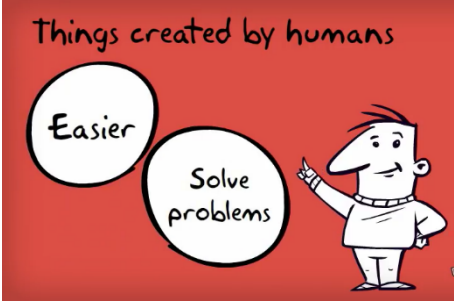






**2B Class Newsletter**  
**Term 4, 2019**

Welcome back to the last term of the year! It was wonderful to see the students return looking happy, refreshed and excited to see their friends. We are ready for the challenges of many new learning experiences in Term 4!



<p style="text-align: center;"><b>Curriculum Overview Term 4</b></p> <p><b>Technology...</b></p>  <p>Things created by humans</p>	<p><b>English:</b> This term, students will be learning about persuasive texts. This will include writing and speaking persuasively. We will look at forming and justifying a point of view and articulating those ideas to a specific audience. We continue with our new Soundwaves Program which is proving to be a highly effective whole school approach to teaching spelling.</p> <p><b>Maths:</b> We will continue to cover syllabus content strands, honing and expanding the skills that we have been developing throughout the year. The students will cover a range of topics including time, money, measurement, 2 and 3-dimensional shapes, data and chance, addition, subtraction, multiplication and division operations with numbers. They will continue to discover ways to Work Mathematically and we will continue to use Mathletics in the classroom as one of many ways to present content to students. I encourage the use of Mathletics at home to reinforce students' knowledge and skills.</p> <p><b>Integrated Unit: 'Technologies Through Time.'</b> As the name suggests, this term we will be looking at some common technologies that we encounter every day and investigate their development over time. Students will also discuss communication as part of this investigation and examine its progression since ancient times including some of the traditional methods and modes of communication employed by indigenous Australians.</p> <p><b>Personal Development and Health (PDH):</b> This term, as part of our PDH unit on Child Protection, Stage 1 will be taking part in the Y-Pep Child Protection Education Program. As a result of this program, students will have:</p> <ul style="list-style-type: none"> <li>✓ An increased awareness of safe and respectful relationships</li> <li>✓ Increased skills in recognising and responding to unsafe situations</li> <li>✓ An increased understanding of rights and responsibilities in relationships</li> </ul>
<p style="text-align: center;"><b>Weekly Organisation</b></p>	<p><b>Library borrowing day:</b></p> <p><b>Computers:</b> with Mr Platt on <b>Tuesday</b></p> <p><b>Music:</b> with Mrs Roberts on <b>Tuesday</b></p> <p><b>PE:</b> Daily- Please ensure your child has a school hat every day.</p> <p><b>Scripture/Ethics:</b> Wednesday afternoons.</p>



	<p><b>Sport:</b> This term, we will be completing our unit on gymnastics and participating in rotational physical activities, recognising that it can be both enjoyable and important for their health. We will also be focusing upon the fundamental movements for these activities which includes volleyball, frisbee and golf for Year 1 and volleyball, cricket, frisbee and austag for Year 2.</p> <p><b>Homework:</b> Weekly homework is to be returned Fridays.</p> <p><b>Home Reading:</b> The Home Reading Program continues to be well supported by students and parents, which is fantastic to see because it has such a positive influence on student learning. It is important to remember that the home readers are at a lower level than they are reading at school so that the students can develop fluency and confidence. We encourage all students to continue to consistently borrow from the school library as well as borrow home readers from the classroom. Library books can still be registered in your child's Home Reading log by simply indicating the pages or chapters read on that night. Thank you for your continued support of this important program.</p> <p><b>Super Speakers:</b> Preparation for this forms part of our homework. An outline of this term's topics and your child's <i>Super Speakers</i> day is attached.</p> <p><b>Whole school assembly:</b> Friday of each even week, 2:10 – 2:50pm, in the school hall. Everyone is welcome!</p>
<p style="text-align: center;"><b>Gold Day</b></p> 	<p>Gold Day this term will involve all Gold students travelling by bus to the Lismore Tenpin Bowl for a morning of bowling excitement. Students will participate in year levels and have the opportunity to experience tenpin bowling for the first time, or refine their bowling skills while having loads of fun and laughs with friends.</p> <p><i>Further information will be forwarded to parents closer to the date.</i></p>
<p style="text-align: center;"><b>Public Speaking</b></p>	<p>Over the first 4 weeks of Term 4 we will be focusing on public speaking, culminating in the Stage 1 Public Speaking Competition and finals Friday, Week 4. A note was sent home in Term 3 regarding the organisation of this event. It is on the school website for your reference. Students will be marked on:</p> <ul style="list-style-type: none"> <li>➤ <b>Content</b> -interesting beginning, stayed on topic, ideas that inform, entertain or persuade, logical sequence, strong conclusion</li> <li>➤ <b>Delivery</b> -posture, eye contact, articulation, expression and pacing</li> </ul>
<p style="text-align: center;"><b>Important Dates</b></p> 	<p><b>Intensive swimming program for Year 2:</b> Monday, 28 October- Friday, 1 November (Week 3)</p> <p><b>Stage 1 Public Speaking Competition:</b> Friday, 8 November (Week 4)</p> <p><b>Step up day 1:</b> Tuesday, 26 November (Week 7)</p> <p><b>Step up day 2:</b> Tuesday, 3 December (Week 8)</p> <p><b>K-2 Presentation Day:</b> Monday, 16 December (Week 10)</p> <p><b>Gold Day:</b> Tuesday, 17 December (Week 10)</p> <p><b>Last day for 2019:</b> Wednesday, 18 December (Week 10)</p>



<p><i>Equipment Requirements</i></p>	<p>All equipment needs to be clearly labelled particularly school jumpers and hats.</p>
<p><i>School Fees</i></p>	<p>This is a reminder that school fees can still be paid through our online payment portal. This is a secure payment page hosted by Westpac. Log onto our school site at:- <a href="http://www.wyrallahrd-p.schools.nsw.edu.au">www.wyrallahrd-p.schools.nsw.edu.au</a> Click on “Make a Payment” and follow the prompts to make a payment via Visa or MasterCard. You can find more information about online payments on our website. Although voluntary, school fees are a vital part of our budget each year and pay for essential items in classrooms. At WRPS our voluntary fees are \$55 per student, \$100 for two children or \$130 for a family of 3 or more children. If paying online does not suit, you can also pay in person at the front office (EFTPOS or cash) or write a cheque made out to Wyrallah Road Public School. Thank you to the parents that have already paid these fees, your contribution is appreciated.</p>

*Glimpses of Term 3*

**LOOK WHAT WE DID!**



Warm regards,  
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