

Stage 2 Newsletter Term 4,

Hi everyone! Welcome back to the last term of the year. I hope you all had a restful and enjoyable break and are ready for an exciting end to the year. Highlights include the Year 3 sleepover at school and the Year 4 camp at Tyalgum for 3 days and 2 nights.



Please find attached a comprehensive list of information to provide you with all you will need to know about the routines and organisation of Stage 2.

Our Stage 2 Team:

3T Miss Drucilla Templeton

3F – Mrs Deb Angelosanto

3/4B – Mr Greyson Bullen

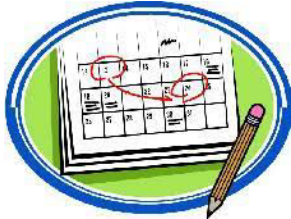
4E - Miss Karen Eakin

4W - Mr Malcolm Wheeler (Stage Manager)

Miss Kim Ballard – 3/4B Fridays

Mrs Sigrid Howarth – 4W Fridays

Important Dates



Term 4 will be a 10-week term, concluding on Friday, 15 December

- Week 1 to Week 4 – Yr 3,4 Check In Assessment
- Week 1 Rivers Public Speaking Competition - Class rounds
- Wednesday 18 October (Week 2) - Rivers Public Speaking Competition finals
- Friday 17 Nov November - Year 3 Sleepover
- Wednesday 22 to Friday 24 November – Yr 4 Camp Tyalgum
- Thursday, 14 December - Years 3-6 Well Being Day GSAC
- Friday, 15 December – Last day of school 2023

TERM 1 2024, THURSDAY, 1 FEBRUARY - FIRST DAY FOR STUDENTS

Positive Behaviour for Learning PBL

- Wyrallah Road Public School is a 'Positive Behaviour for Learning' (PBL) school, taking a school wide, systematic and proactive approach to explicitly teaching expected behaviours.
- As a PBL school, teachers at WRPS explicitly teach expected behaviours covering the many different school settings. This is reinforced by both our formal and informal recognition systems.
- Each week, students have the opportunity to earn 2 Owlle Points (one for the classroom and one for the playground). When students achieve 14 Owlle Points, they have the opportunity to achieve a PBL badge.





Communication



- At WRPS we understand and value the importance of effective communication and building relationships with our parents. Communication is one of the most important parts of the relationship between school and home as it helps us to better understand your child. We recognise that every child is a unique individual and begins school with varying social, emotional and learning needs.
- If you need to get a message to me during the day, please ring the office. My day can become very busy and I don't always check my emails until after the school day. If you have a non-urgent message, I can be contacted via the office or email. I will only be corresponding during business hours which are 8:30 to 4:30 weekdays.
- If you would like to organise a time to have a chat with any of the teachers, please ring or email to make an appointment.






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	<ul style="list-style-type: none"> • There will be times that we may contact you via phone or email. We like to contact parents to share wonderful learning moments, if we have any concerns or need to clarify any confusions regarding your child. We also may contact parents to discuss areas that may need some extra attention and a collaborative approach. • Our school has an excellent website and Facebook page, which highlights many exciting things that happen at our school. Our website contains information about individual classes and notes for upcoming events and excursions.
<p>Weekly Organisation</p>	<p>Sport: Tuesday morning Enrichment groups: Wednesday (concluding week 4) Scripture: Wednesday afternoon Music: Thursdays Technology: Thursdays Whole school assembly: Friday afternoons on even weeks in school hall from 2:10pm - 2:50pm. All are welcome to attend.</p>
<p>Curriculum Overview Term 4</p>    	<p><u>Integrated Unit</u> Term 4 – ‘Inventions and Imaginitis’. This unit uses science and creative arts to explore the mind. Students will investigate What do we do when we have an idea? How can you turn an idea into reality? Can one idea change the world? What imaginary worlds can our minds create? We will also investigate forces and how objects move in response to a push or pull force.</p> <p><u>Mathematics-</u> Term 4 focus areas:</p> <ul style="list-style-type: none"> • Whole number concepts • Addition and subtraction relating to money • Inverse relationships related to multiplication and division • Fractions and decimals • Solve missing algorithms related to the four operations • Use scale and compass points related to position • Describes and compares chance events in social and experimental contexts <p><u>English:</u></p> <ul style="list-style-type: none"> • Reading – Students will continue to strengthen their decoding skills, increase fluency and practice comprehension skills which will be explicitly taught. Students will engage in whole class, small group and independent activities focused on these skills and strategies. • Writing – Students will engage with a variety of texts including imaginary and persuasive writing as well as poetry. They will continue to learn about the writing process including brainstorming, planning, drafting, editing and publishing. Punctuation and Grammar rules are embedded through explicit teaching and regular opportunities to practise these skills. Handwriting lessons and activities are also timetabled throughout the week. • Spelling – Students will continue to learn through the Soundwaves spelling program in 2023. Each week, students will learn a new phoneme (basic unit of sound) and the associated grapheme (letter selections to represent the sounds) choices. Students engage in whole class interactive lessons, small group work and online games as part of this program. <p><u>PDHPE:</u> Students will be involved in Interest Groups for sport (students have selected their own sport to participate in). In PDH, students will learn what health is and why it</p>

