



4/5E (Stage 2 and 3) Newsletter - Term 4 2019

I hope that all our students and families had a relaxing break and are ready for an exciting Term 4! Late last term saw the students performing in the school concert followed by Year 4 travelling to Currumbin to experience and view an award winning eco village and view some of the world's best sand sculpting. Year 5 are beginning the term with three days and two nights at Evans Head where they will challenge themselves to undertake some new physical experiences through surfing, rope climbing, canoeing and other activities.





Later this term, students will participate in "Step Up Days" in which they are able to have a short experience of what their year level will be like next year. If you would like to discuss your child's progress or have any concerns or questions, including about class make-ups for 2020 please do not hesitate to call, email or make an appointment. Semester 2 Reports will be distributed at the end of term.

Our Stage 2 and 3 Teams

- 3/4S - Mr Scott Shaw (Relieving Assistant Principal) (Scott.shaw@det.nsw.edu.au)
- 3/4B - Mrs Megan Bennett (Megan.Bennett30@det.nsw.edu.au)
- 3/4R - Mrs Melissa Moyle-Ross (Melissa.Moyle@det.nsw.edu.au)
- 3/4M - Mr Glenn Maxwell (Glenn.Maxwell@det.nsw.edu.au)
- 3/4H - Mrs Simone Glendinning (Monday, Tuesday and Wednesday) (Simone.Glendinning2@det.nsw.edu.au)
- Miss Sigrid Haworth (Thursdays and Fridays) (Sigrid.Haworth2@det.nsw.edu.au)
- 4/5E – Miss Karen Eakin (Karen.Eakin@det.nsw.edu.au)
- 5/6W - Mr Malcolm Wheeler (Assistant Principal) (Malcolm.Wheeler1@det.nsw.edu.au)
- 5/6P – Mrs Deb Angelosanto (Monday, Tuesday and Wednesday) (deborah.angelosanto@det.nsw.edu.au)
-Mr Tas Wales (Thursday and Friday) (tasman.wales1@det.nsw.edu.au)
- 5/6B – Mrs Jessica Brewer-Charles (Jessica.Brewer-Charles@det.nsw.edu.au)
- 5/6N – Mr Brad Lane (Brad.Lane10@det.nsw.edu.au)

Important Dates	<ul style="list-style-type: none"> • Big Band Play Day: 25 October • P&C Trivia Night: 26 October • Intensive Swimming: 4 November to 8 November • Step Up Days: Tuesday, 26 November and Tuesday, 3 December • Presentation Day at Southern Cross University: Friday, 6 December • Year Six Dinner: Thursday, 12 December • Gold Day : Years 3-6 at Alstonville Pool Wednesday, 18 December • Last Day for students: Tuesday, 17 December • First Day for students 2020 Wednesday, 29 January
Positive Behaviour for Learning PBL	<p>Wyrallah Road Public School is a 'Positive Behaviour for Learning' (PBL) school, taking a school wide, systematic and proactive approach to explicitly teaching expected behaviours. As a PBL school, teachers at WRPS explicitly teach expected behaviours covering the many different school settings. This is reinforced by both our formal and informal recognition system.</p>
Communication	<ul style="list-style-type: none"> • At WRPS we understand and value the importance of effective communication and building relationships with our parents. Communication is one of the most important parts of the relationship between school and home as it helps us to better understand your child. We recognise that every child is a unique individual and begins school with varying social, emotional and learning needs. • If your child is away from school for any reason (being family commitments or illness) could you please send a note with your child the day they return explaining their absences or use our Skoolbag app. It is a legal requirement to report absences. • If you need to get a message to us during the day, please ring the office. Our day can become very busy and we don't always check my emails until after the school day. If



