



## 6P Newsletter Term 4, 2020



Welcome back for our final term of 2020! We hope that the break has given the students a chance to recharge and reset after a pretty long Term 3. To try to counter the many disappointments of cancelled excursions, sporting events and so many other activities that help break up the term and add variety to the learning experience, Stage 3 teachers have been working hard to come up with some alternatives. We will keep you posted as these are able to be finalised. Meanwhile it's full steam ahead with our learning, all the way to the finish line!

<b>Our Stage 3 Team</b> 6W - Mr Malcolm Wheeler (Assistant Principal)      5N- Mr Michael Nind 6P – Miss Emma Kelly and Mr John Wilton            5L - Mrs Sabrina Ludlow 5/6M- Mrs Virginia McKenna                                4/5E – Ms Karen Eakin	
<b>Important Dates</b>	<ul style="list-style-type: none"> <li>Tuesday, 20 October - <b>School photographs</b></li> <li>Wednesday, 21 October – <b>College Roadshow (Yr5)</b></li> <li>9-13 November - <b>Book Fair</b></li> <li>Monday, 16 November - <b>Book Character Parade</b></li> <li>Tuesdays 24 November and 1st December - <b>Step Up Days</b></li> <li>Tuesday, 8 December – <b>Stage 3 Presentation Assembly</b></li> <li>Thursday, 10 December - <b>Yr 6 Farewell Dinner (TBC)</b></li> <li>Tuesday, 15 December - <b>Term 4 Gold Day Pool Party Alstonville Pool</b></li> <li>Wednesday, 16 December - <b>Final day for students</b></li> </ul>
<b>Weekly Organisation</b>	<b>Sport:</b> Tuesday mornings <b>Enrichment groups:</b> Tuesday <b>Scripture:</b> Wednesday <b>Music:</b> Monday (odd week), Thursday (even week) <b>Technology:</b> Thursday (odd week), Tuesday (even week) <b>Stage assembly (even weeks):</b> Friday afternoons (students only for the time being)
<b>Curriculum Overview Term 4</b>	<b>Integrated Unit</b> Our unit this term focusses on space. Students will describe key features of the solar system and the contribution of people from a range of cultures over time to the advancement of science. Students identify the observable properties of solids, liquids and gases. They compare and classify different types of observable changes to materials, considering how their properties determine their use. They develop an understanding that these changes can be reversible or irreversible.  <b>Mathematics-</b> Term 4 overview: <ul style="list-style-type: none"> <li>Addition and Subtraction (written, mental and calculator strategies)</li> <li>Multiplication and division (written, mental and calculator strategies)</li> <li>Solve word problems involving the 4 operations</li> <li>Collect, represent and interpret data</li> <li>Order of operations</li> <li>2D and 3D space</li> </ul>



	<p><b>English:</b></p> <p><b>Reading</b> – We will continue teaching and applying the comprehension skills we have been working on this semester. These skills are: predicting, monitoring, visualising, questioning, making connections and summarising. The students will engage in whole class, small group and independent activities focused on these skills and strategies.</p> <p><b>Writing</b> – Students will revisit persuasive, imaginative and informative text writing and will consolidate the editing and upgrading process. We will also explore poetry in a number of forms.</p> <p><b>Spelling</b> – Students will continue to learn through the Soundwaves spelling program in 2020. Each week, students will learn a new phoneme (basic unit of sound) and the associated grapheme (letter selections to represent the sounds) choices. Students engage in whole class interactive lessons, small group work and online games as part of this program.</p>
<b>Enrichment Groups</b>	<ul style="list-style-type: none"> <li>Enrichment Groups will recommence from Week 2 in a slightly different format. In order to comply with current departmental guidelines, we will run our groups just within Stage 3. These activities will include art, science, sport, creative thinking and STEM activities with students rotating around a different group each week.</li> </ul>
<b>Personal interest Projects (PIPS)</b>	<ul style="list-style-type: none"> <li>We will launch personal interest projects later this term to allow students an opportunity to explore a topic of their own choice and showcase the range of skills they have acquired in order to present and share their knowledge of the topic. More detailed information will be sent home in coming weeks.</li> </ul>
<b>Hygiene</b>	<ul style="list-style-type: none"> <li>While we have plenty of handwash and paper towel at the moment to maintain good hygiene practices, we are very low on tissues. As you can appreciate, a good supply of tissues is a must. If you would like to donate a box or two to your child's class, that would be <u>greatly</u> appreciated.</li> </ul>
<b>School Fees</b>	<ul style="list-style-type: none"> <li>It is easier than ever to pay school fees with parent online payment (POP). This is a secure payment page hosted by Westpac. Log onto our school site at:- <a href="http://www.wyrallahrd-p.schools.nsw.edu.au">www.wyrallahrd-p.schools.nsw.edu.au</a></li> <li>If paying online does not suit, you can also pay in person at the front office (EFTPOS or cash) or write a cheque made out to Wyrallah Road Public School. \$55 per student, \$100 for two children or \$130 for a family of 3 or more children.</li> <li>Although voluntary, school fees are a vital part of our budget each year and pay for essential items in classrooms such as pencils, books and art supplies. Thank you in advance for your prompt payment.</li> </ul>

*At WRPS we understand and value the importance of effective communication and building relationships with our parents. Communication is one of the most important parts of the relationship between school and home as it helps us to better understand your child. We recognise that every child is a unique individual with varying social, emotional and learning needs.*

*Please do not hesitate to contact us if you have any concerns or information you need to share.*

Kind regards,  
Emma Kelly & John Wilton

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