

## Information Booklet



**Welcome to Wyrallah Road Public School where we take pride in delivering an excellent education in a warm and nurturing environment. We are committed to helping all our students realise their full potential.**

Wyrallah Road Public School is an inclusive, welcoming and friendly school, supported by a close-knit community where students receive a dynamic education and are provided with opportunities to foster individual talents and interests.

Our talented, motivated and caring staff inspire children to have a love of learning using innovative and challenging educational programs:

- High expectations on student learning, supported by: enrichment programs, a thorough learning support program, specialist teachers for intensive additional literacy and numeracy support, quality school learning support officers.
- Student Leadership: School Representative Council, peer tutoring, buddy reading programs.
- A comprehensive creative arts program: school band, drumbeat, ukulele group, choir, dance groups and photography club.
- Extra-curricular opportunities: specialised physical education programs, representative teams and individual sports, chess, public speaking, debating team, environment team, visiting performers and exciting educational excursions.

- A well structured behaviour system, with clearly defined consequences and focussing on encouraging positive behaviour for learning.

Strong emphasis is placed on the skills of literacy and numeracy with advanced technology used as an integral part of all subjects.

We pride ourselves on developing social conscience in students, in partnership with a vibrant and forward thinking Parents and Citizens Association and local community groups.

Our extensive grounds incorporate covered outdoor learning areas, fixed play equipment, student garden, a healthy canteen, interactive white boards and air-conditioning in every classroom, multi-functional school hall and comprehensive library and technology resources including a computer lab and video conference facilities.

I am happy to discuss any questions you may have. You can contact me by telephone on 02 6621 3363 or email at [wyrallahrd-p.school@det.nsw.edu.au](mailto:wyrallahrd-p.school@det.nsw.edu.au) for more information or to arrange an appointment.

Gareth Hockings  
Principal

## CONTACT DETAILS

Wyrallah Road Public School  
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Phone: (02) 6621 3363 Fax: (02) 6622 2952  
Email: [wyrallahrd-p.school@det.nsw.edu.au](mailto:wyrallahrd-p.school@det.nsw.edu.au)  
Website: [www.wyrallahrd-p.schools.nsw.edu.au](http://www.wyrallahrd-p.schools.nsw.edu.au)

## SCHOOL STAFF



### Principal

Gareth Hockings

### Deputy Principal

Rowena McLaughlin, Megan Perring

### Assistant Principals

Early Stage 1 (Kindergarten) Maegan Toms  
Stage 1 (Years 1 & 2) Malcolm Wheeler  
Stage 2 (Years 3 & 4) Meg Pickford  
Stage 3 (Years 5 & 6) Howard Mussett

### Classroom Teachers

Rebecca Alexander  
Madeline Baillie  
Kim Ballard  
Fay Browning  
Tina Budd  
Adam Condon  
Emma Doolan  
Karen Eakin  
Renee Fagan  
Gavin Henderson  
Glenn Maxwell  
Virginia McKenna  
Anthony Morris  
Howard Mussett  
Michael Nind  
Mark Platt  
Suzanne Roberts  
Maegen Toms  
Scott Shaw  
Emily Stevens  
Joelle Walker  
Kara Wilson  
Malcolm Wheeler

### Learning Support Teachers

Bobbie Anderson, Fay Browning

### Reading Recovery Teacher / ESL Teacher

Fay Browning, Karen Eakin

### Librarian / Technology Teacher

Melissa Moyle- Ross

### Student Learning Support Officers

Silvana Barlow  
Jamie Cottee  
Sue Hanger  
Steve Livingstone  
Kath Malloy  
Karla Cox

### Administration

Leanne Hall (Manager)  
Susan Connolly  
Karla Cox  
Kathy Smith

### General Assistant

Doug Jones

### School Counsellor

Jenny Strong

### Canteen Supervisor

Sue Pagotto

### Cleaner

Sam Little

## SCHOOL DATES 2016 and 2017

The first day of Term 1, 2 & 3 and the last two days of Term 4 are Staff Development days.