	<p>you have a non-urgent message, we can be contacted via the office phone: 02 66213363 or email. We will only be corresponding during business hours which are 8:30 to 4:30 weekdays.</p> <ul style="list-style-type: none"> • If you would like to organise a time to have a chat with any of the teachers, please ring or email to make an appointment. • There will be times that we may contact you via phone or email. We like to contact parents to share wonderful learning moments, if we have any concerns or need to clarify any confusions regarding your child. We also may contact parents to discuss areas that may need some extra attention and a collaborative approach. • Our school has an excellent website and Facebook page, which highlights many exciting things that happen at our school. Our website contains information about individual classes and notes for upcoming events and excursions.
<p>Weekly Organisation</p>	<p>Library: Fortnightly (Thursdays odd week) Technology: Thursdays (Odd week), Fridays (Even week) Sport: Tuesday Scripture: Wednesday Fitness: Friday Whole school assembly (even weeks): Friday afternoons in school hall from 2:10pm - 2:50pm. All parents are welcome to attend.</p>
 <p>firefly education</p> <p>Curriculum Overview Term 4</p>  <p>powered by 3P Learning</p>	<p>Integrated Unit – Continent Study ‘Africa’ with a focus on ‘Kenya’. Students explore countries of the African region and the connections Australia has with other countries across the world. Students learn about the diversity of the world’s people, including the indigenous peoples of other countries. Students will explore and reflect upon similarities, differences and the importance of intercultural understanding. Students will also explore migration and the impact that it has had on Australian society. Students will also complete their own investigation of an African nation.</p> <p>Spelling – Students continue to use the ‘Soundwaves’ program focus on graphemes (letter/s) which make up the phonemes (sounds) in words. Students can complete online activities and games by logging on at https://www.fireflyeducation.com.au/soundwaves/ with their password. If your child has lost their password please contact me.</p> <p>Mathematics- Students can complete online activities and games by logging on at https://au.mathletics.com/ with their password. If your child has lost their password please contact me.</p> <p>Students will focus on learning concepts related to:</p> <ul style="list-style-type: none"> • Data - selecting and trialling methods for data collection, including survey questions and recording sheets, constructing data displays including tables, column graphs and picture graphs of many-to-one correspondence • Fractions and Decimals – model and find equivalence between fractions and make connections between fraction and decimal notation • Addition and subtraction - including completing tasks with money • 3D Space - Identifying, describing, drawing, making and comparing features of prisms, pyramids, cylinders, cones and spheres • Multiplication and division • Patterns and Algebra - Finding missing values in number sentences involving one operation of multiplication or division and using equivalent number sentences involving addition and subtraction to find unknown quantities • Whole number – place value



	<ul style="list-style-type: none"> • Chance - Identifying everyday events where one cannot happen if the other happens and identifying events where the chance of one will not be affected by the occurrence of the other • 2D Space - Identifying and drawing lines of symmetry on shapes, using transformations to create and describe symmetrical designs and creating and recording tessellation • Volume and Capacity - using litres and millilitres to measure, compare and estimate capacities and volumes; recording capacities and volumes using abbreviations (L and mL) and converting between litres and millilitres • Position - Determining directions N, E, S, W and NE, SE, SW, NW given one of the directions, interpreting legends and directions on maps, interpreting scales on maps and calculating the distance between two points using a scale • Mass - using kilograms and grams to measure and compare masses using a scaled instrument, recording masses using abbreviations (kg and g) and converting between g, kg and t
Crunch and Sip	Each day students are encouraged to eat a piece of fresh fruit or vegetables and drink water during the morning session. This gives students an extra boost to get through the long morning session while they are working in class. Fruit is available at the canteen and needs to be purchased before school.
Homework	Homework will be handed out every Friday afternoon and needs to be returned each Friday. Homework is a revision of the work covered in class during the previous weeks and gives you the opportunity to see what content is being taught in class.
Home Reading	Home reading is very important as it allows children to practise their reading skills and improve their reading ability. Please remember to sign your child's home reading log and send it to school to be marked off. If your child has misplaced their log please let me know and I will organise a replacement.
Excursions	<ul style="list-style-type: none"> • Yr 5 Camp Koinonia: Week 1 Wednesday, 16 – Friday, 18 October • Gold Day: Years 3-6 at Alstonville Pool Tuesday, 17 December
School Fees	<p>It is easier than ever to pay school fees with parent online payment (POP). This is a secure payment page hosted by Westpac. Log onto our school site at:- www.wyrallahrd-p.schools.nsw.edu.au</p> <p>If paying online does not suit, you can also pay in person at the front office (EFTPOS or cash) or write a cheque made out to Wyrallah Road Public School.</p> <p>\$55 per student, \$100 for two children or \$130 for a family of 3 or more children.</p> <p>Although voluntary, school fees are a vital part of our budget each year and pay for essential items in classrooms such as pencils, books and art supplies.</p> <p>Thank you in advance for your prompt payment.</p>