friday, 9 May (Week 2) – Mother's Day Breakfast
- Monday, 26 May (Week 5)- Reconciliation Week Assembly
- Monday, 9 June (Week 7) – King's birthday long weekend
- Thursday, 12 June (Week 7) - Wellbeing Day
- TBC Thursday, 20 June (Week 8) - WRPS Athletics Carnival
- Tuesday, 1 July (Week 10)- School NAIDOC Celebrations

EXCURSIONS

As part of our Term 2 integrated unit, Down on the Farm, our students will be taking part in a range of hands-on farm-based activities designed to spark curiosity and deepen their understanding of life on the farm. To enhance this learning experience, we're excited to be going on an excursion to a local dairy farm. We'll keep you updated as our plans are finalised!



CURRICULUM

English

Each day, English lessons begin by helping students develop their phonological awareness, which means being able to hear, identify, and say the individual sounds in words. We then build on this by explicitly teaching phonics—how letters and sounds work together—and how to blend these sounds for reading and writing. This approach helps students understand that reading and writing involve blending and segmenting sounds. Throughout the literacy session, students engage in whole class, small group, and individual guided instruction led by the classroom teacher.

Based on the current research, cumulative practice and repetition in reading a familiar text, develops accuracy, rate and expression while supporting deeper comprehension. The number of repetitions matters;

- 1-4 repetitions for an outstanding student
- 4-14 for a sound student
- 14-40 for a developing student

Mathematics

Mathematics lessons aim to develop confident users of Mathematics, learning the language of Mathematics to communicate clearly and solve mathematical problems, making connections within Mathematics and with the world around them.

Students will develop knowledge, understanding and skills in:

- equivalence and how it is represented in mass and whole numbers
- displaying and interpreting sorted data, measuring the duration of time and reading and representing hour time
- comparing an object's length in different positions or locations
- comparing 2 or more groups to determine equality or how many more
- separating and taking away part of a group to determine how many
- representing numbers in a variety of ways
- sharing objects equally.

Integrated Unit- Down on the Farm

Students will explore different types of farms and how farms have changed over time from past to present. Students will be looking at old photographs, artefacts, videos, clips and listening to farmers share their experiences living on different types of farms.

The unit will also explore how family roles have changed over time on farms. Specific focus is on cropping, dairy farms and chicken farms, where students will learn about different materials used for farming.

ATTENDANCE

- Supervision for students begins at 8:30am. Please do not drop your child off before this time.
- Parents requiring earlier drop off may wish to contact 'Helping Hands' before and after school care. Contact number: 0448125995 Email address: wyrallahroad@helpinghandsnetwork.com.au
- Parents are reminded that children must come to school every day unless they are ill, have medical appointments or there are exceptional family circumstances.
- If children are absent from school, parents are required to provide the school with an acceptable explanation within seven days of the absence.
- Explanations can be submitted via a written note, email to the teacher or through the School Bytes Parent Mobile App (search App Store).



HOMEWORK AND HOME READING

Home reading occurs from Monday to Friday. Students will take home the same book they are currently reading in the classroom. Repeated reading of the same book will allow your child to develop the required skills of blending and fluency to become confident skilled readers. If it is observed that a student is reading their text with the fluency required, then their home reading book will be renewed with a new reader. To this end, we ask that students bring in their Homework Folder daily.

Fluency is being able to read text quickly, accurately and with expression.

The decodable reader that your child brings home will have been introduced in class.

- Books that students read will only contain phonemes that have been previously taught.
- Please remember to record the book each time your child reads. This is essential information for teacher reference.
- Additional books may be accessed through the online library, using a school login provided. Teachers will unlock books appropriate to the reading skills of each student. Again, we encourage multiple readings of the same online text to ensure the development of the required skills of blending and fluency.

EQUIPMENT REQUIREMENTS

All equipment needs to be clearly labelled, particularly school jumpers as the cooler weather approaches.

A reminder to place a spare change of school clothes, socks and underwear in your child's bag for occasional accidents.

CRUNCH AND SIP

Each day, students are encouraged to eat a serve of fresh fruit or vegetables and drink water during the morning session. This gives students an extra boost to get through the long morning session while they are working in class.

Fruit is available at the canteen, if necessary, but needs to be purchased before school.

VOLUNTARY CONTRIBUTIONS

Although voluntary, school fees are a vital part of our budget each year and pay for essential items in classrooms such as pencils, books and art supplies. It is easier than ever to pay school fees via School Bytes. <https://support.schoolbytes.education/hc/en-us/articles/4414363793295-How-to-access-School-Bytes> If paying online does not suit, you can also pay in person at the front office via EFTPOS or cash. At WRPS our voluntary fees are \$60 per WRPS student or \$140 for a family of 3 or more WRPS students. Thank you in advance for your prompt payment.