	2017	2018
<b>Term 1</b>	Friday 27 Jan Friday 7 April <b>Students Commence Monday 30</b>	Monday 29 Jan Friday 13 April <b>Students Commence Tuesday 30</b>
<b>Term 2</b>	Monday 24 April Friday 30 June <b>Students Commence Wednesday 26</b>	Monday 30 April Friday 6 July <b>Students Commence Tuesday 1 May</b>
<b>Term 3</b>	Monday 17 July Friday 22 Sept <b>Students Commence Tuesday 18</b>	Monday 23 July Friday 28 Sept <b>Students Commence Tuesday 24</b>
<b>Term 4</b>	Monday 9 Oct Tuesday 19 Dec <b>Students Finish Friday 15 Dec</b>	Monday 15 Oct Friday 21 Dec <b>Students Finish Wednesday 19 Dec</b>

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## **ART**

Many of our students show promising talent in Art. Many art projects are completed in our classrooms throughout the school year. Beyond the classroom, our students have represented WRPS at Art Smart workshops and participate in a number of art and photography competitions.

## **ASSEMBLIES**

Parents and families are welcome and encouraged to attend assemblies. The children enjoy sharing their work and activities. Assemblies are held in the school hall on Fridays at 2.10pm, weeks 2, 4, 6, 8, 10 of each term. The assembly is hosted by our school captains and classes are invited to participate in presenting items on a rotational basis. Children are presented with merit awards at each assembly. If there is any change to the day or time you will be notified via Skoolbag or through the school newsletter.

## **ATTENDANCE**

In NSW, it is a legal requirement that children attend school every day unless sick or on an approved holiday. This means all children between the ages of six and seventeen are legally required to attend school. Students learn best when they attend school regularly. Any absence from school should be explained with a note or a verbal explanation within seven days of the absence. Class rolls are marked at the beginning of each day and are checked regularly by the Home School Liaison Officer. The officer is responsible for ensuring that children in their district attend school regularly and support families to achieve this. The Home School Liaison Officer will contact families to develop a plan to improve the child's attendance if the student has frequent or unexplained absences.

## **BANKING**

School Banking is available each Monday morning throughout the term. Contact the office for more information about Dollarmite Accounts.

## **BIKE RIDERS**

Children who ride bikes to school are asked to enter and leave the school grounds by the gate near the school entrance in Nielson Street. The duty teacher will indicate to the bike riders when to leave the school grounds. WRPS participate in Bike Safety Day every alternate year, where children are asked to bring their bike to school and conduct a series of workshops aimed at increasing bike safety awareness. Parents are reminded to conduct regular safety checks on their child's bicycle. Regularly refreshing your child's knowledge and understanding of road rules and the need to obey them will help ensure their safety. It is a legal requirement that a safety helmet be worn whilst riding a bicycle. WRPS supports the NSW Centre for Road Safety recommendation that children are at least 10 years of age to ride to school.

## **BUSES**

All children in Kindergarten to Year 2 are eligible for free bus travel. Children in Years 3-6 must live at least 1.6 km from school to be eligible. A conveyance subsidy is available for parents/caregivers who transport their children 1.6 km or more to a bus stop. All students who travel by bus are expected to disembark from / board their bus on Wyrallah Road. Appropriate and safe behaviour on school buses is critical at all times to ensure the health and safety of all the children travelling on them. Bus safety lessons are conducted during the year to raise the children's awareness of and need for safe travel.

## **CANTEEN**

The school canteen operates 5 days a week, providing a quality service and healthy menu. The children must order their lunch prior to classes commencing. Students also have the opportunity to purchase snacks at recess and lunch. Credit is not available at the canteen. Only through volunteer parent/caregiver support can our canteen continue to operate. Volunteers work 8:45am to 1:45pm, assisting in the preparation and service of recess and lunch. If you are able to help, please contact the Canteen Supervisor on 6621 3363.

