



## 5N Newsletter Term 3, 2020

Welcome back to Term 3! After what has been a very challenging 2020 so far, we are looking forward to getting stuck back into learning in the way that we finished Term 2. I would like to congratulate all the children for the mature way they handled the disruptions of early last term and the way they quickly reset and got back to their regular routines upon return. It is full steam ahead from here!



Please find attached a list of information to provide you with all you will need to know about the routines and organisation of Stage 3.

<b>Our Stage 3 Team</b>	
6W - Mr Malcolm Wheeler (Assistant Principal) 6P – Miss Emma Kelly and Mr John Wilton 5/6M- Mrs Virginia McKenna	5N- Mr Michael Nind 5L - Mrs Sabrina Ludlow 4/5E – Ms Karen Eakin
<b>Important Dates</b>	<i>Term 3 will be 10-week term, concluding on Friday, 25 September.</i> <ul style="list-style-type: none"><li>• <b>Reports go home-</b> Tuesday, 28 July, Week 2</li><li>• <b>Rivers ‘Meet and Greet’</b> Yr 6- Thursday, 6 August, Week 3</li><li>• <b>Education Week</b> – Monday, 3 August to Friday, 7 August, Week 3</li><li>• <b>Stage 3 Public Speaking Final</b> – Thursday, 3 September, Week 7</li><li>• <b>Bike Day</b> - Thursday, 10 September, Week 8</li><li>• <b>Walk Safely to School Day</b> – Friday, 11 September, Week 8</li><li>• <b>WRPS Athletics Carnival</b> – Thursday, 17 September, Week 9</li><li>• <b>Gold Day</b> – Thursday, 24 September, Week 10</li></ul>
<b>Weekly Organisation</b>	<b>Sport:</b> Monday afternoon <b>Enrichment groups:</b> Wednesday <b>Scripture:</b> Wednesday (resumes week 3) <b>Music:</b> Wednesday <b>Technology:</b> Wednesday <b>Stage assembly (even weeks):</b> Friday afternoons (students only for the time being)
<b>Library Borrowing Day</b>	<b>Thursday:</b> Odd Weeks The library is also open 2 <sup>nd</sup> half lunch every day and all students are encouraged to utilise this time for borrowing outside of their class borrowing time.
<b>Curriculum Overview Term 3</b>	<b><u>Integrated Unit</u></b> Our unit this term will be ‘Australia as a Nation – Government’ Students will explore the development of Australia as a nation, particularly after 1901 and the factors that led to Federation. Students will understand Australia’s British heritage, while also examining the struggles for rights and freedoms in Australia, including those of Aboriginal and Torres Strait Islander people. Students will learn about Australia’s system of government, the election process and some of the systems that operate in parliament.  <b><u>Mathematics-</u></b> Term 3 overview: <ul style="list-style-type: none"><li>• Addition and Subtraction (written, mental and calculator strategies)</li><li>• Multiplication and division (written, mental and calculator strategies)</li><li>• Measuring and constructing angles</li></ul>



	<ul style="list-style-type: none"> <li>Investigating patterns and algebra</li> <li>Calculating percentages</li> <li>2D and 3D shapes</li> </ul> <p><b>English:</b></p> <p><b>Reading</b> – We will continue teaching and applying the comprehension skills we have been working on from Term 2. These skills are: predicting, monitoring, visualising, questioning, making connections and summarising. The students will engage in whole class, small group and independent activities focused on these skills and strategies.</p> <p><b>Writing</b> – Students will be honing their skills writing persuasive texts and utilising the ‘Seven Steps to Writing Success’ method. They will learn about the writing process including brainstorming, planning, drafting, editing and publishing across the school year.</p> <p><b>Spelling</b> – Students will continue to learn through the Soundwaves spelling program in 2020. Each week, students will learn a new phoneme (basic unit of sound) and the associated grapheme (letter selections to represent the sounds) choices. Students engage in whole class interactive lessons, small group work and online games as part of this program.</p>
<b>Enrichment Groups</b>	<ul style="list-style-type: none"> <li>Enrichment Groups will recommence from week 2 and occur on Wednesdays between 11:25am and 12:10pm. We will resume the classes from where we left them when the COVID-19 restrictions came into place.</li> </ul>
<b>Hygiene</b>	<ul style="list-style-type: none"> <li>While we have plenty of handwash and paper towel at the moment, to maintain good hygiene practices, we are very low on tissues. As you can appreciate, this time of year means sniffles and sneezes, so a good supply of tissues is a must. If you would like to donate a box or two to your child’s class, that would be <u>greatly</u> appreciated.</li> </ul>
<b>School Fees</b>	<ul style="list-style-type: none"> <li>It is easier than ever to pay school fees with parent online payment (POP). This is a secure payment page hosted by Westpac. Log onto our school site at:- <a href="http://www.wyrallahrd-p.schools.nsw.edu.au">www.wyrallahrd-p.schools.nsw.edu.au</a></li> <li>If paying online does not suit, you can also pay in person at the front office (EFTPOS or cash) or write a cheque made out to Wyrallah Road Public School. \$55 per student, \$100 for two children or \$130 for a family of 3 or more children.</li> <li>Although voluntary, school fees are a vital part of our budget each year and pay for essential items in classrooms such as pencils, books and art supplies. Thank you in advance for your prompt payment.</li> </ul>

*At WRPS we understand and value the importance of effective communication and building relationships with our parents. Communication is one of the most important parts of the relationship between school and home as it helps us to better understand your child. We recognise that every child is a unique individual with varying social, emotional and learning needs.*

*So please do not hesitate to contact us if you have any concerns or information you need to share.*

Kind regards,  
Michael Nind

**Contact details:**

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