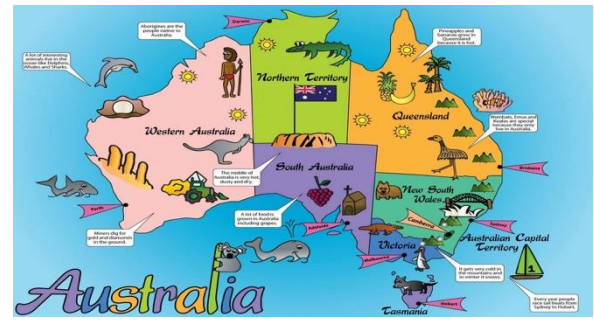




2S Class Newsletter Term 4, 2020



Welcome back to the last term of 2020! It is always wonderful to see the students return to school happy, refreshed and excited to see their friends and teachers. We are looking forward to the challenges our new learning experiences will bring this term! Term 4 is always a very busy term and one that highlights the learning achievements of the students across the year. This year has been a new and interesting year for us all, one that will be recorded in the history books. We look forward to celebrating, in whatever manner possible, the perseverance and growth of the students across 2020. As we reflect on the challenges 2020 has brought, there have also been great opportunities, one of the most notable, is the strengthening of home/school partnerships, as we collaboratively supported students through their home learning experiences. A huge thank you to families for all their support and understanding across the interesting year that was 2020.

Curriculum Overview Term

4

“My Family”



English: This term, students will be learning about persuasive texts. This will include writing and speaking persuasively. We will look at forming and justifying a point of view and articulating those ideas to a specific audience. In addition, we will be using our rich texts as a platform to develop students’ critical and creative thinking skills, responding to texts through our discussion circles and creative writing endeavours. Our Soundwaves Program continues to be a highly effective whole school approach to teaching spelling and one that the students enjoy.

Maths: This term we will be following our scope and sequence to ensure students are exposed to all the strands of the NSW Mathematics syllabus. We will also be revising and building upon the skills that we have been developing throughout the year. The students will cover a range of topics including time, money, measurement, 2 and 3-dimensional shapes, data and chance, addition, subtraction, multiplication and division operations with numbers. They will engage in daily Number Talks to assist their working mathematically skills. We will continue to use Mathletics in the classroom as one of many ways to present content to students. We encourage the use of Mathletics at home to reinforce students’ knowledge and skills.

Integrated Unit: This term our unit is titled ‘My Family’. In this unit we will be exploring family structures and heritage. All students will be creating a family tree, locating places of family significance on a map of Australia and discussing how their families celebrate different events. This unit is such an exciting one to foster a sense of belonging in students as well as strengthen the home/school connection, as children will be sharing stories of their family with their teachers and peers.

Personal Development and Health (PDH): This term, as part of our PDH outcomes, the students will be looking at a unit called ‘Who am I’. Students will focus on the following concepts:



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| | <ul style="list-style-type: none"> • What are my basic needs and how do they influence my relationships? • What characteristics make us both similar to others and unique? |
| <i>Weekly Organisation</i> | <p>Library borrowing day: Wednesday even week</p> <p>Computers: with Mr Lane on Thursday odd weeks and Tuesday even weeks.</p> <p>Music: with Mrs Roberts on Monday odd weeks and Thursday even weeks.</p> <p>PE: Daily- Please ensure your child has a school hat every day.</p> <p>Scripture/Ethics: Wednesday afternoons.</p> <p>Sport: Wednesday</p> <p>Home Reading: Although we are not able to run the current Home Reading program, due to Covid-19 restrictions, we continue to encourage you to have your child read something of interest each night. Families are also able to access the PM- eCollection to assist with home reading.</p> <p>Whole school assembly: We are still not able to run whole school assemblies and we will ensure to keep you updated on the department's latest guidelines on this matter.</p> |
| <i>Gold Day</i> | <p>Gold Day, Term 4 details will be announced later in the term. Due to Covid-19 restrictions we are unable to confirm what the end of Year Gold Day will look like for 2020.</p> |
| <i>Super Speakers</i> | <p>Super Speakers will be up and running again this term! It is such a fantastic program that the students really enjoy! Once again Super Speakers will be linked to the topics explored in our current unit. The students' presentations have been outstanding each fortnight and they are to be congratulated. A huge thank you to families for supporting this program from home.</p> |
| <i>Important Dates</i> | <p>School Photos: Tuesday, 20 October</p> <p>Book Character Parade and Literacy Day: Monday, November 16</p> <p>Step up day 1: Tuesday, 24 November</p> <p>Step up day 2: Tuesday, 1 December</p> <p>K-2 Presentation Day: Tuesday, 8 December</p> <p>Gold Day: Tuesday, 15 December</p> <p>Last day for 2020: Wednesday, 16 December</p> |
| <i>Equipment Requirements</i> | <p>All equipment needs to be clearly labelled particularly school jumpers and hats.</p> |
| <i>School Fees</i> | <p>This is a reminder that school fees can still be paid through our online payment portal. This is a secure payment page hosted by Westpac. Log onto our school site at:- www.wyrallahrd-p.schools.nsw.edu.au Click on "Make a Payment" and follow the prompts to make a payment via Visa or MasterCard. You can find more information about online</p> |



payments on our website. Although voluntary, school fees are a vital part of our budget each year and pay for essential items in classrooms. At WRPS our voluntary fees are \$55 per student, \$100 for two children or \$130 for a family of 3 or more children.

If paying online does not suit, you can also pay in person at the front office (EFTPOS or cash) or write a cheque made out to Wyrallah Road Public School.

Thank you to the parents that have already paid these fees, your contribution is appreciated.

*Glimpses of
Term 3*

**LOOK WHAT
WE DID!**



Warm regards,

Emily Stevens

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