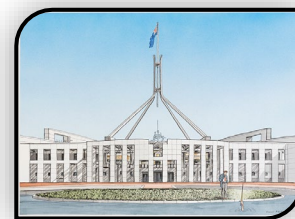




4/5E Newsletter - Term 3, 2019

I hope that all our students and families had a relaxing break and are ready for an exciting Term 3! Year 6 head to Canberra later in the term and will enjoy learning new skills and information through enriching and informative activities. I will be accompanying them on this adventure. Year 4 will also have their major excursion to Currumbin to explore an award winning eco village and work with world recognised sand sculptors. Semester 1 Reports were distributed at the end of last term and hopefully all parents have had the opportunity to read about their child's progress. If you would like to discuss your child's report please do not hesitate to make an appointment.



School phone: 02 6621 3363 School office hours: 8:30am – 3:30pm

Our Stage 2 and 3 Team

3/4S - Mr Scott Shaw (Relieving Assistant Principal) (Scott.shaw@det.nsw.edu.au)

3/4B - Ms Megan Bennett (Megan.Bennett30@det.nsw.edu.au)

3/4R - Mrs Melissa Moyle-Ross (Melissa.Moyle@det.nsw.edu.au)

3/4M - Mr Glenn Maxwell (Glenn.Maxwell@det.nsw.edu.au)

3/4H - Mrs Simone Glendinning (*Monday, Tuesday and Wednesday*) (Simone.Glendinning2@det.nsw.edu.au)

- Miss Sigrid Haworth (*Thursdays and Fridays*) (Sigrid.Haworth2@det.nsw.edu.au)

4/5E – Ms Karen Eakin (Karen.Eakin@det.nsw.edu.au)

5/6W - Mr Malcolm Wheeler (Assistant Principal) (Malcolm.Wheeler1@det.nsw.edu.au)

5/6P – Mrs Meg Pickford (Megan.Pickford@det.nsw.edu.au)

5/6B – Mrs Jessica Brewer-Charles (Jessica.Brewer-Charles@det.nsw.edu.au)

5/6N – Mr Brad Lane (Brad.Lane10@det.nsw.edu.au)

Important Dates



Term 3 will be a 10 week term, concluding on Friday, 27 September

- ✓ Athletics Carnival – Thursday, 25th July (Week 1)
- ✓ Book Fair- 1 August (Week 2)
- ✓ Book Character Parade – Thursday 1 August (Week 2)
- ✓ Education Week Open Day and Assembly- Friday, 2 August (Week 2)
- ✓ Premier's Spelling Bee- Tuesday, 6 July (Week 3)
- ✓ Musica Viva Incursion – Tuesday 3 September (Week 7)
- ✓ School Concert- 11-12 September (Week 8)
- ✓ Stage 2 Excursion to Currumbin – Thursday 19 September (Week 9)
- ✓ Year 6 Canberra Excursion- 15-21 September (Week 9)
- ✓ Rivers Public Speaking Final- 20 September (Week 9)
- ✓ Term 3 Gold Day (Week 10)


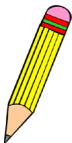
School Concert



Our biennial School Concert will be taking place this term in Week 8, across two evenings, Wednesday, 11 & Thursday, 12 September. Each class has been buddied up with another class to create a short performance based around our theme of 'Books' for the concert. Students are only required to be there on the evening they are performing, however they are welcome to purchase tickets and view the second evening's performance on the alternate night.

More information regarding costumes and performance times will be sent out closer to the date.