## **CHOIR**

Wyrallah Road Public School has a choir, available to Stage 1, 2 & 3 students. Each choir meets once a week to develop their singing skills and learn a wide variety of songs including simple rounds to songs with harmony. The choirs perform at school events including assemblies, local community events and eisteddfods.

## **COMMUNICATION**

Parents are welcome at our school. We encourage you to attend assemblies and visit classrooms to share in special events / activities. We appreciate parents making contact with the school and keeping us informed about their children. If you would like to make an appointment to see your child's teacher please phone, write a note or call at the school personally. Publications such as the Information Booklet, Management Plan and the Annual School Report are available to the general community to provide an insight into our school. WRPS has a Facebook page and Skoolbag App to make communication with the school much more accessible to parents/carers.

## **COMPLAINTS**

Sometimes issues arise that cause concern. Rather than allow the concern to escalate, it is most important to resolve the problem as soon as possible. It is best to contact your child's teacher as the first point of contact. Where this is not appropriate, please contact the Assistant Principal.



## CURRICULUM

New South Wales government schools have 6 Key Learning Areas (KLAs) as indicated below. All KLAs are covered during your child's years in primary school. Aboriginal Studies, Multiculturalism, Public Speaking, Environmental Education, Child Protection and Drug Education are also integrated into the school curriculum.

- English
- Mathematics
- History
- Geography
- Science and technology
- Creative arts
- Personal development, health and physical education (PD/H/PE)



Strong academic programs, highly dedicated staff and excellent facilities offer your child the very best opportunities for success.

WRPS employs a number of proven teaching programs to ensure student learning is maximised. Staff access regular and cutting edge professional learning to ensure the highest quality of teaching programs across the school. Examples include the highly successful L3 (Language, Learning and Literacy), TEN (Targeting Early Numeracy) and Best Start programs which all focus on the learning needs of every child as an individual and in small groups.

## DANCE

Dance and movement to music is incorporated into our music and other classroom programs. For students who have a particular interest in these areas and wish to extend their skills they may choose to join a dance group in Kindergarten, Stage 1,2 or 3.

For senior students who show a particular talent in dance, there is also an opportunity to join our senior dance ensemble. These dance groups have represented our school at events such as the Lismore Musical Festival Society Eisteddfod, Far North Coast Dance Festival and The Schools Spectacular in Sydney.

## DEBATING TEAM

Our school regularly participates in the Premier's Debating Challenge. The Challenge is a state wide competition for students in Years 5 and 6. The competition aims to develop students' persuasive skills while also expanding their knowledge, understandings and opinions of issues relevant to them, the wider community and the world.

## EMERGENCY CONTACTS

The school maintains computer records that provide contact numbers in case of a student accident or illness. It is imperative that you provide our Administration staff with current information. If there is a change in home, work or emergency contact details or court orders, please contact the school at your earliest convenience.

## ENRICHMENT GROUPS

Students in Stages 2 and 3 have the opportunity to participate in the WRPS enrichment program. This program aims to complement all other curriculum programs within the school. These groups aim to provide diverse extension and enrichment opportunities for all students around a variety of topics. Enrichment gives the students more time to study concepts with greater depth, breadth, and complexity. Enrichment also provides opportunities for students to pursue learning in their own areas of interest and strengths.



## ENROLMENT OF STUDENTS

Children who reside in the local area are guaranteed a place in our school. Enrolment of non-local children is dependent upon placement availability in the appropriate class and requirements of the school Non-Local Enrolment Policy being met. A birth certificate, immunisation record and a proof of residence need to be sighted before enrolment can be finalised. Children enrolling in Kindergarten classes must attain the age of 5 years prior to 1st August in the year they are attending.

## ENVIRONMENT TEAM

The award winning WRPS Enviro Team is a group of students taking a lead role in water and waste management and who create and care for the school's vegetable gardens – from planting to harvest. This program allows students to see the benefits of being self-sustainable and caring for their environment.



