



KB CLASS NEWSLETTER

TERM 4, 2020



Welcome back to our final term for Kinder. Term 4 holds many new experiences and learning opportunities for our students. Our integrated unit this term is 'Rainforest Safari'. As part of this unit we will be making trips to Wilson Park Reserve and Wade Park. These short trips will be full of fun and learning!

During Term 4, Kindergarten will be focusing on an **integrated unit**, 'Rainforest Safari'. Students will develop an understanding of local places and use geographical tools to explore features of rainforests and the water cycle. They will learn about the features and characteristics of rainforests and what makes a rainforest important. Learning experiences will focus on the different levels of the rainforest which includes the leaf litter, understory and canopy and how changes in the environment might have an effect. Students will develop an understanding of the importance of rainforests and local places to Aboriginal and Torres Strait Islander people and traditional ways they interacted with rainforests.

Maths: This term we will be consolidating and building upon previously taught Maths concepts. Some of these topics include; 3D shapes, volume and capacity and area. All Kinder children are working towards achieving their individual learning goals in Mathematics.

English: Our L3 (Language, Learning and Literacy) program continues in all Kinder classrooms during the morning sessions, providing rich literary experiences to assist all children to become successful readers and writers. Reading and writing activities are differentiated to ensure we are meeting the learning needs of each student. Groupings within our L3 classroom are flexible to reflect the children's varying levels of progress in all elements of English. Synthetic phonics will be explicitly taught at the beginning of each morning session.

Growth Mindset: We will continue developing a Growth Mindset in Kinder by focusing on changing our words to change our mindset. We will be supporting students to keep trying, embrace challenges, take advantage of mistakes made and adopt the 'power of yet!'

In Kinder we will continue exploring the language of learning with a growth mindset and supporting the children to understand the words chosen to describe an effective lifelong learner.

Curriculum Overview

Term 4



A good learner is:

- brave
- gritty
- engaged
- creative
- connected
- self-aware



Weekly Organisation

Computers: Wednesday
Music: with Mrs Roberts on Thursday (Odd weeks) and Tuesday (Even weeks)
Scripture/Ethics/Non-Scripture: Wednesday afternoons
Library borrowing time: Monday (odd weeks)
PE/Sport: Friday
Dance: Friday during sport
Kindergarten assembly: Friday afternoon (odd weeks)
Home Reading and Sight Word Program: All children have been involved in daily Home Reading and our Sight Word Program.

- Home readers are on PM eCollection. Please read an assigned book every night. You will be advised if home readers are starting to be sent home again.
- Sight word recording lists will be sent home with students every Friday.

Spelling Program: This term we will be continuing the Home Spelling Program for those students who have completed their Sight Word Program.
Speaking and Listening: Please refer to the Term 4 Speaking and Listening timetable for updated topics.
We thank you for your continuing support of these home programs.

'Rainforest Safari Hook Activity

In Week 1, all students will participate in a fun morning of Rainforest related learning experiences. They will have the opportunity to walk to Wade Park and discuss special places. They will create a 'Special Place' artwork, make a craft python, and use the computer labs to research rainforests and complete sensory based activities in the Nature Based Playground.

Mini Excursions



This term, we are planning a number of mini excursions. We will be walking to Wade Park on Friday of Week 1 to discuss special places in Lismore. During Week 3, we will Walk to Wilson Park Reserve and walk through a local rainforest for the children to observe their features and characteristics.

Important Dates

'Rainforest Safari' Hook Activity: Friday, 16 October (Week1)
Mini Excursion- Wilson Park Reserve: Friday, 30 October (Week 3)
Whole school step up days: Tuesday, 24 November and Tuesday, 1 December (this is Kinder's chance to trial Year 1 classrooms and routines in Weeks 7 and 8)
Presentation Day: Tuesday, 8 December
Excursion and Gold Day activity: Tuesday, 15 December (TBC)
Last day of Kinder 2020: Wednesday, 16 December

Playground Roster for Kinder Students

Monday	Tuesday	Wednesday	Thursday	Friday
Nature Based Playground		Nature Based Playground		Nature Based Playground
	Fixed Equipment		Fixed Equipment	
Shelter Area				
Back Playground				

This term the table above reflects the activities available for Kinders to access during their lunch playtime.

Equipment Requirements

Just a reminder that all equipment needs to be clearly labelled particularly school hats.

School Fees

This is a reminder that school fees can still be paid through our online payment portal. This is a secure payment page hosted by Westpac.
Log onto our school site at:- www.wyrallahrd-p.schools.nsw.edu.au
Click on "Make a Payment" and follow the prompts to make a payment via Visa or MasterCard. You can find more information about online payments on our website.
Although voluntary, school fees are a vital part of our budget each year and pay for essential items in classrooms.
At WRPS our voluntary fees are \$55 per student, \$100 for two children or \$130 for a family of 3 or more children.
If paying online does not suit, you can also pay in person at the front office (EFTPOS or cash) or write a cheque made out to Wyrallah Road Public School.
Thank you to the parents that have already paid these fees, your contribution is appreciated.

Glimpses of Term 3

it's okay to not know.
it's not okay to not try.



We are looking forward to the last term of Kindergarten with your amazing children. We are so proud of their progress and development in their first year of Kindergarten!

Warm regards,
Tina Budd
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