



# WELCOME TO K/1G

## Class Newsletter Term 1, 2021



Hello, my name is Renee Golding and I am thrilled to be teaching K/1. I studied through Curtin University where I also completed my final practicum here at Wyrallah Road Public School in 2015. From there, I have worked at a small rural school just outside of Lismore as well as a few schools in the area. This is now my third year here at Wyrallah Road Public School.

My husband and I have three daughters aged 18, 16 and 12 and I live in the Lismore area. I have grown up and attended schools in the Northern Rivers. I enjoy watching my children dance, the beach and travelling with my family. I look forward to getting to know you all as we journey through the year.

### Our Kinder/Year 1 Team

**KA class teacher: Juanita Allen and the Learning and Support Officer (LSO) Jamie Cottee**

**KC class teacher: Adam Condon and the LSO Kath Molloy**

**K/1G class teacher: Renee Golding and the LSO Silvana Barlow**

**ES1 Assistant Principals: Megan Perring and Tina Budd**

### General School Information – Routines

#### Bell times-

Supervision for students begins at **8:30**.

Parents requiring earlier drop off may wish to contact 'Helping Hands' after school care. Contact number: 0448125995

Email

address: [wyrallahroad@helpinghandsnetwork.com.au](mailto:wyrallahroad@helpinghandsnetwork.com.au)

**8:55** - First bell for morning assembly then class begins

**11:00 - 11:25** - Recess

**12:55 - 1:45** - Lunch

**2:55** – School departure procedure. Whole school move to designated afternoon home line areas. All departures from school are supervised by teaching staff.

**3:00** – Final bell

#### K/1G Daily Routine

Generally our daily routine will be:

- English– morning session with a fruit break
- Targeted Early Numeracy (TEN) and Mathematics – middle session
- Other key learning areas – afternoon session

#### Late to School

Parent will need to accompany student to the office for a late note to be taken to their teacher.

#### Early Pick Up

Parent will need to obtain a sign out note from the front office before collecting your child.



	<p><b>Change in Pick Up</b> Please notify your child's teacher if there is a change in routine.</p> <p><b>Afternoon Procedure</b> All students assemble at the designated home line areas at 2:55 to be supervised by staff for their departure from the school. There are designated lines for carpark, parent pick up, buses, walkers, bikes and 'Helping Hands' after school care. Parents are asked to collect their child from the designated areas and <b>not</b> from the shelter area. (please refer to attached map).</p>
<p><i>Communication</i></p>	<ul style="list-style-type: none"> <li>• At WRPS we understand and value the importance of effective communication and building relationships with our parents. Communication is one of the most important parts of the relationship between school and home as it helps us to better understand your child. We recognise that every child is a unique individual and begins school with varying social, emotional and learning needs.</li> <li>• If your child is away from school for any reason (being family commitments or illness) could you please send a note with your child the day they return explaining their absences or use our Skoolbag app. It is a legal requirement to report absences.</li> <li>• If you need to get a message to me during the day, please ring the office. My day can become very busy and I don't always check my emails until after the school day. If you have a non-urgent message, I can be contacted via the office or email. I will only be corresponding during business hours which are 8:30 to 4:30 weekdays.</li> <li>• If you would like to organise a time to have a chat with any of the teachers, please ring or email to make an appointment.</li> <li>• There will be times that we may contact you via phone or email. We like to contact parents to share wonderful learning moments, if we have any concerns or need to clarify any confusions regarding your child. We also may contact parents to discuss areas that may need some extra attention and a collaborative approach.</li> <li>• Our school has an excellent website and Facebook page, which highlights many exciting things that happen at our school. Our website contains information about individual classes and notes for upcoming events and excursions.</li> </ul>
<p><i>Kinder Homework</i></p>	<p><b>Home Reading</b></p> <ul style="list-style-type: none"> <li>• Each child will be provided with a home reading folder and will borrow <b>1 book daily</b>. Children may borrow Monday to Friday on the return of the book borrowed. There will be further explanation of the process when Home Reading folders are sent home and at our 'Meet the Teacher' session in <b>Week 3</b>. Home Reading will begin Monday, Week 4. It is highly recommended that each child reads for approximately 10 minutes every night. When your child has completed 20 nights of reading they receive an award at the Kindergarten assembly. This award is given for every subsequent 20 nights of reading.</li> </ul> <p><b>Sight Word Program</b></p> <ul style="list-style-type: none"> <li>• Each child will be assessed on our sight word list and will start at their point of need. Children will progress at their own pace.</li> </ul>



