Stage 2 Newsletter
Term 3, 2019

Welcome to Term 3. We hope that everyone has had a relaxing break after a very busy and exciting Semester 1. Get ready for more fun in stall this term!

This term we will be studying an integrated unit titled: *Prehistoric Earth*. We will be focusing on historical inquiry and scientific investigations into the observable changes over time on the Earth's surface due to natural processes and human activity. We will be investigating how the Earth's surface has changed over time; physical properties of natural processes and resources; who were the first people and how did they live?

We will be creating performances in buddy-class teams for the biennial School Concert in Week 8. The concert theme this year is *Books*. At the end of the term we also have our Stage 2 'big-day-out' excursion to Currumbin.

Stage Two *Teacher Contacts*	**School phone**: **02 6621 3363** School office hours: 8:30am – 3:30pm Mr Scott Shaw – **3/4S** and Relieving Assistant Principal Scott.Shaw@det.nsw.edu.au Mrs Megan Bennett – **3/4B** Megan.Bennett30@det.nsw.edu.au Mrs Melissa Moyle-Ross – **3/4R** Melissa.Moyle@det.nsw.edu.au Mr Glenn Maxwell – **3/4M** Glenn.Maxwell@det.nsw.edu.au Mrs Simone Glendinning – **3/4H** *(Monday, Tuesday and Wednesday)* Simone.Glendinning2@det.nsw.edu.au Miss Sigrid Haworth – **3/4H** *(Thursdays and Fridays)* Sigrid.Haworth2@det.nsw.edu.au Ms Karen Eakin – **4/5E** Karen.Eakin@det.nsw.edu.au
Important Dates 	*Term 3 will be a 10 week term, concluding on Friday, 27 September* • **School Athletics Carnival –** Thursday, 25, July Week 1 • **Book Fair –** Thursday, 1 August Week 2 • **Book Character Parade –** Thursday, 1 August Week 2 • **Education Week Open Day and Assembly-** Friday, 2 August Week 2 • **Premier's Spelling Bee-** Tuesday, 6 July Week 3 • **Musica Viva Incursion –** Tuesday, 3 September Week 7 • **School Concert –** Wednesday, 11 & Thursday, 12 September Week 8 • **Stage 2 Currumbin Excursion** – Thursday, 19 September Week 9 • **Rivers Public Speaking Final-** Friday, 20 September Week 9 • **Term 3 Gold Day-** Week 10

School Concert	• Our biennial School Concert will be taking place this term in Week 8, across two evenings, Wednesday, 11 & Thursday, 12 September. Each class has been buddied up with another class to create a short performance based around our theme of 'Books' for the concert. Students are only required to be there on the evening they are performing, however they are welcome to purchase tickets and view the second evening's performance on the alternate night. • More information regarding costumes and performance times will be sent out closer to the date.
Excursions	• Years 3 & 4 will undertake a day excursion to Currumbin on Thursday, 19 September. Students will participate in a guided tour of an award winning sustainable community learning important features of sustainable design, including efficient energy and water use, thermal comfort and waste management. They will also take part in a sculpture workshop on the foreshore of Currumbin beach as part of the Swell Sculpture Festival and take a walk through the sculptures. The cost is $32 and is due by Monday, 26 August. Please note no late payments will be taken as bookings must be confirmed on this date.
Enrichment Groups	• Enrichment Groups will finish in Week 3 of this term. There will be no more Enrichment Groups for the rest of this year. Student's effort and achievement in this second group will be reported upon in Semester 2 reports at the end of the year.
Stationery Requirements	• The beginning of a new term is a timely reminder to check that your child has all the necessary stationery items for their day at school – including sharp **lead pencils** that are of a suitable length for writing, **new glue** stick, scissors etc. • <u>Please ensure all equipment is clearly labelled with your child's name.</u> • After lots of cold viruses last term we are running low on tissue boxes. If you are able to bring in a tissue box to donate to your child's class this would be greatly appreciated.
Communication	• At WRPS, we understand and value the importance of effective communication and building relationships with our parents. Communication is one of the most important parts of the relationship between school and home as it helps us to better understand your child. We recognise that every child is a unique individual and begins school with varying social, emotional and learning needs. • If you need to get a message to me during the day, please ring the office. My day can become very busy and I don't always check my emails until after the school day. If you have a non-urgent message, I can be contacted via the office or email. I will only be corresponding during business hours, which are 8:30 to 4:30 weekdays. • If you would like to organise a time to have a chat with any of the teachers, please ring or email to make an appointment. • There will be times that we may contact you via phone or email. We like to contact parents to share wonderful learning moments, if we have any concerns or need to clarify any confusions regarding your child. We also may contact parents to discuss areas that may need some extra attention and a collaborative approach. • Our school has an excellent website and Facebook page, which highlights many exciting things that happen at our school. Our website contains information about individual classes and notes for upcoming events and excursions.

