



3/4B Newsletter Term 3, 2023

Hi everyone!

Welcome back to the second half of the year. I hope you all had a restful and enjoyable break. This term has had a busy and adventurous start for many, with most of our Stage attending the camp to Milson Island. Students will have an opportunity at the end of the term to show their creativity and talent by performing in our school concert.



Please find attached a comprehensive list of information to provide you with all you will need to know about the routines and organisation of Stage 2.

We will be holding parent teacher interviews during week 3. This is a great opportunity to discuss your child's Semester 1 report. See your child's note for information regarding the online booking process.

Our Stage 2 Team:

3T- Miss Drucilla Templeton

4E - Miss Karen Eakin

3F - Mr Chris Frangos

4W - Mr Malcolm Wheeler (Stage Manager)

3/4B – Mr Greyson Bullen & Miss Kim Ballard

Important Dates



Term 3 will be a 10-week term, concluding on Friday, 22 September

- **Week 3** – Parent teacher Interviews
- **Thursday, 27 July** and Wednesday 2 August Incursion with Rous Water
- **Week 3** – Education Week and Book Fair
- **Tuesday, 1 August Book Character Parade Stages 2-3 10:15-11am**
- **Friday, 4 August Education Week** – Open Classrooms and special assembly
- **Wednesday, 13 and Thursday, 14 September** - School Concert

Positive Behaviour for Learning PBL






- Wyrallah Road Public School is a 'Positive Behaviour for Learning' (PBL) school, taking a school wide, systematic and proactive approach to explicitly teaching expected behaviours.
- As a PBL school, teachers at WRPS explicitly teach expected behaviours covering the many different school settings. This is reinforced by both our formal and informal recognition systems.
- Each week, students have the opportunity to earn 2 Owlle Points (one for the classroom and one for the playground). When students achieve 14 Owlle Points, they have the opportunity to achieve a PBL badge.

Communication







- At WRPS we understand and value the importance of effective communication and building relationships with our parents. Communication is one of the most important parts of the relationship between school and home as it helps us to better understand your child. We recognise that every child is a unique individual and begins school with varying social, emotional and learning needs.
- If you need to get a message to me during the day, please ring the office. My day can become very busy and I don't always check my emails until after the school day. If you have a non-urgent message, I can be contacted via the office or email. I will only be corresponding during business hours which are 8:30 to 4:30 weekdays.



	<ul style="list-style-type: none"> • If you would like to organise a time to have a chat with any of the teachers, please ring or email to make an appointment. • There will be times that we may contact you via phone or email. We like to contact parents to share wonderful learning moments, if we have any concerns or need to clarify any confusions regarding your child. We also may contact parents to discuss areas that may need some extra attention and a collaborative approach. • Our school has an excellent website and Facebook page, which highlights many exciting things that happen at our school. Our website contains information about individual classes and notes for upcoming events and excursions.
<p>Weekly Organisation</p>	<p>Sport: Tuesday morning Enrichment groups: Wednesday (beginning week 3) Scripture: Wednesday afternoon Music: Monday Technology: Monday Whole school assembly: Friday afternoons on even weeks in school hall from 2:10pm - 2:50pm. All are welcome to attend.</p>
<p>Curriculum Overview Term 3</p>    	<p><u>Integrated Unit</u> Term 3 - 'Prehistoric Earth'. This unit uses science to explore Earth and its changes. Students will investigate What was Earth like before us? What evidence do we have of life before humans? How has Earth's surface changed over time? Who were the first people and how did they live?</p> <p><u>Mathematics-</u> Term 3 focus areas:</p> <ul style="list-style-type: none"> • Whole number concepts • Collecting and displaying data • Addition and Subtraction • Multiplication and division • Fractions and decimals • Measuring mass • Recognising and describing patterns • Time – reading and interpreting timelines and calendars • 2 dimensional shapes • Angles <p><u>English:</u></p> <ul style="list-style-type: none"> • Reading – Students will continue to strengthen their decoding skills, increase fluency and practice comprehension skills which will be explicitly taught. Students will engage in whole class, small group and independent activities focused on these skills and strategies. • Writing – Students will engage with informative writing. They will learn about the writing process including brainstorming, planning, drafting, editing and publishing across the school year. Punctuation and Grammar rules are embedded through explicit teaching and regular opportunities to practise these skills. Handwriting lessons and activities are also timetabled throughout the week. • Spelling – Students will continue to learn through the Soundwaves spelling program in 2023. Each week, students will learn a new phoneme (basic unit of sound) and the



	<p>associated grapheme (letter selections to represent the sounds) choices. Students engage in whole class interactive lessons, small group work and online games as part of this program.</p>
<p>Crunch and Sip</p> 	<ul style="list-style-type: none"> Each day, students are encouraged to eat a serve of fresh fruit or vegetables and drink water during the morning session. This gives students an extra boost to get through the long morning session while they are working in class. Fruit is available at the canteen if necessary, but needs to be purchased before school.
<p>Attendance</p> 	<ul style="list-style-type: none"> Supervision for students begins at 8:30am. Please do not drop your child off before this time. Parents requiring earlier drop off may wish to contact 'Helping Hands' before and after school care. Contact number: 0448125995 Email address: wyrallahroad@helpinghandsnetwork.com.au Parents are reminded that children must come to school every day unless they are ill, have medical appointments or there are exceptional family circumstances. If children are absent from school, parents are required to provide the school with an acceptable explanation within seven days of the absence. Explanations can be submitted via a written note, email to the teacher or through the SkoolBag Mobile App (search Wyrallah Road Public School in the App Store)
<p>Enrichment Groups</p>	<ul style="list-style-type: none"> Enrichment Groups will be on offer for students in Years 3-6 this term. Students will be able to participate in one 45-minute activity each week beginning in Week 3. Their effort and achievement will be reported upon in Semester 2 reports. Enrichment Groups will occur on Wednesdays between 12:10pm and 12:55pm.
<p>Homework and Home Reading</p> 	<ul style="list-style-type: none"> Homework will be sent home each week. Students can complete the work and return it to their classroom teacher the following week. Reading at home is very important as it allows children to practise their reading skills and improve their general reading ability and comprehension. All students are encouraged to read at least 15 minutes each day. Students may use their own books from home, borrow from the library, or utilise our home reader collection here at school.
<p>Excursions</p> 	<ul style="list-style-type: none"> Excursions to enhance classroom learning will be planned throughout the year along with one overnight excursion for both Year 3 and 4. Excursions are a wonderful opportunity for students to experience educational activities that we cannot provide in the classroom. All students are strongly encouraged to attend. If finances are a concern, please do not hesitate to contact the Stage 2 Assistant Principal. Year 4 Tyalgum Excursion Payment Schedule: 3rd instalment - \$50 – 21 July. 4th instalment - \$50 – 25 August
<p>Scripture and Ethics</p>	<ul style="list-style-type: none"> Scripture lessons are on Wednesday afternoons for half an hour. These lessons are conducted by volunteers and are supervised by a classroom teacher. Students' participation in the Scripture and Ethics programs will be based on their preference from 2022. If you would like to change the program your child attends, please contact your class teacher. Students who do not participate in religious education will be engaged in independent revision activities supervised by a classroom teacher.



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So please do not hesitate to contact us if you have any concerns or information you need to share.

*Kind regards,
Mr Greyson Bullen and Miss Kim Ballard*

Contact details

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