




## 3/4S Newsletter Term 2, 2019

Welcome back to Term 2! We hope that everyone has had a relaxing break and are ready to take on the exciting new learning opportunities in store for them.



This term we will be studying an integrated unit titled: ‘Captain Planet and the Planetees’, where students will develop their understanding of sustainability. As part of the unit students will work in a group to design a sustainable home using their knowledge of sustainable practices for energy, waste, food and water. Students will also explore the possible effects for resources and environments if sustainability is not considered. At the end of the term students will construct and present their sustainable homes and justify their choices. Don’t forget to bring in your materials for your sustainable houses e.g. cardboard (thick and thin), boxes, tins, straws, paper plates, cellophane, alfoil etc.


Semester 1 Reports will be distributed at the end of this term. We look forward to sharing your child’s successes and accomplishments with you. If you have any questions or concerns, please do not hesitate to contact your child’s classroom teacher.

<p style="text-align: center;"><i>Stage Two Teacher Contacts</i></p>	<p><b>School phone: 02 6621 3363</b>    School office hours: 8:30am – 3:30pm</p> <p>Mr Scott Shaw – <b>3/4S</b> and Relieving Assistant Principal <a href="mailto:Scott.Shaw@det.nsw.edu.au">Scott.Shaw@det.nsw.edu.au</a></p> <p>Ms Megan Bennett – <b>3/4B</b> <a href="mailto:Megan.Bennett30@det.nsw.edu.au">Megan.Bennett30@det.nsw.edu.au</a></p> <p>Mrs Melissa Moyle-Ross – <b>3/4R</b> <a href="mailto:Melissa.Moyle@det.nsw.edu.au">Melissa.Moyle@det.nsw.edu.au</a></p> <p>Mr Glenn Maxwell – <b>3/4M</b> <a href="mailto:Glenn.Maxwell@det.nsw.edu.au">Glenn.Maxwell@det.nsw.edu.au</a></p> <p>Mrs Simone Glendinning – <b>3/4H</b> (Monday, Tuesday and Wednesday) <a href="mailto:Simone.Glendinning2@det.nsw.edu.au">Simone.Glendinning2@det.nsw.edu.au</a></p> <p>Miss Sigrid Haworth – <b>3/4H</b> (Thursday and Friday) <a href="mailto:Sigrid.Haworth2@det.nsw.edu.au">Sigrid.Haworth2@det.nsw.edu.au</a></p> <p>Ms Karen Eakin – <b>4/5E</b> <a href="mailto:Karen.Eakin@det.nsw.edu.au">Karen.Eakin@det.nsw.edu.au</a></p>
<p><i>Important Dates</i></p> 	<p><i>Term 2 will be a 10 week term, concluding on Friday, 5 July</i></p> <ul style="list-style-type: none"> <li>• <b>Cross Country</b> – Monday, 6 May (Week 2)</li> <li>• <b>NAPLAN (Yr3 students)</b> – Tuesday, Wednesday &amp; Thursday 14-16 May (Week 3)</li> <li>• <b>Walk Safely to School Day</b> – Friday, 17 May (Week 3)</li> <li>• <b>National Sorry Day</b> – Friday, 24 May (Week 4)</li> <li>• <b>Athletics Carnival</b> – Monday, 24 June (Week 9)</li> <li>• <b>Stage 2 Public Speaking Competition</b>- TBC</li> <li>• <b>NAIDOC Week</b> – Monday 1 to Friday 5 July (Week 10)</li> </ul>