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	is important, identify and explain the lifestyle aspects which make someone healthy and evaluate their own health and consider any improvements.
Crunch and Sip 	<ul style="list-style-type: none"> Each day, students are encouraged to eat a serve of fresh fruit or vegetables and drink water during the morning session. This gives students an extra boost to get through the long morning session while they are working in class. Fruit is available at the canteen if necessary, but needs to be purchased before school.
Attendance 	<ul style="list-style-type: none"> Supervision for students begins at 8:30am. Please do not drop your child off before this time. Parents requiring earlier drop off may wish to contact 'Helping Hands' before and after school care. Contact number: 0448125995 Email address: wyrallahroad@helpinghandsnetwork.com.au Parents are reminded that children must come to school every day unless they are ill, have medical appointments or there are exceptional family circumstances. If children are absent from school, parents are required to provide the school with an acceptable explanation within seven days of the absence. Explanations can be submitted via a written note, email to the teacher or through the SkoolBag Mobile App (search Wyrallah Road Public School in the App Store).
Enrichment Groups	<ul style="list-style-type: none"> Enrichment Group programs will continue for students in Years 3-6 this term. Students will be able to participate in one 45-minute activity each week, concluding in Week 4. Their effort and achievement will be reported upon in Semester 2 reports. Enrichment Groups will occur on Wednesdays between 12:10pm and 12:55pm.
Homework and Home Reading 	<ul style="list-style-type: none"> Homework will be sent home each week. Students can complete the work and return it to their classroom teacher the following week. Reading at home is very important as it allows children to practise their reading skills and improve their general reading ability and comprehension. All students are encouraged to read at least 15 minutes each day. Students may use their own books from home, borrow from the library, or utilise our Home Reader collection here at school.
Excursions 	<ul style="list-style-type: none"> Excursions to enhance classroom learning will be planned throughout the year along with one overnight excursion for both Year 3 and 4. Excursions are a wonderful opportunity for students to experience educational activities that we cannot provide in the classroom. All students are strongly encouraged to attend. If finances are a concern, please do not hesitate to contact the Stage 2 Assistant Principal. Year 4 Tyalgum Excursion – Wednesday 22 to Friday 24 November. All money and permission notes were due last term. Notes regarding what to pack, departure and arrival times will be sent out closer to the date.
Scripture and Ethics 	<ul style="list-style-type: none"> Scripture lessons are on Wednesday afternoons for half an hour. These lessons are conducted by volunteers and are supervised by a classroom teacher. Students' participation in the Scripture and Ethics programs will be based on their preference from 2022. If you would like to change the program your child attends, please contact your class teacher. Students who do not participate in religious education will be engaged in independent revision activities supervised by a classroom teacher.

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us to better understand your child. We recognise that every child is a unique individual with varying social, emotional and learning needs.

So please do not hesitate to contact us if you have any concerns or information you need to share.

Kind regards,
Mr Mal Wheeler

Contact details

School office hours: 8:30 – 3:30pm

Phone: 02 6621 3363

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Miss Karen Eakin Email: karen.eakin@det.nsw.edu.au	Ms Kim Ballard Email: kim.ballard3@det.nsw.edu.au
Miss Drucilla Templeton Email: drucilla.templeton2@det.nsw.edu.au	Ms Sigrid Howarth Email: sigrid.howarth2@det.nsw.edu.au
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