

STAGE 3 NEWSLETTER

TERM 2, 2025

TERM 2 WELCOME

Welcome back! I trust everyone had an enjoyable holiday period. It's hard to believe it is Term 2 already! As always, there is lots happening and we will waste no time getting back into our routines. Stage 3 has made a wonderful start to the year and we will be building on these gains throughout Term 2, having lots of fun along the way!

Please find attached a list of information to provide you with all you will need to know about the routines and organisation of Stage 3.



STAGE 3 TEAM

4/5/6BC	Mrs Jessica Brewer-Charles (M, T, Th, F) and Miss Rowena McLaughlin (W)
5/6E	Miss Karen Eakin
5/6S	Mr Scott Shaw
5/6P	Miss Emma Kelly (M-T) and Mrs Emily Pearson (W-F)
4/5A	Mr Tye Ashcroft

YEAR 6 SHIRTS

We are so excited to see our 2025 Year 6 shirts. These should arrive shortly and Year 6 First Nations students will be involved in presenting these to their peers. Students will be able to wear these shirts on a Monday and Friday each week.

UPCOMING EVENTS

Term 2 will be a 10-week term, concluding on Friday, 4 July.

Term 2 Events

- Wednesday 30 April- First day back
- Friday 2 May- Eureka! Hook day
- Wednesday 7 May- Year 6 shirt presentation
- Friday 9 May- P&C Mother's Day breakfast
- Friday 16 May- Grip leadership Conference
- Friday 16 May- Walk Safely to School Day
- Wednesday 28 May- Year 5 Rivers Roadshow
- Monday 2 June- Compass Music Festival
- Monday 9 June- King's Birthday long weekend
- Thursday 19 June- WRPS Athletics Carnival
- Tuesday 1 July- NAIDOC Celebrations



CURRICULUM

English

Students will engage in a sequence of units throughout the year, which have been developed by the Department of Education, integrating, and covering all outcomes and content for: oral language and communication, vocabulary, reading (fluency and comprehension), writing, spelling, handwriting and digital transcription and understanding and responding to literature. The units support cumulative, explicit, and systematic teaching of foundational literacy skills as well as conceptual understanding of English.

Below is a list of the Term 2 units and a brief overview of their focus topic.

Argument and Authority

Students will use the mentor text to analyse representations of ideas in literature through genre that reflect 'argument and authority'. Students will adapt these representations when creating a persuasive text and a hybrid text that does not follow the form and function of a single genre.

Imagery, Symbol and Connotation

Students will apply their understanding of imagery, symbol and connotation to analyse and experiment with composing different genres of poetry. They will identify how perspective is conveyed through authorial choices used in poetry. Students will use figurative language and a range of literary devices to collaboratively create and perform a slam poem that evokes an emotional response from an audience.

Mathematics

Students will engage in a sequence of units throughout the year, which have been developed by the Department of Education, integrating, and covering all outcomes and content for number and algebra, measurement and space and statistics and probability. The units connect the learning of a range of mathematical concepts and skills under 'big ideas'. They provide opportunities for students to use mathematical reasoning skills through rich tasks and cater for student needs with activities for varying skill levels.

Below is a list of the 'big ideas' for Term 2 units and the mathematical concepts they cover.

- The number system extends infinitely to very large and very small numbers: representing numbers, multiplicative relations.
- Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations.
- Visual representations help to understand aspects of the world (chance and position).
- What needs to be measured determines the unit of measurement.
- Angles are the primary structural component of many shapes.

HOMEWORK AND HOME-READING

Home reading is very important as it allows children to practise their reading skills and improve their general reading ability and comprehension. All students are encouraged to read at least 15 minutes each day. Students may use their own books from home or borrow from the library.

Stage 3 students will partake in a term-long homework task that supports them to learn more about the events of the Gold Rush in Australia. More information will be sent home soon.



CURRICULUM

Integrated Unit- Eureka!