<p><i>Enrichment Groups</i></p>	<ul style="list-style-type: none"> <li>• Enrichment Groups occur on Wednesdays between 12.20pm and 12:55pm.</li> <li>• Students will continue in the same Enrichment Group for Weeks 1 and 2 of this term. Their effort and achievement in this group will be reported upon in Semester 1 reports.</li> <li>• Students will receive the opportunity to elect a new choice in the next few weeks, as the second session of Enrichment Groups will commence in <b>Week 6, Term 2</b> and run through to Week 3, Term 3. Student's effort and achievement in this second group will be reported upon in Semester 2 reports at the end of the year.</li> </ul>
<p><i>Communication</i></p>	<ul style="list-style-type: none"> <li>• At WRPS, we understand and value the importance of effective communication and building relationships with our parents. Communication is one of the most important parts of the relationship between school and home as it helps us to better understand your child. We recognise that every child is a unique individual and begins school with varying social, emotional and learning needs.</li> <li>• If you need to get a message to me during the day, please ring the office. My day can become very busy and I don't always check my emails until after the school day. If you have a non-urgent message, I can be contacted via the office or email. I will only be corresponding during business hours, which are 8:30 to 4:30 weekdays.</li> <li>• If you would like to organise a time to have a chat with any of the teachers, please ring or email to make an appointment.</li> <li>• There will be times that we may contact you via phone or email. We like to contact parents to share wonderful learning moments, if we have any concerns or need to clarify any confusions regarding your child. We also may contact parents to discuss areas that may need some extra attention and a collaborative approach.</li> <li>• Our school has an excellent website and Facebook page, which highlights many exciting things that happen at our school. Our website contains information about individual classes and notes for upcoming events and excursions.</li> </ul>
<p><i>Attendance</i></p>	<ul style="list-style-type: none"> <li>• Supervision for students begins at <b>8:30am</b>. Please do not drop your child off before this time.</li> <li>• Parents requiring earlier drop off may wish to contact 'Helping Hands' before and after school care. Contact number: 0448125995 Email address: <a href="mailto:wyrallahroad@helpinghandsnetwork.com.au">wyrallahroad@helpinghandsnetwork.com.au</a></li> <li>• Parents are reminded that children must come to school every day unless they are ill, have medical appointments that can't be made outside of school hours or there are exceptional family circumstances.</li> <li>• If children are absent from school, parents are required to provide the school with an acceptable explanation within <b>seven days</b> of the absence.</li> <li>• Explanations can be submitted via a written note, email to the teacher or through the SkoolBag Mobile App (search Wyrallah Road Public School in the App Store)</li> </ul>
<p><i>Assemblies</i></p>	<ul style="list-style-type: none"> <li>• Every fortnight on a Friday (even weeks of the term) there will be a whole school assembly in the hall. All parents are warmly invited to attend.</li> <li>• All classes will have a turn throughout the year at performing in a class item. Additional opportunities for performances may arise through enrichment groups and extra-curricular activities. Parents will be advised about when these are scheduled through the school newsletter.</li> <li>• On alternating weeks (Fridays of odd weeks) we hold a stage assembly where various awards are distributed to recognise student achievement. A class award is also presented to the class that has met attendance targets for that fortnight.</li> </ul>



<p><i>Crunch &amp; Sip</i></p> 	<ul style="list-style-type: none"> <li>• Each day at around 10am students will have the opportunity to have something to ‘crunch’ on (which must be a fresh fruit or vegetable) and time to ‘sip’ on some water.</li> <li>• Crunch and Sip is aimed to promote healthy eating practices and gives students an opportunity to have a quick lesson break to increase productivity.</li> </ul>	
<p><i>Excursions</i></p>	<ul style="list-style-type: none"> <li>• The Stage 2 excursion will be held towards the end of Term 3. The final arrangements are being made and bookings are currently being confirmed. Information about the excursion and permission notes will be sent home in the coming weeks.</li> </ul>	
<p><i>Homework &amp; Home Reading</i></p>	<ul style="list-style-type: none"> <li>• Homework is handed out each Monday and needs to be returned Friday.</li> <li>• Students are encouraged to read for at least 15 minutes each evening and log this in their Home Reading Journal.</li> </ul>	
<p><i>School Fees</i></p>	<ul style="list-style-type: none"> <li>• This is a reminder that school fees can still be paid through our online payment portal. This is a secure payment page hosted by Westpac.</li> <li>• Log onto our school site at:- <a href="http://www.wyrallahrd-p.schools.nsw.edu.au">www.wyrallahrd-p.schools.nsw.edu.au</a></li> <li>• Click on “Make a Payment” and follow the prompts to make a payment via Visa or MasterCard. You can find more information about online payments on our website.</li> <li>• Although voluntary, school fees are a vital part of our budget each year and pay for essential items in classrooms. At WRPS, our voluntary fees are \$55 per student, \$100 for two children or \$130 for a family of 3 or more children.</li> <li>• If paying online does not suit, you can also pay in person at the front office (EFTPOS or cash) or write a cheque made out to Wyrallah Road Public School.</li> <li>• Thank you to the parents that have already paid these fees, your contribution is appreciated.</li> </ul>	
<p><i>Scripture</i></p>	<ul style="list-style-type: none"> <li>• Scripture and ethics lessons are on Wednesday afternoons for half an hour. These lessons are conducted by volunteers and are supervised.</li> <li>• Students who do not participate in religious education or ethics classes will be engaged in independent revision activities supervised by a classroom teacher.</li> </ul>	
<p><i>Special Programs</i></p>	<ul style="list-style-type: none"> <li>• At Wyrallah Road Public School, we are very lucky to have specialist teachers in the areas of technology and music.</li> <li>• Each week your child will receive an hour of ‘Tech Time’ with Mr Mark Platt whose lessons will focus on up-skilling students across a variety of computer, iPad and web-based platforms.</li> <li>• Mrs Suzanne Roberts will continue to provide an hour of music instruction each week.</li> </ul>	
<p><i>Special Programs Timetable</i></p>	<p><b>Tech Time</b></p> <p>3/4H – Monday          3/4M - Wednesday          3/4B – Wednesday          3/4S - Friday          3/4R – Friday          4/5E – Friday (odd weeks) Thursday (even weeks)</p>	<p><b>Music</b></p> <p>3/4H – Friday          3/4M - Wednesday          3/4B – Wednesday          3/4S - Friday          3/4R – Friday          4/5E – Thursday (even weeks)</p>
<p><i>Library Borrowing Day</i></p>	<p>3/4H – Thursday (even weeks)          3/4M - Thursday (even weeks)          3/4B – Thursday (odd weeks)          3/4S - Monday (odd weeks)          3/4R – Monday (even weeks)</p>	