	<ul style="list-style-type: none"> <li>• They will bring home a list of 5 words each week and will return their folder every Friday. The teachers will check to see if the children know all 5 words before sending a new list home to practise. After completing list 5 reading students will return to list 1 to practise writing these sight words. Further explanation of our Sight Word Program will be provided with their sight word folder and at our 'Meet the Teacher' session. This will begin in Week 4.</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• Your child will be nominated for a particular day where they stand in front of the class and present their topic for the week. Each term, I will send home a Speaking and Listening timetable which will outline the Speaking and Listening topics for that term.</li> <li>• It is beneficial for your child's engagement and confidence, if you could help them prepare for their weekly topic. Teacher assistance and support is always provided.</li> </ul> <p><i>We would like to thank all parents and carers for their support and involvement in these programs.</i></p>
<p><b>Positive Behaviour for Learning PBL</b></p>	<p>Wyrallah Road Public School is a 'Positive Behaviour for Learning' (PBL) school, taking a school wide, systematic and proactive approach to explicitly teaching expected behaviours.</p> <p>At Wyrallah Road we are:</p> <ul style="list-style-type: none"> <li>• <b>Respectful</b></li> <li>• <b>Responsible</b></li> <li>• <b>Safe</b></li> </ul> <p>As a PBL school, teachers at WRPS explicitly teach expected behaviours covering the many different school settings. This is reinforced by both our formal and informal recognition system.</p> <p><b>Class Dojo</b> is our in class rewards system. While each teacher implements class dojo in their own unique way, the main purpose of this tool is to reinforce positive student behaviour within the classroom context. Class dojo is based upon a classroom culture where students have their own unique monster emoji and are rewarded for displaying the skills and values expected within their classroom setting.</p> <p><b>Win Bins</b> are used in both the classroom and across the wider school context. Win Bin tickets are issued by all staff. They are issued to students who have demonstrated positive behaviour/effort/achievement. The purpose of a Win Bin is to reinforce positive behaviour immediately. Four times per term (non-assembly weeks beginning Week 3 each term) draws are made from accumulated Win Bins for canteen vouchers (5 x \$2 per stage).</p> <p><b>Merit Certificates</b> are given by classroom teachers to recognise special and positive behaviour/effort/achievement. Two awards are given for each class at each whole school assembly.</p> <p><b>PBL Owl Badge</b> is a PBL award. This award is presented to students who <i>consistently</i> demonstrate positive behaviour and follow school expectations. It is received in the form of a Wyrallah Road Owl Badge ('Wyrowllah') and accompanied by a photo display in the school foyer for the fortnight following the presentation assembly. One PBL badge <i>may</i> be awarded for each class at whole school assemblies for students who always display respectful, responsible behaviour.</p>