| | |
|---|---|
| <p>Excursions</p>  | <p>Year 4 will undertake a day excursion to Currumbin where students will participate in a guided tour of an award winning sustainable community, learning important features of sustainable design including efficient energy and water use, thermal comfort and waste management. They will also take part in a sculpture workshop on the foreshore of Currumbin beach as part of the Swell Sculpture Festival and take a walk through the sculptures. The cost is \$32 and is due by Monday, 26 August. Please note no late payments will be taken as bookings must be confirmed on this date.</p> <p>Year 5 will be attending Camp Koinonia at Evans Head. As per the payment schedule, \$240 should now be paid, with the final instalment of \$50 being due on 9th August. Students will have the opportunity to participate in many outdoor activities including surfing, stand up paddle boarding, laser tag and much, much more.</p> |
| <p>4/5E's Weekly Organisation</p> | <p>Library: Fortnightly (Thursdays odd week) Technology: Thursdays (Odd week), Fridays (Even week) Sport: Monday Enrichment groups: Wednesday Scripture: Wednesday Fitness: Friday Whole school assembly (even weeks): Friday afternoons in school hall from 2:10pm - 2:50pm. All parents are welcome to attend.</p> |
| <p>Stationery Requirements</p>  | <p>The beginning of a new term is a timely reminder to check that your child has all the necessary stationery items for their day at school – including sharp lead pencils that are of a suitable length for writing, new glue stick, scissors etc.</p> <p>Please ensure all equipment is clearly labelled with your child's name.</p> <p>After lots of cold viruses last term we are running low on tissue boxes. If you are able to bring in a tissue box to donate to your child's class this would be greatly appreciated.</p> |
| <p>Enrichment Groups</p> | <p>Enrichment Groups will finish in Week 3 of this term. There will be no more Enrichment Groups for the rest of this year. Student's effort and achievement in this second group will be reported upon in Semester 2 reports at the end of the year.</p> |
| <p>Positive Behaviour for Learning PBL</p> | <p>Wyrallah Road Public School is a 'Positive Behaviour for Learning' (PBL) school, taking a school wide, systematic and proactive approach to explicitly teaching expected behaviours. As a PBL school, teachers at WRPS explicitly teach expected behaviours covering the many different school settings. This is reinforced by both our formal and informal recognition system.</p> |
| <p>Communication</p> | <p>At WRPS we understand and value the importance of effective communication and building relationships with our parents. Communication is one of the most important parts of the relationship between school and home as it helps us to better understand your child. We recognise that every child is a unique individual and begins school with varying social, emotional and learning needs.</p> <p>If your child is away from school for any reason (being family commitments or illness) could you please send a note with your child the day they return explaining their absences or use our Skoolbag app. It is a legal requirement to report absences.</p> <p>If you need to get a message to us during the day, please ring the office. Our day can become very busy and we don't always check my emails until after the school day. If you have a non-urgent message, we can be contacted via the office phone: 02 66213363 or</p> |



email. We will only be corresponding during business hours which are 8:30 to 4:30 weekdays.

If you would like to organise a time to have a chat with any of the teachers, please ring or email to make an appointment.

There will be times that we may contact you via phone or email. We like to contact parents to share wonderful learning moments, if we have any concerns or need to clarify any confusions regarding your child. We also may contact parents to discuss areas that may need some extra attention and a collaborative approach.

Our school has an excellent website and Facebook page, which highlights many exciting things that happen at our school. Our website contains information about individual classes and notes for upcoming events and excursions.



Units – Australian Colonies (History and Geography)

This topic provides a study of colonial Australia in the 1800s. Students look at the founding of British colonies and the development of a colony. They learn about what life was like for different groups in the colonial period. They examine significant events and people, political and economic developments, social structures and settlement patterns.



Living and Non-Living (Science)

During this unit, students will learn how to define living and non-living things. They will examine specimens and their observable features, explore the life stages and lifecycle of living things, explore biological areas within their school grounds to examine factors that affect living things and describe relationships between living things and study biodiversity.

**Curriculum Overview
Term 3**



powered by 3P Learning

Mathematics- Term 3 focus areas:


Continue **practising times table facts** at home regularly, helping your child to commit these to memory and support their ability to solve multiplication problems mentally.

Students have been given a Mathletics login username and password to access set work, games and activities at home to consolidate their mathematical learning in class. Please see your class teacher if you have misplaced your access code.