Attendance	• Supervision for students begins at **8:30am.** Please do not drop your child off before this time. • Parents requiring earlier drop off may wish to contact 'Helping Hands' before and after school care. Contact number: 0448125995 Email address: wyrallahroad@helpinghandsnetwork.com.au • Parents are reminded that children must come to school every day unless they are ill, have medical appointments that can't be made outside of school time or there are exceptional family circumstances. • If children are absent from school, parents are required to provide the school with an acceptable explanation within **seven days** of the absence. • Explanations can be submitted via a written note, email to the teacher or through the SkoolBag Mobile App (search Wyrallah Road Public School in the App Store)
Assemblies	• Every fortnight on a Friday (even weeks of the term) there will be a whole school assembly in the hall. All parents are warmly invited to attend. • All classes will have a turn throughout the year at performing in a class item. Additional opportunities for performances may arise through enrichment groups and extra-curricular activities. Parents will be advised about when these are scheduled through the school newsletter. • On alternating weeks (Fridays of odd weeks) we hold a stage assembly where various awards are distributed to recognise student achievement, participation in home reading and Positive Behaviour for Learning. A class award is also presented to the class that has met attendance targets for that fortnight.
Crunch & Sip	• Each day at around 10am students will have the opportunity to have something to 'crunch' on (which must be a fresh fruit or vegetable) and time to 'sip' on some water. • Crunch and Sip is aimed to promote healthy eating practices and gives students an opportunity to have a quick lesson break to increase productivity.
Homework & Home Reading	• Homework is handed out each Friday and needs to be returned the following Friday. • Students are encouraged to read for at least 15 minutes each evening and log this time in their Home Reading Journal.
School Fees	• This is a reminder that school fees can still be paid through our online payment portal. This is a secure payment page hosted by Westpac. • Log onto our school site at:- www.wyrallahrd-p.schools.nsw.edu.au • Click on "Make a Payment" and follow the prompts to make a payment via Visa or MasterCard. You can find more information about online payments on our website. • Although voluntary, school fees are a vital part of our budget each year and pay for essential items in classrooms. At WRPS, our voluntary fees are $55 per student, $100 for two children or $130 for a family of 3 or more children. • If paying online does not suit, you can also pay in person at the front office (EFTPOS or cash) or write a cheque made out to Wyrallah Road Public School. • Thank you to the parents that have already paid these fees, your contribution is appreciated.