	<p>4/5E – Thursday (odd weeks)</p> <p>The library is also open 2<sup>nd</sup> half lunch every day and all students are encouraged to utilise this time for borrowing outside of their class borrowing time.</p>
<p><b>Sport &amp; Physical Education</b></p>	<ul style="list-style-type: none"> <li>All Stage 2 students will participate in an hour of sport on Fridays and 30 minutes of Physical Education on Tuesdays.</li> <li>Please ensure your child wears comfortable shoes appropriate for physical activity on these days.</li> <li>Sports uniform is to be worn on Fridays.</li> <li>Please ensure your child has a labelled hat for sport and fitness.</li> </ul>
<p><b>Stationery Requirements</b></p>	<ul style="list-style-type: none"> <li>The beginning of a new term is a timely reminder to check that your child has all the necessary stationery items for their day at school – including a new glue stick, sharp pencils that are of a suitable length for writing, scissors etc.</li> <li><u>Please ensure all equipment is clearly labelled with your child’s name.</u></li> </ul>

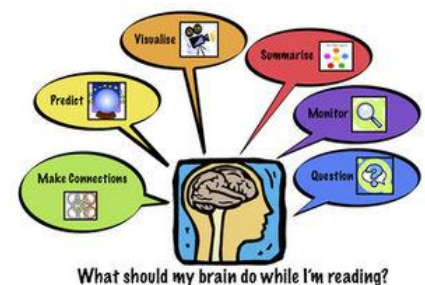
## Curriculum ‘Snap Shot’ of Term 2

### **Integrated Unit of Study:**

Our Integrated Unit, ‘Captain Planet and the Planetears’, aims to develop students’ understanding of sustainability. We will be covering syllabus outcomes across Science, Geography, Creative Arts and Personal Development. Our key inquiry questions in this unit are: How does the environment support the lives of people and other living things? How do different views about the environment influence approaches to sustainability?

### **English:**

**Reading** – This term students will focus on learning explicit comprehension skills which will be introduced one at a time this term. These skills are: predicting, monitoring & clarifying, visualising, questioning, making connections and inferring.



**Writing** – Students will be focusing on persuasive and informative writing this term. We will be learning the language and structural features involved in writing this genre.

**Spelling** – Last term we began a school wide phonics-based spelling program called Sound Waves. Each week we have a phoneme (sound) focus where students learn the various grapheme (letter) choices to spell that phoneme. Students can support their spelling learning at home with segmenting tools, word lists, games and activities through the Sound Waves student online access codes: **Year 4: first920** **Year 3: slug103**

**Speaking and Listening** – Students will learn about and practise skills used to engage audiences (eye contact, gestures, projection etc) in preparation for Public Speaking Competitions to be held at the school in late Term 2. Speeches will be written in class, and students can practise their speeches at home. Each student will present a speech to the class, and then two students will be chosen to present their speeches in the Stage 2 Public Speaking Finals towards the end of the term.



## **Mathematics:**

Continue practising times table facts at home regularly, helping your child to commit these to memory and support their ability to solve multiplication problems mentally.

Students have been given a Mathletics login username and password to access set work, games and activities at home to consolidate their mathematical learning in class. Please see your class teacher if you have misplaced your access codes.



powered by  3P Learning

## **Term 2 focus areas:**

- Whole Number – reading, writing, ordering and using expanded notation of numbers up to five-digits
- Mass – estimating, measuring and comparing the mass of objects in grams and kilograms
- Position – creating and interpreting simple grid maps to describe and locate position
- Fractions and decimals – counting by halves, quarters and thirds, and learning about decimals with two decimal places (tenths & hundredths)
- Chance – predicting and describing the possibility of events
- Addition and subtraction – use and record a range of mental strategies for two-, three- and four-digit numbers
- Patterns & Algebra – investigating the properties of odd and even numbers
- Division – dividing two-digit numerals by one-digit (e.g.  $24 \div 4$ )
- 3D Space – identifying the features of prisms, pyramids, cylinders, cones and spheres
- Capacity – Estimating, measuring and comparing the capacity of objects in millilitres and litres