	<p><b>Student of the Week</b> is awarded every odd week in our Kindergarten assembly. Each student will have the opportunity to be awarded the student of the week. It is presented in the form of a poster which is displayed in their classroom for the next two weeks, then given to the recipient to take home.</p> <p><b>Gold Day</b> is our way of recognising students that consistently follow all school expectations both in the classroom and on the playground. All students begin each term as a Gold level student and will stay on Gold level if they maintain their good behaviour. Gold level indicates that the student is a cooperative, tolerant student who works with others and participates in the opportunities provided by the school. Students who have remained on Gold for a whole term will be entitled to attend Gold Day activities at the end of each term to celebrate their positive behaviour.</p>
<p><i>K/1G Sport</i></p>	<ul style="list-style-type: none"> <li>• The purpose of sport is for students to develop fundamental movement and gross motor skills. This includes one circuit lesson per week where students buddy up with another class member and rotate around to different stations.</li> <li>• The other lessons involve teaching a specific fundamental skill.</li> </ul>
<p><i>Curriculum Overview Term 1</i></p>	<p>During Term 1, K/1G will be focusing on an integrated unit of work, “Me in My World”. This involves students developing an understanding of who they are by exploring what they have in common with others, and what is unique about themselves. Students will develop an understanding of personal and family histories. This will include stories from different cultures and other parts of the world.</p> <p><b>English:</b> Students will become familiar with the literacy routine during the morning session and will be participating in a variety of literacy based rotation activities. They will also participate in small group explicit teaching in guided reading and writing with the teacher.</p> <p><b>Maths:</b> This term we will be exploring whole numbers and in particular counting, adding and subtracting. We will be learning about the capacity of different size containers and comparing the lengths of different objects.</p>
<p><i>Special Organisation as we begin the year</i></p>	<ul style="list-style-type: none"> <li>• During our first two weeks in Kindergarten all the children will come to their classrooms every morning. Year 1 students will meet under the shelter area.</li> <li>• We will not be attending the morning assembly until Week 5 or the whole school assembly until Week 6. (when COVID-19 restrictions allow) This allows the children time to learn the school routines and become familiar, confident and secure within the school environment.</li> </ul>
<p><i>Weekly Organisation</i></p>	<p><b>Music:</b> Monday (even weeks) Friday (odd weeks)  <b>Library borrowing:</b> Wednesday (odd weeks)  <b>PE/Sport:</b> Wednesday  <b>Dance:</b> Wednesday (even weeks)  <b>K/1G assembly:</b> Wednesday (even weeks)  <b>Whole school assembly:</b> Friday afternoons 2:10-2:50pm in school hall (even weeks)  <i>All parents are welcome to attend this assembly.</i>  <b>Please note Kindergarten will not attend until Week 6.</b>  <b>Home Reading:</b> Starting Week 3.  <b>Sight Word Program:</b> Starting Week 4.  <b>Speaking and Listening Program:</b> Starting Week 3.  <b>Scripture:</b> Every Wednesday afternoon.</p>