Scripture	• Scripture and ethics lessons are on Wednesday afternoons for half an hour. These lessons are conducted by volunteers and are supervised by your child's classroom teacher. • Students who do not participate in religious education or ethics classes will be engaged in independent revision activities supervised by a classroom teacher.	
Special Programs	• At Wyrallah Road Public School, we are very lucky to have specialist teachers in the areas of technology and music. • Each week your child receives an hour of 'Tech Time' with Mr Mark Platt whose lessons focus on up-skilling students across a variety of computer, iPad and web-based platforms. • Mrs Suzanne Roberts provides an hour of music instruction each week.	
Special Programs Timetable	**Tech Time** 3/4H Monday 3/4M Wednesday 3/4B Wednesday 3/4S Friday 3/4R Friday 4/5E Friday (odd wks) Thursday (even wks)	**Music** 3/4H Friday 3/4M Wednesday 3/4B Wednesday 3/4S Friday 3/4R Friday 4/5E Thursday (even weeks)
Library Borrowing Day	3/4H Thursday (even weeks) 3/4M Thursday (even weeks) 3/4B Thursday (odd weeks) 3/4S Monday (odd weeks) 3/4R Monday (even weeks) 4/5E Thursday (odd weeks) The library is also open 2nd half lunch every day and all students are encouraged to utilise this time for borrowing outside of their class borrowing time.	
Sport & Physical Education	• All Stage 2 students will participate in an hour of sport on Fridays and 30 minutes of Physical Education on Tuesdays. • Please ensure your child wears comfortable shoes appropriate for physical activity on these days. • **Sports uniform** is to be worn on **Fridays**.	

Curriculum 'Snap Shot' of Term 3

Integrated Unit of Study:

Our integrated uternit 'Prehistoric Earth' will be focusing on historical inquiry and scientific investigations into the observable changes over time on the Earth's surface due to natural processes and human activity. We will be investigating how the Earth's surface has changed over time; physical properties of natural processes and resources; who were the first people and how did they live?

English:

Reading – Students will focus on learning explicit comprehension skills to support their understanding of challenging texts. These skills are: predicting, monitoring and clarifying, visualising, questioning, making connections, and inferring.

Writing – Students will be focusing on descriptive, informative and procedural texts this term. We will be learning the language and structural features involved in composing these texts.

Spelling – As part of our school wide phonics-based spelling program called Sound Waves, each week we have a phoneme (sound) focus where students learn the various grapheme (letter) choices to spell that phoneme. Students can support their spelling learning at home with segmenting tools, word lists, games and activities through the Sound Waves student online access codes: *Year 4: first920 Year 3: slug103*

Speaking and Listening – Students will continue to learn and practise skills used to engage audiences (eye contact, gestures, voice tone and projection etc) as they prepare and present a variety of oral presentations and speaking opportunities aligned with our class learning activities.

Mathematics:

Continue **practising times table facts** at home regularly, helping your child to commit these to memory and support their ability to solve multiplication problems mentally.

Students have been given a Mathletics login username and password to access set work, games and activities at home to consolidate their mathematical learning in class. Please see your class teacher if you have misplaced your access code.

Term 3 focus areas:

- **Whole Number** – reading, writing, ordering and using expanded notation of numbers up to five-digits; rounding numbers to the nearest ten, thousand or ten thousand
- **Addition** – use and record a range of mental strategies for addition of two-, three-, four- and five- digit numbers; use the inverse operation to check addition calculations
- **Subtraction –** use and record a range of mental strategies for subtraction of two-, three-, four- and five- digit numbers; solve word problems involving purchases and the calculation of change to the nearest five cents
- **Fractions and Decimals** – apply the place value system to represent tenths and hundredths as decimals
- **Patterns & Algebra** – find missing values in number sentences involving an operation of addition or subtraction on both sides of the equals sign; recognise, continue and describe number patterns resulting from performing multiplication
- **Multiplication** – determine multiples and factors of numbers; use the equals sign to record equivalent number sentences
- **Division** – link multiplication and division using arrays; use mental strategies and informal recoding methods for division with remainders
- **Time** – recognise the co-ordinated movements of the hands on a clock; tell time to the minute, using the language of 'past' and 'to'; use and interpret am and pm notation
- **Angles** – identify angles as measures of turn and compare angle sizes in everyday situations; identify 'perpendicular' lines and 'right angles'
- **Area** – measure and compare the areas of regular and irregular shapes using a square-centimetre grid
- **Length –** estimate and measure perimeters of two-dimensional shapes