Environmental education is an important aspect of our school. Our students benefit from programs that foster leadership and social responsibility.

## EXCURSIONS AND VISITING PERFORMANCES

Excursions and visiting performances are planned regularly to complement classroom learning. You will be provided with information through the newsletter and permission notes from the organising teacher. If you would like your child to participate, a consent form must be returned before the student will be permitted to attend. If payment is required, this should be forwarded with the consent form. It is the school's policy that students wear school uniform on excursions unless otherwise advised.

## FIRST AID

In case of an accident, the staff will make every effort to contact parents. In serious cases, and if neither parent can be contacted, appropriate action will be taken (ie: your child will be taken to hospital). If a student needs to be taken by ambulance they will be taken to Lismore Base Hospital. There is no cost incurred, as we pay for this service annually. It is most important that the Administration Office has all current emergency contact numbers.

## FLOODS

Attendance at school is important, however in times of heavy rainfall families need to consider the risk posed by flooding. Weather conditions during the previous twenty four hours, weather forecasts, SES announcements and observation of the current conditions should all be considered in making the decision to send children to school. The fact that the bus service is operating should not be the only consideration. It is recommended that families living

in an area where flooding could prevent their children's return home, should nominate a person who lives in a flood free access area as their Emergency Contact person for example a relative or family friend living in the township. Children should be made fully aware of the person's name, contact telephone number and the transport arrangements to the person's residence. The school should be provided with this information which is kept up to date at all times. No attempt should be made to make the journey home along roads that could be flooded.

## HOME READING



At WRPS we encourage all children to read daily for a minimum of 10-15 minutes. We provide appropriate and levelled home reading texts to our beginning and developing readers. After this point we expect the children to borrow their home readers from our school library. The teacher librarian ensures each child is aware of the "5 Finger Test" which is a simple technique to ensure students choose books that are appropriate for their independent reading. Each class teacher will monitor the student's progress with a recording sheet and reading certificates are awarded accordingly.

Parents are asked to monitor home reading and are required to sign the reading recording sheet. At WRPS we recognise that parental involvement with reading at home has significant positive influences on children's reading achievement, interest and attitude to reading.

## IMMUNISATION

The NSW Public Health Act requires parents enrolling children in Kindergarten to present proof of Immunisation at the time of enrolment. If no proof of Immunisation is provided and there is a disease outbreak at school, children who have not been immunised will have to stay at home for their own protection. Immunisation is available from a General Practitioner and from Community Health Centres. You can contact the Australian Childhood Immunisation Register on 1800 653 809.



## INTERVIEWS AND REPORTING TO PARENTS/CAREGIVERS

The Principal, supervisors and classroom teachers are always willing to discuss your child's progress with you. Should you have any concerns, please contact the school office to arrange a suitable time for an interview. Parent / teacher interviews are conducted in Term 1. Written reports are provided for all students at the end of Terms 2 and 4. These show the outcomes achieved by students in all Key Learning Areas.

## LATE NOTES

Students are expected to attend classes punctually at the beginning of all lessons. If students are late to school for any reason they are to report to the office for a late note prior to going to their classroom. Parents should accompany the student to the office or send a note stating the reason for their late arrival. This procedure needs to be followed, especially in the case of an evacuation, where we need to account for each child.

## LEARNING SUPPORT

The Learning Support Team assists classroom teachers in accessing support for students who need additional aid. Support may include:

- School Counsellor
- Reading Recovery
- Support Teacher for Learning
- School Learning Support Officers

The Learning Support Team also assists the classroom teacher in developing Individual Learning Plans for students receiving extra support, tracking and monitoring the student's progress. The team will seek parental consent before assessment (other than normal classroom assessment) is carried out. For example consent is obtained from parents before the School Counsellor will work with a student.