<p><i>Scripture</i></p>	<ul style="list-style-type: none"> <li>• Scripture lessons are on Wednesday afternoons for half an hour. These lessons are conducted by volunteers and are supervised by your child’s classroom teacher.</li> <li>• Students who do not participate in religious education will be engaged in independent revision activities supervised by a classroom teacher.</li> </ul>
<p><i>Assemblies</i></p>	<ul style="list-style-type: none"> <li>• Every fortnight on a Friday (even weeks of the term) there will be a whole school assembly in the hall. All parents are warmly invited to attend. At this point due to COVID-19 guidelines, the whole school assemblies are not running.</li> <li>• All classes will have a turn throughout the year at performing in a class item. Parents will be advised when these are scheduled for each class.</li> <li>• On alternating weeks (Fridays of odd weeks) we hold a K/1 assembly where various special awards are distributed to celebrate student achievement. These are Student of the Week, Home Reading awards (for every 20 nights of Home Reading), birthdays. This assembly is for students only.</li> </ul>
<p><i>Equipment Requirements</i></p>	<ul style="list-style-type: none"> <li>• Our only request is that each child will need to bring in one box of tissues and one liquid hand soap.</li> <li>• All K/1 students need to have all personal belongings clearly labelled.</li> <li>• Each day K/1 students will need fruit/vegetable for crunch and sip, recess and lunch, a drink bottle and hat.</li> <li>• Please remember that toileting accidents can occur and it is advisable to have a spare change of uniform, including socks, to help minimise the distress to your child.</li> </ul>
<p><i>Excursions/Visiting Performances</i></p>	<ul style="list-style-type: none"> <li>• There will be no excursions or visiting performances during <b>Term 1</b> as we settle into our classes, make new friends and learn the school routines.</li> <li>• We will have one excursion each term following. These have proven to be wonderfully rich learning experiences for the children and supplement the learning experiences planned within the integrated units.</li> </ul>
<p><i>Hook activities</i></p>	<ul style="list-style-type: none"> <li>• At the beginning of each integrated unit, students will participate in a hook activity which engages them and makes them excited for the content they will be learning throughout the term. This terms hook activity is team building, where they will be meeting and working with their Kinder buddy to complete team building challenges.</li> </ul>
<p><i>Important Dates</i></p>	<p><b>“Canteen Day”:</b> Wednesday, 10 February in Week 3. The children are asked to bring 80c to buy a Fruit Tube ice block. This allows each class the opportunity to practice the required routines when using the school canteen and to meet Sue our amazing canteen convenor.</p> <p><b>Meet the Teacher:</b> Tuesday, 9 February 5.15pm-6.00pm in Kinder classrooms</p> <p><b>Kindergarten welcome picnic:</b> Tuesday, 9 February 6.00pm- 6.45pm hosted by the P&amp;C</p> <p><b>The big Vege Crunch:</b> Thursday, 18 March</p> <p><b>Harmony Day:</b> Friday, 19 March</p> <p><b>School Photos:</b> Thursday, 25 March</p> <p><b>Parent/Teacher Interviews:</b> To be confirmed pending further COVID-19 guideline updates</p>



<p><b>School Fees</b></p>	<p>This is a reminder that school fees can still be paid through our online payment portal. This is a secure payment page hosted by Westpac.          Log onto our school site at:- <a href="http://www.wyrallahrd-p.schools.nsw.edu.au">www.wyrallahrd-p.schools.nsw.edu.au</a>          Click on “Make a Payment” and follow the prompts to make a payment via Visa or MasterCard. You can find more information about online payments on our website.          Although voluntary, school fees are a vital part of our budget each year and pay for essential items in classrooms.          At WRPS our voluntary fees are \$55 per student, \$100 for two children or \$130 for a family of 3 or more children.          If paying online does not suit, you can also pay in person at the front office (EFTPOS or cash) or write a cheque made out to Wyrallah Road Public School.          Thank you to the parents that have already paid these fees, your contribution is appreciated.</p>
<p><b>COVID Update</b></p>	<p>In accordance with advice from NSW Health, parents and carers are reminded NOT to send children to school if they are unwell, even if they have the mildest flu-like symptoms. Students with flu-like symptoms will need to be tested and provide a copy of a negative COVID-19 test result and be symptom-free before being permitted to return to school. Those who do not undertake a COVID-19 test will not be permitted to return to school for a 10-day period. Additionally, they must be symptom-free for at least 3 days prior to returning to school. Parents are reminded that they can only enter the school site for: Meetings with a prearranged appointment, Kindergarten drop off, attendance at ‘Meet the teacher’ sessions, parents collecting sick children, canteen and uniform shop volunteers and volunteers supporting educational programs.</p> <p>All visitors entering school grounds will be required to sign in using the Service NSW QR code provided and complete the manual sign in declaration form.          For all of our schools latest COVID information please visit our school website:  <a href="https://wyrallahrd-p.schools.nsw.gov.au/principal-s-weekly-update.html">https://wyrallahrd-p.schools.nsw.gov.au/principal-s-weekly-update.html</a></p>

Warm regards,

Renee Golding

**Email address:** renee.golding1@det.nsw.edu.au

**School office hours:** 8:30 – 3:30

**Phone:** 02 6621 3363

