



4/5E Newsletter - Term 3, 2020


Welcome back to Term 3! We hope that everyone has had a relaxing break and are ready to take on the exciting new learning opportunities in store for them.

This term we will be going back in time to learn about how Australia became the diverse country it is today. This topic introduces world history and the movements of peoples. Beginning with the history of Aboriginal and Torres Strait Islander peoples, students examine European exploration and colonisation in Australia and throughout the world up to the early 1800s. Students examine the impact of exploration on other societies, how these societies interacted with newcomers, and how these experiences contributed to their cultural diversity.




We look forward to a terrific Term 3.

Please feel free to contact me if you have any questions or concerns. karen.eakin@det.nsw.edu.au








<p>Stage Two and Three Teacher Contacts</p>	<p>School phone: 02 6621 3363 School office hours: 8:30am – 3:30pm</p> <p>Mr Scott Shaw – 3S and Relieving Assistant Principal scott.shaw@det.nsw.edu.au Mrs Megan Pickford - 3H (Mondays and Tuesdays) and Relieving Assistant Principal megan.pickford@det.nsw.edu.au Mrs Simone Glendinning – 3H (Wednesdays, Thursdays and Fridays) simone.glendinning2@det.nsw.edu.au Mrs Melissa Moyle-Ross – 3M melissa.moyle@det.nsw.edu.au Ms Megan Bennett – 4B megan.bennett30@det.nsw.edu.au Mr Stuart Robson - 4R stuart.robson5@det.nsw.edu.au</p> <p>Sabrina Ludlow – 5L sabrina.fenwick2@det.nsw.edu.au Mr Michael Nind – 5N michael.nind@det.nsw.edu.au Mrs Virginia McKenna – 5/6M virginia.mckenna@det.nsw.edu.au Mr Mal Wheeler – 6W Stage 3 Assistant Principal malcom.wheeler@det.nsw.edu.au Miss Emma Kelly – 6P (Monday- Wednesday) emma.kelly58@det.nsw.edu.au Mr John Wilton – 6P (Thursdays and Fridays) john.wilton3@det.nsw.edu.au</p>
<p>Important Dates</p> 	<p><i>Term 3 will be a 10 week term, concluding on Friday, 25 September</i></p> <ul style="list-style-type: none"> • Reports go home- Tuesday, 28 July, Week 2 • Education Week – Monday, 3 August to Friday, 7 August, Week 3 • Stage 2 Public Speaking Final – Thursday, 3 September, Week 7 • Bike Day - Thursday, 10 September, Week 8 • Walk Safely to School Day – Friday, 11 September, Week 8 • WRPS Athletics Carnival – Thursday, 17 September, Week 9 • Gold Day – Thursday, 24 September, Week 10
<p>Enrichment Groups</p>	<ul style="list-style-type: none"> • In Week 2, students will resume the enrichment groups they began in Term 1. These groups will be reported upon at the end of this second semester.



<p>Stationery Requirements</p> 	<ul style="list-style-type: none"> • The beginning of a new term is a timely reminder to check that your child has all the necessary stationery items for their day at school – including sharp lead pencils that are of a suitable length for writing, new glue stick, scissors etc. • Please ensure all equipment is clearly labelled with your child's name. • If you can bring in a tissue box and liquid soap/hand sanitiser to donate to your child's class this would be greatly appreciated.
<p>Communication</p>	<ul style="list-style-type: none"> • At WRPS, we understand and value the importance of effective communication and building relationships with our parents. Communication is one of the most important parts of the relationship between school and home as it helps us to better understand your child. We recognise that every child is a unique individual and begins school with varying social, emotional and learning needs. • If you need to get a message to us during the day, please ring the office. Our days can become very busy and we don't always check our emails until after the school day. If you have a non-urgent message, we can be contacted via the office or email. We will only be corresponding during business hours, which are 8:30 to 4:30 weekdays. • If you would like to organise a time to have a chat with any of the teachers, please ring or email to make an appointment. • There will be times that we may contact you via phone or email. We like to contact parents to share wonderful learning moments, if we have any concerns or need to clarify any confusions regarding your child. We also may contact parents to discuss areas that may need some extra attention and a collaborative approach. • Our school has an excellent website and Facebook page, which highlights many exciting things that happen at our school. Our website contains information about individual classes and notes for upcoming events and excursions.
<p>Attendance</p>	<ul style="list-style-type: none"> • Supervision for students begins at 8:30am. Please do not drop your child off before this time. • Parents requiring earlier drop off may wish to contact 'Helping Hands' before and after school care. <ul style="list-style-type: none"> ○ Helping Hands contact number: 0448 125 995 ○ Helping Hands email address: wyrallahroad@helpinghandsnetwork.com.au • Parents are reminded that children must come to school every day unless they are ill, have medical appointments that cannot be made outside of school time or there are exceptional family circumstances. • If children are absent from school, parents are required to provide the school with an acceptable explanation within seven days of the absence. • Explanations can be submitted via a written note, email to the teacher or through the SkoolBag Mobile App (search Wyrallah Road Public School in the App Store)
<p>Crunch & Sip</p> 	<ul style="list-style-type: none"> • Each day at around 10am students will have the opportunity to have something to 'crunch' on (which must be a fresh fruit or vegetable) and time to 'sip' on some water. • Crunch and Sip is aimed to promote healthy eating practices and gives students an opportunity to have a quick lesson break to increase productivity.
<p>Homework & Home Reading</p> 	<ul style="list-style-type: none"> • Homework will be assigned weekly, given out on a Friday and to be returned when completed or by the following Friday. • Students are encouraged to read for at least 15 minutes each evening and log this time in their Home Reading Journal and return on Fridays.
<p>School Fees</p>	<ul style="list-style-type: none"> • This is a reminder that school fees can still be paid through our online payment portal. This is a secure payment page hosted by Westpac.