## LEAVE PASSES

Permission to leave the school will be granted if supported by a note from home, the student is leaving in the parent's company or if the Principal is satisfied that the reason for leaving the school is acceptable. If the parent / caregiver wish to collect their child from the school prior to 3.00pm they need to obtain a leave pass from the office before collecting the student from the classroom. The leave pass provides the school with a record of children who have left the school during the day which is essential in emergency situations and provides evidence why the child is out of school during school hours.

## LIBRARY

Our library houses a wide range of up-to-date literature and resources to cater for the needs and interests of students from Kinder to Year 6. A teacher-librarian is present all week to assist staff and students by conducting classes which deliver specific library-based activities. All children have the

opportunity to borrow books for a two-week period and are also welcome to access the library during the 2<sup>nd</sup> half of lunch. A library bag is required to protect books. If you require a school library bag they are available for purchase at the uniform shop. Reminder notices are issued to students with long overdue loans and parents/caregivers are notified when books are damaged or misplaced which may incur a fee for replacement. Networked computers are also located in the Library and used to research information from the Internet.

## LOST PROPERTY

It is essential that all clothing and personal possessions be clearly marked with the owner's name. A lost property clothing pool is located between the canteen and the uniform shop. Students are encouraged to check inside and outside their classrooms as well as the lost property box for any missing items.

## MEDICATIONS

Medication requiring administration on a daily basis should be in an appropriate container, labelled with the student's name and stored in the front office. This must be accompanied with a signed letter from parent / carer stating time and dosage required. A medical register is completed each time medication is administered, signed both by the student and the person who administered the medication. If your child requires regular medication, a form will need to be completed and is available from the office.

## MUSIC

Every class at Wyrallah Road Public School has a weekly classroom music lesson with a specialist music teacher in our dedicated music room. These lessons cover all aspects of the Music curriculum including singing, playing instruments, movement to music, musical notation and listening skills. Extra-curricular activities are available to interested students, including instrumental lessons and string and woodwind ensembles. These groups represent our school at school functions and local events such as the Lismore Musical Festival Society Eisteddfod. Group tuition and rehearsals occur on a weekly basis during school hours and private tuition and/or instrument hire is available upon request.



## OUT OF SCHOOL HOURS CARE

Wyrallah Road Public School offers before and after school care, as well as vacation care. The service is run by Helping Hands, which works in partnership with the school and parents to provide convenient and affordable child care while striving to build a stronger, happier and healthier community. Helping Hands can be contacted on 0448 125 995.

## ORIENTATION DAYS

An invitation is extended to children enrolling in Kindergarten in the new year, to attend orientation days during Term 4. Orientation days provide the children with the opportunity to become familiar with the layout of the school and many of the routines. Meeting with other children who may be in the same classroom helps to establish confidence and a secure atmosphere when full time schooling commences in the new year. The days also provide an occasion for parents and teachers to discuss any special needs the children may have and to establish a good working relationship between home and school. Throughout the year, Year 6 students participate in a transition program involving a number of orientation days at local high schools.



## PARENT HELPERS

Parents and community members are encouraged and welcome to provide classroom assistance and share skills in areas where they have expertise. Parents are encouraged to assist with activities such as reading, computers, cooking, story writing, sport, crafts, performing arts, library and canteen. All helpers are required to sign a Prohibited Employment Declaration and are expected to respect confidential information.

## P & C

The P&C meets on the second Wednesday of each month at 7.30pm in the school staffroom. The P&C has an important role to play in many aspects of our school's planning, management and operation. The P&C is a positive forum focused on the continuous improvement of our school in collaboration with school staff in meeting the children's social and learning needs. Attending P&C meetings provides you with a better understanding of activities happening in the school.

## POSITIVE BEHAVIOUR FOR LEARNING

As a PBL school, staff at WRPS explicitly teach expected behaviours covering the many different school settings. We respect the basic values of the home and promote socially acceptable behaviour, which works in conjunction with the school rules:

- sensible is safe
- fair is fun
- manners matter
- property is personal.

Appropriate strategies are employed to recognise each child as an individual, reinforce positive behaviour and employ effective management of inappropriate conduct.



