

4/5A Class Newsletter

Term 4, 2024

Welcome to Term 4!

We hope you are well rested and ready for the exciting opportunities coming our way this term. Please see the table below for information regarding our routines:

<p>Our Stage 2 Team</p>	<p>3/4T - Drucilla Templeton- drucilla.templeton2@det.nsw.edu.au 3/4N - Michael Nind - michael.nind@det.nsw.edu.au 3/4B - Megan Bennett- megan.bennett30@det.nsw.edu.au 4/5A - Tye Ashcroft- tye.ashcroft1@det.nsw.edu.au Stage teachers- Emma Kelly and Emily Pearson</p>
<p>Important Dates</p>	<p><i>Term 4 will be a 10-week term, concluding on Wednesday, 18 December.</i></p> <ul style="list-style-type: none"> • Hook Event - Our Place in Space Virtual Show: Friday 18 October, Week 1 • Intensive Swimming: (selected students only) 28 October- 1 November, Weeks 3 - 4 • RASE Planetarium: Monday 11 and Tuesday 12 November, Week 5 • P&C Art Show: Wednesday 20 November, Week 6 • Larynx music performance: Monday 25 November, Week 7 • Year 4 Camp: Wednesday 27- Friday 29 November, Week 7 • School Spectacular: Wednesday 27- Saturday 30 November, Week 7 • Year 5 Camp: Monday 2- Wednesday 4 December, Week 8 • WRPS Presentation Assembly: Monday 16 December, Week 10 • Year 3-6 Pool Party: Tuesday 17 December, Week 10
<p>Weekly Organisation</p>	<p>Sport: Thursday Scripture: Wednesday Music and Technology: Tuesday Whole school assembly (even weeks): Friday afternoons in school hall from 2:10pm - 2:50pm. All parents are welcome to attend.</p>
<p>Library Borrowing Day</p>	<p>4/5A- Every Tuesday</p>
<p>Curriculum Overview Term 4</p>	<p>English <i>Narrative and imagery, symbols and connotation</i> Students will explore the purpose and structure of Aboriginal and/or Torres Strait Islander Cultural narratives. They will investigate how authors use imagery and symbols in literature and identify how figurative language can influence meaning. Students will analyse language features in spoken texts and use figurative language to compose and recite a poem. Students will also plan, draft and revise a narrative.</p> <p><i>Theme and argument and authority</i> Students will explore themes and topics in literature. Students will describe the difference between authorship and authority and analyse how an author shows authority of and over a text. After considering the argument presented in a text, students will create 2 persuasive written texts which present a single perspective, as well as 2 short oral presentations.</p>



Mathematics

Term 4 focus areas:

- Fractions represent multiple ideas and can be represented in different ways.
- Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations.
- Questions can be asked and answered by interpreting data.
- Angles are the primary structural component of many shapes.
- Our number system extends infinitely to very large and very small numbers.

Integrated Unit

Our Place in Space

This unit invites students to delve into the dynamic processes that shape the Earth's surface and the interactions between our planet and celestial bodies. Through a blend of hands-on investigations, creative projects, and critical analysis, students will develop a comprehensive understanding of how natural processes and human activities influence our environment. Students will explore geological phenomena such as erosion and weathering while examining local human activities and their environmental consequences. They will investigate how energy from the Sun affects shadows, day and night cycles, and seasonal changes, fostering an understanding of our planet's relationship with the Sun. The unit will cover the Moon's effects on Earth, including its impact on tides and night visibility, as well as the role of magnetic forces and the Earth's core. Through interactive activities, collaborative projects, and thoughtful discussions, students will not only learn scientific concepts but also develop critical thinking skills and a sense of stewardship for the environment. This unit emphasizes the interconnectedness of natural systems and the importance of responsible human interaction with our planet. The hook event for our unit will be a planetarium show held as an incursion at the start of the term.

Personal Development/Health

Year 4: Standing up for the rights of others and myself

Students will investigate whether the rights of others are being respected in given scenarios and use this information to identify behaviours that constitute various types of abuse. They will recognise that everyone has the right to be safe and that they can use their personal power and strengths to stand up for their own and others' rights in a safe and positive way.

Year 5: Power to protect

Through this unit, students will develop skills to recognise characteristics of respectful relationships and identify forms of abuse, neglect and forms of harassment. They will explore the impact and limitations of gender stereotypes and how to challenge these stereotypes. Students will also consider contextual factors that influence the safety of a situation and develop safety plans to lower their level of risk. Students will discuss and practise protective strategies that can be used to support and protect themselves and advocate for others.

Physical Education: Games and Sports

This term, students will engage in a variety of games and sports. Physical activity in the form of games plays a vital role in promoting the physical, social

	<p>and emotional growth and development of individuals. If students are to develop positive attitudes towards physical activity, they need to feel competent and confident in being able to perform fundamental games skills.</p>
Homework and home reading	<p>Home reading is very important as it allows children to practise their reading skills and improve their general reading ability and comprehension. All students are encouraged to read at least 15 minutes each day. Students may use their own books from home or borrow from the library.</p> <p>This term students will be learning about 'Our Place in Space' for our integrated unit. The dedicated homework task will provide opportunity for students to research and explore the relationship between Earth and the Sun by creating a diorama, comic or piece of song/poetry.</p> <p>Families are also reminded that students have access to Mathletics to support the consolidation of maths tasks at home.</p>
Crunch and Sip	<p>Each day, students are encouraged to eat a serve of fresh fruit or vegetables and drink water during the morning session. This gives students an extra boost to get through the long morning session while they are working in class. Fruit is available at the canteen, if necessary, but needs to be purchased before school.</p>
Attendance	<p>Supervision for students begins at 8:30am. Please do not drop your child off before this time.</p> <p>Parents requiring earlier drop off may wish to contact 'Helping Hands' before and after school care. Contact number: 0448125995 Email address: wyrallahroad@helpinghandsnetwork.com.au</p> <p>Parents are reminded that children must come to school every day unless they are ill, have medical appointments or there are exceptional family circumstances.</p> <p>If children are absent from school, parents are required to provide the school with an acceptable explanation within seven days of the absence. Explanations can be submitted via a written note, email to the teacher or by replying to the School Bytes non-attendance notification.</p>
Voluntary Contributions	<p>Although voluntary, school fees are a vital part of our budget each year and pay for essential items in classrooms such as pencils, books and art supplies. It is easier than ever to pay school fees via School Bytes.</p> <p>https://support.schoolbytes.education/hc/en-us/articles/4414363793295-How-to-access-School-Bytes</p> <p>If paying online does not suit, you can also pay in person at the front office via EFTPOS or cash.</p> <p>At WRPS our voluntary fees are \$60 per WRPS student or \$140 for a family of 3 or more WRPS students.</p> <p>Thank you in advance for your prompt payment.</p>
Equipment requirements	<p>All equipment needs to be clearly labelled, particularly school jumpers as during the cooler weather.</p> <p>Please ensure your child has an adequate supply of lead pencils, pens, rubbers and sharpeners to last them the term.</p>

At WRPS we understand and value the importance of effective communication and building relationships with our parents. Communication is one of the most important parts of the relationship between school and home as it helps us to better understand your child. We recognise that every child is a unique individual with varying social, emotional and learning needs.

So please do not hesitate to contact us if you have any concerns or information you need to share.

Kind regards,
Mr Ashcroft