	<ul style="list-style-type: none"> • Log onto our school site at:- www.wyrallahrd-p.schools.nsw.edu.au • Click on “Make a Payment” and follow the prompts to make a payment via Visa or MasterCard. You can find more information about online payments on our website. • Although voluntary, school fees are a vital part of our budget each year and pay for essential items in classrooms. At WRPS our voluntary fees are \$55 per student, \$100 for two children or \$130 for a family of 3 or more children. • If paying online does not suit, you can also pay in person at the front office (EFTPOS or cash) or write a cheque made out to Wyrallah Road Public School. • Thank you to the parents that have already paid these fees, your contribution is appreciated.
<p style="text-align: center;">Scripture</p>	<ul style="list-style-type: none"> • Scripture and ethics lessons will resume Wednesday afternoons for half an hour. These • lessons are conducted by volunteers and are supervised by your child’s classroom • teacher. Students who do not participate in religious education or ethics classes will be engaged in independent revision activities supervised by a classroom teacher.
<p style="text-align: center;">Special Programs Timetable</p>  	<ul style="list-style-type: none"> • At Wyrallah Road Public School, we are very lucky to have specialist teachers in the • areas of technology and music. • Each week your child receives an hour of ‘Tech Time’ with Mr Brad Lane whose lessons focus on up-skilling students across a variety of computer, iPad and web-based platforms. • Mrs Suzanne Roberts provides an hour of music instruction each week. <p>TECHNOLOGY with Mr Brad Lane: Tuesday (Odd weeks), Thursday (Even weeks)</p> <p>MUSIC with Mrs Suzanne Roberts: Thursdays (Odd weeks), Mondays (Even weeks)</p>
<p style="text-align: center;">Library</p> 	<p>Library 4/5E Thursdays (Odd week)</p> <p>The library is also open 2nd half lunch every day and all students are encouraged to utilise this time for borrowing outside of their class borrowing time.</p>
<p style="text-align: center;">Sport and Physical Education</p> 	<ul style="list-style-type: none"> • All students will participate in an hour of sport on Mondays and fitness activities on the remaining. • Please ensure your child wears comfortable shoes appropriate for physical activity on these days. • Sports uniforms are to be worn on Monday.
<p style="text-align: center;">Excursions</p> 	<ul style="list-style-type: none"> • The excursion is a wonderful opportunity for students to experience educational activities that we cannot provide in the classroom. All students are strongly encouraged to attend. • Year 5 students will travel to Camp Koinonia at Evans Head Wednesday, Week 1, Term 4 for a 2-night, 3 day excursion involving many physical activities such as surfing, canoeing, stand-up paddle boarding, laser tag, circus performing. Information regarding payment details was sent home at the end of 2019 and should now have been returned to school together with the deposit of \$80. Students will have the opportunity to participate in many outdoor activities including surfing, stand up paddle boarding, laser tag and much, much more.



Term 4 Excursion				
Camp Koinonia Payment Plan – Money must be paid on or before the due date				
\$80.00 – Friday 14 December	\$55.00 – Friday 3 April	\$55.00 – Friday 8 May	\$55.00 – Friday 12 June	\$55.00 – Friday 9 August

Curriculum ‘Snapshot’ Term 3

Integrated Unit:

History – Describing people, places and actions related to world exploration and explains the effects of British colonisation in Australia.

English:

Reading – This term students will focus on implementing the explicit comprehension skills which were introduced in Semester 1. These skills are: predicting, monitoring & clarifying, visualising, questioning, making connections and inferring.

Spelling - As part of our school wide phonics-based spelling program called Sound Waves, each week we have a phoneme (sound) focus where students learn the various grapheme (letter) choices to spell that phoneme. Students can support their spelling learning at home with segmenting tools, word lists, games and activities through the Sound Waves student online access

codes: **Green and Yellow Groups: send121 Blue Group: wink518 Red Group: hurt873**

Writing – Working on imaginative, informative, and persuasive texts using the Seven Steps. We will be learning the language and structural features involved in composing these texts.

Speaking and Listening – Students will learn about and practise skills used to engage audiences (eye contact, gestures, projection etc) in preparation for the Public Speaking Competition to be held at the school this term. Students will prepare and present a 3-minute speech to their class in Weeks 4-5. A note went home at the end of last term with more information.

Mathematics:

Continue **practising times table facts** at home regularly, helping your child to commit these to memory and support their ability to solve multiplication problems mentally. Students have been given a Mathletics login username and password to access set work, games, and activities at home to consolidate their mathematical learning in class. Please see your class teacher if you have misplaced your access code.



Term 3 focus areas:

- Time – converting between units of time, using am and pm notation, reading and interpreting timetables and calendars
- Addition and Subtraction - using formal written algorithms to record addition and subtraction calculations
- Mass - comparing, ordering, and recording mass using kilograms
- Multiplication and Division - mental and written computation
- Angles - comparing angles and describing them as either acute, obtuse, or right angle
- Patterns and Algebra - explore and describe number patterns
- 2D Space - tessellating shapes and symmetry
- Fractions and Decimals – comparing and ordering decimals
- Length - convert lengths between metres and millimetres
- Data - represent and analyse data using graphs
- Whole Number – rounding numbers and using place value to partition numbers up to five-digit