## RECOGNITION SYSTEM

At WRPS we have high expectations on all our students to actively demonstrate the school rules and work hard on their learning. As such, everyone is recognised as a **Gold Student**. If students choose to misbehave or hurt other students they will be excluded from the benefits of being on Gold Level and work with staff and parents on correcting this behaviour.

**Classrooms Awards:** are an integral part of the encouragement and support given to all students at all times. They occur in a variety of ways – books, stickers, special certificates, etc.

**Win Bins:** are issued by all staff to recognise students for the small things they do to make our school a great place. Their purpose is to reinforce positive behaviour immediately. Draws are made fortnightly from accumulated Win Bins to win Canteen Vouchers.

**Merit Awards:** are given for positive effort in various areas of achievement (eg. academic, social, cultural and sporting). Two students from each class are presented with a merit award at our school assembly each fortnight.

**PBL Award:** One student from each class who has been consistently demonstrating positive behaviour and following school rules will be presented with the Wyrallah Road Owl Badge ('Wyrowllah') and have their photo displayed in the school foyer.

**Principal's Award:** occur regularly when students are sent to the office to receive recognition for appropriate work habits and quality work.



## RELIGIOUS EDUCATION

Non-denominational and Catholic lessons are conducted for children in each stage, for 30 minutes every Wednesday, with educators organised by various religious denominations in our community. Ethics classes are also available as an alternative in some grades. Students attend RE lessons as nominated by their parent / caregiver on their enrolment form. Children whose parents elect not to have their child attend religious education, are supervised in alternate classrooms.

## SCHOOL COUNSELLOR

The School Counsellor is a person with teaching experience and additional qualifications in psychology and counselling. A Counsellor provides assistance in matters of educational assessment and the social and emotional development of students. The Counsellor will also aid, where required, in referrals to the other agencies such as a Speech Pathologist, Paediatricians etc. Parents are provided with feedback from assessments undertaken with their child.

Our students prosper in a safe, inclusive and nurturing learning environment that develops respect, understanding and responsibility.

## SCHOOL NEWSLETTER

A school newsletter is emailed home each Wednesday advising parents of coming events and school happenings. Newsletters are a regular means of contact with all parents of children in the school. Newsletters are also available on our school website or via Skoolbag.

## SCHOOL ROUTINE

### Before School: 8:30am – 9:00am

The first bell rings at 8:30am, indicating that children may enter the school grounds. Students are to remain under the shelter or the bottom playground, where supervision is provided - fixed playground equipment is out of bounds. In the interest of student safety, please be aware that there is no supervision before 8:30am.

### Crunch & Sip: 10:00am

To support our whole-school Healthy Eating program, each class partakes in a short fruit and/or vegetable break accompanied by a drink of water. This program has become very successful and the vast majority of students participate.

### Recess: 11:00am – 11:25am

This is a 25 minute break for all children to have something to eat, go to the toilet and prepare for the next school session.



### Lunch: 12:55pm – 1:40pm

All children are seated to eat lunch under teacher supervision. A K-6 playground is available to all children with many activities, with the Shelter Area being used as an additional playground area. A quiet room, the Library and Computer rooms are open during the second half of the lunch period. During wet weather, alternate indoor activities are available to students during 2nd half of lunch.

### End of Day: 2:55pm - 3:15pm

All students assemble under the shelter at 2:55pm in specific groups according to their pickup arrangements. Supervising teachers will then accompany students to designated areas where they will depart the school (eg. bus, pick up zone, crossing, walk along Nielson St, etc). Parents collecting children on foot are asked to congregate near the Kindergarten rooms, and wait for students. Students will not be permitted to leave their class or the shelter area until dismissed by the supervising teacher after the 3:00pm bell sounds. Parents wishing to collect their child before this time are asked to sign their child/ren out, at the front office. As always, for parents collecting children on foot, the appropriate place to park is on, or near the Nielson Street entrance. We respectfully ask that parents please avoid parking on Wyrallah Road as this is a very busy area that must be kept clear for buses.

