



1/2T Class Newsletter Term 2  
2019




Welcome back, we trust everyone had an enjoyable holiday period. It's hard to believe it is Term 2 already! As always there is lots happening and we will waste no time getting back into our routines. 1/2T has made a wonderful start to the year and we will be building on those gains throughout Term 2 and having lots of fun along the way!

Curriculum  
Overview Term 2



**English:** Our writing focus this term centres on narrative texts. We are learning to write a narrative which tells a story with a series of events to entertain the reader. Students will learn the structure of a narrative and language features using the Seven Steps resource which focuses on a three step approach:  
 Step 1: Plan for Success  
 Step 2: Sizzling Starts  
 Step 3: Tightening Tension  
 We will also be writing in response to some of the wonderfully rich texts we will be reading in class.  
 Reading groups continue to occur daily and operate on a rotating basis. Students are organised into small groups and work directly with the teacher on specific reading skills and strategies specific to that group. Groups not working directly with the teacher, engage independently in literacy tasks that support their spelling, phonics, handwriting, reading, comprehension and writing development.  
**Spelling** – Last term we began a school wide phonics-based spelling program called Sound Waves. Each week we have a phoneme (sound) focus where students learn the various grapheme (letter) choices to spell that phoneme. Students can support their spelling learning at home with segmenting tools, word lists, games and activities through the Sound Waves student online access codes:  
**Year 1: must194 Year 2: buzz538**  
**Maths:** We have established solid routines around maths lessons, including groupings and appropriate differentiation to cater for the different developmental stages within our class group. We will be covering syllabus strands of Number and Algebra, Measurement and Geometry, Statistics and Probability, underpinned by the processes and skills of Working Mathematically, with lots of hands-on and interactive learning opportunities.  
 Students have been given a Mathletics login username and password to access set work, games and activities at home to consolidate their mathematical learning in class. Please see your class teacher if you have misplaced your access codes.  
**Integrated unit:** During Term 2, Stage 1 will be focusing on an integrated unit of work, 'Cool Australia'. Students will explore water as one of Earth's many resources. Students will investigate how water is obtained, used, cared for and



	<p>used sustainably. Through geographical inquiry, students will investigate water sources across Australia, identifying them at local and national levels and identify Australia's location in the world in relation to oceans and continents.</p> <p><b>Science Day:</b> This week we have organised our first Science Day. During the day the students will rotate through five activities engaging in water and liquid experiments, investigations and demonstrations.</p>
<b>Weekly Organisation</b>	<p><b>Library borrowing day:</b> Monday even weeks</p> <p><b>Computers:</b> Tuesday and Thursday odd weeks with Mr Platt.</p> <p><b>Music:</b> Tuesday even weeks and Friday odd weeks with Mrs Roberts.</p> <p><b>Scripture/Ethics:</b> Wednesday afternoons.</p> <p><b>Sport:</b> Wednesday This term, we are developing skills specific to Track and Field events and later in the term, we will learn some team games such as soccer and basketball. As always, please ensure that your child has their hat, water bottle and appropriate shoes on this day.</p> <p><b>Homework:</b> Weekly homework is to be returned Fridays.</p> <p><b>Home Reading:</b> All students are encouraged to borrow daily. We have had a fantastic response to our Home Reading Program and we thank you for your support at home. Home reading allows students to develop a love of reading and builds the foundations for successful learners at school.</p> <p><b>Super Speakers:</b> Preparation for this forms part of our weekly homework. An outline of this term's topics and your child's <i>Super Speakers</i> day is attached.</p> <p><b>Whole school assembly:</b> Friday of each even week, 2:10 – 2:50pm, in the school hall. Everyone is welcome.</p>
<p><b>Incursions</b></p> 	<p>This term we are planning a water incursion - 'Every Drop Counts'. This program aims to inspire students to learn about their local water supply and empower them to take action for its conservation. Using science, story, song, future flag art and games the students will learn more about water, the water cycle, where their tap water comes from and how they can save water.</p> <p>More information will be sent out closer to the date.</p>
<b>Important Dates</b>	<p><b>Stage 1 Science Day:</b> Friday, 3 May (Week 1)</p> <p><b>WRPS Cross Country:</b> Monday, 6 May (Week 2)</p> <p><b>Mother's Day Stall:</b> Wednesday- Friday, 8-10 May (Week 2)</p> <p><b>Walk Safely to School Day:</b> Friday, 17 May (Week 3)</p> <p><b>Class Item for Whole School Assembly:</b> Friday, 10<sup>th</sup> May (Week 2)</p> <p><b>Incursion 'Every Drop Counts':</b> Thursday, 23 May (Week 4)</p> <p><b>Athletics Carnival (must be 8 years +):</b> Monday, 24 June (Week 4)</p> <p><b>Junior Athletics Carnival:</b> Thursday, 27 June (Week 9)</p> <p><b>WRPS NAIDOC Days:</b> Tuesday-Wednesday, 2 and 3 July (Week 10)</p> <p><b>Town NAIDOC Day:</b> Thursday, 4 July (Week 10)</p> <p><b>Gold Day:</b> Friday, 5 July (Week 10)</p>
<b>Equipment Requirements</b>	<p>All equipment needs to be clearly labelled particularly school jumpers as the cooler weather approaches.</p>
<b>School Fees</b>	<p>This is a reminder that school fees can still be paid through our online payment portal. This is a secure payment page hosted by Westpac.</p> <p>Log onto our school site at:- <a href="http://www.wyrallahrd-p.schools.nsw.edu.au">www.wyrallahrd-p.schools.nsw.edu.au</a></p>



Click on "Make a Payment" and follow the prompts to make a payment via Visa or MasterCard. You can find more information about online payments on our website.

Although voluntary, school fees are a vital part of our budget each year and pay for essential items in classrooms.

At WRPS our voluntary fees are \$55 per student, \$100 for two children or \$130 for a family of 3 or more children.

If paying online does not suit, you can also pay in person at the front office (EFTPOS or cash) or write a cheque made out to Wyrallah Road Public School. Thank you to the parents that have already paid these fees, your contribution is appreciated.

## Glimpses of Term 1



Warm regards,  
Maegen toms and Emily Stevens

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