Term 3 focus areas:

- **Whole Number** – reading, writing, ordering and using expanded notation of numbers; rounding numbers to the nearest ten, thousand or ten thousand
- **Addition** – use and record a range of mental strategies for addition of two-, three-, four- and five- digit numbers; use the inverse operation to check addition calculations
- **Subtraction** – use and record a range of mental strategies for subtraction of two-, three-, four- and five- digit numbers; solve word problems involving purchases and the calculation of change to the nearest five cents
- **Fractions and Decimals** – apply the place value system to represent tenths and hundredths as decimals
- **Patterns & Algebra** – find missing values in number sentences involving an operation of addition or subtraction on both sides of the equals sign; recognise, continue and describe number patterns resulting from performing multiplication
- **Multiplication** – determine multiples and factors of numbers; use the equals sign to record equivalent number sentences
- **Division** – link multiplication and division using arrays; use mental strategies and informal and formal recoding methods for division with remainders
- **Time** – recognise the co-ordinated movements of the hands on a clock; tell time to the minute, using the language of ‘past’ and ‘to’; use and interpret am and pm notation; use 24hr time and learn a variety of time zones



| | |
|--|--|
| | <ul style="list-style-type: none"> • Angles – identify angles as measures of turn and compare angle sizes in everyday situations; identify ‘perpendicular’ lines and ‘right angles’; use a protractor to measure angles • Area – measure and compare the areas of regular and irregular shapes using a square-centimetre grid and a written formula • Length – estimate and measure perimeters of two-dimensional shapes <p>English: Reading – This term students will focus on learning explicit comprehension skills to support their understanding of challenging texts. These skills are: predicting, monitoring & clarifying, visualising, questioning, making connections and inferring. Writing – Students will be focusing on informative and persuasive writing this term. We will be learning the language and structural features involved in writing these genres. Spelling – Students use the Soundwaves spelling program in daily spelling lessons. Students are explicitly taught how to break words into phonemes (sounds) and then select graphemes (written selections) that match these sounds. Students engage in small group work, written spelling activities, online interactive games and worksheets across the week.</p> |
| <p>Crunch and Sip</p>  | <p>Each day students are encouraged to eat a piece of fresh fruit or vegetables and drink water during the morning session. This gives students an extra boost to get through the long morning session while they are working in class. Fruit is available at the canteen and needs to be purchased before school.</p> |
| <p>Homework</p> | <p>Homework will be handed out each Friday and needs to be returned each Friday. Homework is a revision of the work covered in class during the previous weeks and gives you the opportunity to see what content is being taught in class.</p> |
| <p>Home Reading</p> | <p>Home reading is very important as it allows children to practise their reading skills and improve their reading ability. Please remember to sign your child’s home reading log and send it to school to be marked off. If your child has misplaced their log please let me know and I will organise a replacement.</p> |
| <p>School Fees</p> | <p>It is easier than ever to pay school fees with parent online payment (POP). This is a secure payment page hosted by Westpac. Log onto our school site at:- www.wyrallahrd-p.schools.nsw.edu.au</p> <p>If paying online does not suit, you can also pay in person at the front office (EFTPOS or cash) or write a cheque made out to Wyrallah Road Public School.</p> <p>\$55 per student, \$100 for two children or \$130 for a family of 3 or more children.</p> <p>Although voluntary, school fees are a vital part of our budget each year and pay for essential items in classrooms such as pencils, books and art supplies.</p> <p>Thank you in advance for your prompt payment.</p> |
| <p>Attendance</p> | <p>Supervision for students begins at 8:30am. Please do not drop your child off before this time.</p> <p>Parents requiring earlier drop off may wish to contact ‘Helping Hands’ before and after school care. Contact number: 0448125995 Email address: wyrallahroad@helpinghandsnetwork.com.au</p> <p>Parents are reminded that children must come to school every day unless they are ill, have medical appointments that can’t be made outside of school time or there are exceptional family circumstances.</p> |



| | |
|-------------------|---|
| | <p>If children are absent from school, parents are required to provide the school with an acceptable explanation within seven days of the absence.</p> <p>Explanations can be submitted via a written note, email to the teacher or through the SkoolBag Mobile App (search Wyrallah Road Public School in the App Store)</p> |
| Assemblies | <p>Every fortnight on a Friday (even weeks of the term) there will be a whole school assembly in the hall. All parents are warmly invited to attend.</p> <p>All classes will have a turn throughout the year at performing in a class item. Additional opportunities for performances may arise through enrichment groups and extra-curricular activities. Parents will be advised about when these are scheduled through the school newsletter.</p> <p>On alternating weeks (Fridays of odd weeks) we hold a stage assembly where various awards are distributed to recognise student achievement, participation in home reading and Positive Behaviour for Learning. A class award is also presented to the class that has met attendance targets for that fortnight.</p> |