

4/5A

NEWSLETTER

TERM 2, 2025

TERM 2 WELCOME

Welcome back to Term 2! We hope that our students had an enjoyable holiday and were able to experience a lot of valuable family-time. We are ready to dive back into the learning journey ahead. This term is packed with exciting opportunities, engaging activities and challenges that will inspire our students to reach their full potential.

Below you will find a comprehensive list of events that are coming up this term, as well as an overview of what students in 4/5A will be learning. If you have any further questions, please don't hesitate to reach out, we value our parents' continued engagement with their children's education.

Tye Ashcroft



STAGE 2 AND 3 TEAMS

3/4W - John Wilton
3N - Michael Nind
3/4B - Megan Bennett
4/5A - Tye Ashcroft
4/5/6BC - Mrs Jessica Brewer-Charles and Miss Rowena McLaughlin
5/6E - Miss Karen Eakin
5/6S - Mr Scott Shaw
5/6P - Miss Emma Kelly and Mrs Emily Pearson
Stage Teacher: Brianna Munroe

UPCOMING EVENTS

Term 2 will be a 10-week term, concluding on Friday, 4 July.

Term 2 Events

- Wednesday 30 April- First day back
- Thursday 8 May- Integrated unit hook session
- Friday 9 May- P&C Mother's Day breakfast
- Friday 16 May- Walk Safely to School Day
- Wednesday 28 May- Year 5 Rivers Roadshow
- Monday 9 June- King's Birthday long weekend
- Thursday 19 June- WRPS Athletics Carnival
- Tuesday 1 July- NAIDOC Celebrations



CURRICULUM

English

Students will engage in a sequence of units throughout the year, which have been developed by the Department of Education, integrating, and covering all outcomes and content for: oral language and communication, vocabulary, reading (fluency and comprehension), writing, spelling, handwriting and digital transcription and understanding and responding to literature. The units support cumulative, explicit, and systematic teaching of foundational literacy skills as well as conceptual understanding of English.

Below is a list of the Term 2 units and a brief overview of their focus topic.

Argument and Authority

Students will explore the mentor concept of 'argument and authority' as well as the supporting concept of 'genre' through a deep analysis of the mentor text. Throughout the unit students will explore the difference between authority and authorship. They will develop a deeper understanding of rhetorical devices used to strengthen an argument in order to persuade an audience. Students will apply this knowledge when creating responses and written texts.

Imagery, Symbol and Connotation

Students will explore the mentor concept of imagery, symbol and connotation as well as the supporting concept of characterisation through a deep analysis of the mentor text. Narrative elements are also explored throughout the unit. Students will produce writing that includes figurative language and free verse poetry. They will develop skills to use language purposefully by applying their understanding of the textual concepts to produce writing that evokes feelings or creates images, while engaging the reader.

Mathematics

Students will continue to represent numbers and demonstrate some of the 'big ideas' such as place value and additive relations across a variety of mathematical areas, such as:

- demonstrating and exploring patterns with arrays and multiplication facts.
- describing position and direction across a grid map
- exploring ideas of chance and possibility/potential outcome
- comparing properties of 3D objects

HOMework

To enhance the learning from our Integrated Unit this term, students will engage in a series of 'choose your own' homework activities that will develop their understanding of environmental sustainability. These activities will be completed, documented and brought to school throughout the term to be displayed in our classrooms.

It is vital that the work submitted reflects the students' own efforts and understanding. We encourage families to assist by providing a positive homework environment, offering guidance when needed and encouraging them to do their best.



CURRICULUM

Integrated Unit - Captain Planet and the Planeteers

Throughout this unit, students will develop their understanding of environmental sustainability. They will work in a group to design a sustainable home using their knowledge of sustainable practices for energy, waste, food and water. Students will also explore what would happen if environmental sustainability was not considered and the effects for resources, environments and people. At the end of the term, students will construct and present their sustainable homes and justify their choices.

Personal Development and Health

Students will be investigating bike safety during the early weeks, before moving into sun safety later in the term. They will explore strategies to keep themselves safe and make good choices.

Physical Education

Students across upper primary will begin to learn necessary skills and practice field events in order to prepare them for the athletics carnival which is coming up this term.

ATTENDANCE

- Supervision for students begins at 8:30am. Please do not drop your child off before this time.
- Parents requiring earlier drop off may wish to contact 'Helping Hands' before and after school care. Contact number: 0448125995 Email address: wyrallahroad@helpinghandsnetwork.com.au
- Parents are reminded that children must come to school every day unless they are ill, have medical appointments or there are exceptional family circumstances.
- If children are absent from school, parents are required to provide the school with an acceptable explanation within seven days of the absence.
- Explanations can be submitted via a written note, email to the teacher or through the School Bytes Parent Mobile App (search App Store).

EXCURSIONS

4/5A have an incursion which supports our Integrated Unit. It will occur in Week 4. More information will be provided over Schoolbytes in the coming weeks.

Organisation continues for our Stage 2 excursion to Tyalgum Ridge Camp in Term 4. Payment reminders will be sent on Schoolbytes and more information will be shared as it becomes available.

Year 5 are off to Coffs Coast Adventure Camp for 2 nights in December.



HOME READING

Research has shown that one of the most effective ways to support your child's education is to ensure that they are reading at home.

All students are encouraged to read for at least 15 minutes each day. Students may use their own books from home or borrow from the library.



COMMUNICATION

At WRPS we understand and value the importance of effective communication and building relationships with our parents. Communication is one of the most important parts of the relationship between school and home as it helps us to better understand your child. We recognise that every child is a unique individual and begins school with varying social, emotional and learning needs.

If you need to get a message to staff during the day, please ring the office. The day can become very busy and we don't always check emails until after the school day. If you have a non-urgent message, we can be contacted via the office or email. We will only be corresponding during business hours which are 8:30 to 4:30 weekdays. If you would like to organise a time to have a chat with any of the teachers, please ring or email to make an appointment.

There will be times that we may contact you via phone or email. We like to contact parents to share wonderful learning moments, if we have any concerns or need to clarify any confusions regarding your child. We also may contact parents to discuss areas that may need some extra attention and a collaborative approach.

Our school has an excellent website and Facebook page, which highlights many exciting things that happen at our school. Our website contains information about individual classes and notes for upcoming events and excursions.

EQUIPMENT REQUIREMENTS

All equipment needs to be clearly labelled, particularly school jumpers as the cooler weather approaches.

Please ensure your child has an adequate supply of lead pencils, pens, rubbers and sharpeners to last them the term.

CRUNCH AND SIP

Each day, students are encouraged to eat a serve of fresh fruit or vegetables and drink water during the morning session. This gives students an extra boost to get through the long morning session while they are working in class.

Fruit is available at the canteen, if necessary, but needs to be purchased before school.

VOLUNTARY CONTRIBUTIONS

Although voluntary, school fees are a vital part of our budget each year and pay for essential items in classrooms such as pencils, books and art supplies. It is easier than ever to pay school fees via School Bytes. <https://support.schoolbytes.education/hc/en-us/articles/4414363793295-How-to-access-School-Bytes> If paying online does not suit, you can also pay in person at the front office via EFTPOS or cash. At WRPS our voluntary fees are \$60 per WRPS student or \$140 for a family of 3 or more WRPS students. Thank you in advance for your prompt payment.