## CAR PARK ZONE

The school has a very effective car park zone to drop off/pick up your child/ren. By following a few simple rules this method will continue to run smoothly.

- In the afternoon, arrive at 3.00 pm at the earliest. DO NOT QUEUE before 3.00 pm. Please remember that Emergency Vehicles (ambulance/police) need access to the school AT ALL TIMES. Queuing into Nielson Street and across the school entry gate would block emergency vehicles from entering the school.
- Service vehicles and parents also require access before 3.00 pm. Parents often car pool students to sports carnivals and excursions, requiring dropping students off in the safety of the drop off zone. When students are picked up early (sick/appointments) it is vital they have access to the car park as well as parked vehicles that need to leave the car park

before 3.00 pm.

- Students should use the safety door / passenger side door - unless not practical, i.e. baby capsule.
- Parents should not leave their vehicle unless necessary to assist student. Be patient as smaller children do take longer (i.e. seatbelt assistance).
- Obey road rules at all times.
- Consider traffic i.e. Pre-School and flow through traffic along Elizabeth Street. Do not queue across intersection or in a manner to interrupt traffic, specifically; Elizabeth Street, Eastside Place and Colleen Place (Pre-School).
- There should be no surprises; the pick up / drop off zone is busy EVERY DAY for about 20 minutes. EXPECT it to be busy and respond appropriately.
- Staff car park is for staff use only.
- Wyrallah Road exits are for bus students and pedestrians using the crossing. All car pick up should be at Drop Off/Pick Up Zone.

## SPORT

All children participate in a skill development program that encompasses many sports played within the community. A set period is allocated during the week for sport to be taught. Students in years 2-6 are to wear sports uniform at this time. Children are also involved in PSSA trials and carnivals as well as selected state knockout competitions. A Physical Education program, emphasising personal fitness development, operates as an integral part of all class programs.

Our sporting programs focus on fun physical activity and healthy lifestyle. Participation in sport builds teamwork, confidence and leadership in students.



## Sports Groups

Paterson	Yellow
Mackellar	Green
Lawson	Red
Gilmore	Blue

## STUDENT ASSISTANCE

Our school holds funds to support families who need assistance in providing materials and opportunities for their children at school. Parents who wish to apply for Student Assistance Scheme funds or wish to know more information please contact the Principal. All enquiries and access to the funds is kept confidential.

## STUDENT LEADERSHIP

Along with the Student Representative Council, there are a number of opportunities for students to develop their leadership skills at WRPS. The pinnacle of these opportunities is in the position of school captain. Following a rigorous selection process, students and staff select two captains and two vice captains. The Captains are well supported by a student parliament, where student leaders take on ministerial roles and responsibilities to improve school life at WRPS. They also have access to specialist leadership training, empowering them to develop their skills. At WRPS, we are proud of the positive contributions our captains make both at school and in the wider community.



## STUDENT REPRESENTATIVE COUNCIL

The SRC is made up of students from Years 2 to 6 and meet 1-2 times a month to discuss fundraising for student services and charitable organisations. The SRC promotes student leadership and communication amongst all students within the school and organises school theme days and student discos.

## STATIONERY REQUIREMENTS

Parents may provide the following materials for their child to use in their classroom each day. Remember to label all items with your child's name.

### EARLY STAGE 1 (Kindergarten)

All equipment is provided in each classroom. If an item is required throughout the year, such as a painting apron, you will be notified.

### STAGE 1 (Years 1 & 2)

All equipment is provided in each classroom. If an item is required throughout the year, such as a painting apron, you will be notified.

### STAGE 2 (Years 3 & 4)

In a small, soft pencil case - 4 x HB lead pencils, coloured pencils, eraser, pencil sharpener, 30cm ruler, scissors, 2 x glue sticks & a basic calculator, a display folder with clear sleeves (ring binders are not necessary). Wind-up crayons are optional. Connector textas, white-out products & metal rulers are banned.