Students explore the arrival of the Europeans and the impacts of colonisation, including the effects on Indigenous Australians and the struggles for both colonists and convicts. Students use their knowledge of early settlements to explore significant events in history, such as the Gold Rush, Eureka Stockade and Federation. Students look at multicultural Australia through immigration schemes and migration statistics. Students will have multiple opportunities to engage in STEM projects throughout the term, engaging with the design thinking model and learning how to work as a team.

Personal Development/Health

This term we will learn more about what it means to be safe as a passenger and pedestrian. Within this unit, students will learn and develop the skills required to recognise and demonstrate safe choices when crossing the road, walking on footpaths and riding bikes/scooters. Students will also learn more about the safe behaviours required when travelling in a car and when entering/exiting a car.

Physical Education

During this term, Stage 3 students will learn how to combine sequences of movements and control their bodies using balance, flexibility and coordination to participate in gymnastics activities. This term our sport day will be on Tuesday.

ATTENDANCE

- Supervision for students begins at 8:30am. Please do not drop your child off before this time.
- Parents requiring earlier drop off may wish to contact 'Helping Hands' before and after school care. Contact number: 0448125995 Email address: wyrallahroad@helpinghandsnetwork.com.au
- Parents are reminded that children must come to school every day unless they are ill, have medical appointments or there are exceptional family circumstances.
- If children are absent from school, parents are required to provide the school with an acceptable explanation within seven days of the absence.
- Explanations can be submitted via a written note, email to the teacher or through the School Bytes Parent Mobile App (search App Store).

EXCURSIONS

Organisation continues for the Stage 2 (Year 4 students only) excursion to Tyalgum Ridge Camp in Term 4. Payment reminders will be sent on Schoolbytes and more information will be shared as it becomes available.

Stage 3 have two excursions this year. One for Year 6 and one for Year 5 students. Year 6 head to Sydney/Canberra for five nights in July. Year 5 head to the Coffs Coast for 2 nights in December. Details about both of these excursions have already been shared with families. As the excursions draw closer, more information regarding what to pack and the itineraries will be shared. If finances are a concern, please do not hesitate to contact the school office.



COMMUNICATION

At WRPS we understand and value the importance of effective communication and building relationships with our parents. Communication is one of the most important parts of the relationship between school and home as it helps us to better understand your child. We recognise that every child is a unique individual and begins school with varying social, emotional and learning needs.

If you need to get a message to staff during the day, please ring the office. The day can become very busy and we don't always check emails until after the school day. If you have a non-urgent message, we can be contacted via the office or email. We will only be corresponding during business hours which are 8:30 to 4:30 weekdays. If you would like to organise a time to have a chat with any of the teachers, please ring or email to make an appointment.

There will be times that we may contact you via phone or email. We like to contact parents to share wonderful learning moments, if we have any concerns or need to clarify any confusions regarding your child. We also may contact parents to discuss areas that may need some extra attention and a collaborative approach.

Our school has an excellent website and Facebook page, which highlights many exciting things that happen at our school. Our website contains information about individual classes and notes for upcoming events and excursions.

EQUIPMENT REQUIREMENTS

All equipment needs to be clearly labelled, particularly school jumpers as the cooler weather approaches.

Please ensure your child has an adequate supply of lead pencils, pens, rubbers and sharpeners to last them the term.

CRUNCH AND SIP

Each day, students are encouraged to eat a serve of fresh fruit or vegetables and drink water during the morning session. This gives students an extra boost to get through the long morning session while they are working in class.

Fruit is available at the canteen, if necessary, but needs to be purchased before school.

VOLUNTARY CONTRIBUTIONS

Although voluntary, school fees are a vital part of our budget each year and pay for essential items in classrooms such as pencils, books and art supplies. It is easier than ever to pay school fees via School Bytes.

<https://support.schoolbytes.education/hc/en-us/articles/4414363793295-How-to-access-School-Bytes>

If paying online does not suit, you can also pay in person at the front office via EFTPOS or cash. At WRPS our voluntary fees are \$60 per WRPS student or \$140 for a family of 3 or more WRPS students. Thank you in advance for your prompt payment.