### STAGE 3 (Years 5 & 6)

In a small, soft pencil case – blue, black and red biros (not felt pens), HB lead pencils, coloured pencils, textas, crayons, eraser, pencil sharpener, 30cm ruler, scissors, 2 x glue sticks & a calculator, a display folder with clear sleeves (ring binders are not necessary). A dictionary is optional. Connector textas, white-out products & metal rulers are banned.

## TECHNOLOGY

Wyrallah Road Public School has leading technology programs and facilities. Technology is a vital component of our curriculum from Kindergarten to Year 6. This is complemented by iPads, a computer lab and interactive whiteboards in all classrooms. A specialist teacher assists the students to develop and explore the world of information and technology.



## TRAVEL TO & FROM SCHOOL

Conveyance/Bus Transport Private Conveyance and Bus Transport forms are available from the school for parents to claim travel subsidy or free bus transport. If you are changing the transport arrangements for your child it is very important that you inform the office either in writing or in person. This might be for one afternoon, for several days or for a series of afternoons such as travelling with

another parent to lessons or training after school. It is also important to provide the bus driver with a note if your child is to disembark at a different stop, eg. for an afternoon birthday party.

## UKELELE GROUP

WRPS has two ukulele groups. The stage 2 and stage 3 ukulele groups meet once a week to learn how to play a variety of songs. The ukulele groups perform at school events including assemblies and local community events.



## UNIFORM AND FOOTWEAR

Our school community strongly encourages our students to wear the approved school uniform at all times. The P&C provides a uniform shop for your convenience, open on assembly Fridays from 2:00–3:00pm and non-assembly Fridays from 8:30 – 10:00am. New uniform items are available at reasonable prices and the shop (located opposite the canteen) also stocks a selection of second-hand items at heavily reduced prices.

Please note the following:

- A "NO HAT, PLAY IN THE SHADE" policy exists and therefore students are required to wear a maroon hat (with a brim of no less than 5cm) during all outdoor activities.
- Sport socks (gold with maroon stripes) are required when representing the school for sport.
- For safety reasons, high platform shoes, thongs and slip-on style shoes are not acceptable. Covered shoes are expected.

See Appendix A for more details.

## VOLUNTARY CONTRIBUTIONS

Parents are asked to pay the voluntary contribution fee (set by the P&C). Parents can elect to pay the school fees in a lump sum or by instalments. Funds raised from this source are used to purchase books for the library, pay annual subscriptions to the Ambulance and Primary Sports Association, and purchase equipment for the PE and sports programs.



## APPENDIX A: UNIFORM

	GIRLS	BOYS
SUMMER	<ul style="list-style-type: none"> <li>Grey &amp; maroon check dress</li> <li>Grey &amp; maroon check blouse</li> <li>Maroon skorts</li> <li>Maroon brimmed hat</li> <li>Covered black shoes with white socks</li> </ul>	<ul style="list-style-type: none"> <li>Maroon/Gold polo shirt</li> <li>Grey shorts</li> <li>Maroon brimmed hat</li> <li>Covered black shoes with grey socks</li> </ul>
WINTER	In addition to the above; <ul style="list-style-type: none"> <li>Maroon tracksuit pants or yoga pants</li> <li>Maroon or grey stockings are acceptable</li> <li>Maroon jumper or zip jacket</li> </ul>	In addition to the above; <ul style="list-style-type: none"> <li>Maroon tracksuit pants or grey trousers</li> <li>Maroon jumper or zip jacket</li> </ul>
SPORT (Years 2-6)	<ul style="list-style-type: none"> <li>Gold &amp; maroon polo shirt</li> <li>Maroon skorts or shorts</li> <li>Sports shoes with white socks</li> </ul>	<ul style="list-style-type: none"> <li>Gold and maroon polo shirt</li> <li>Maroon shorts</li> <li>Sports shoes with white socks</li> </ul>



\*No alternate logos, stripes, or second colour.

## APPENDIX B: SCHOOL MAP

