





## Kindergarten Learning Overview Term 2, Weeks 1 - 5, 2020

This is an overview of learning for the coming weeks. Please refer to weekly program for details of lessons.

	Week 1	Week 2	Week 3	Week 4	Week 5
<p><b>English</b></p> 	<p><b>Sound:</b> sh (beginning and ending)</p> <p><b>Writing:</b> Recount Guided writing</p> <p><b>Sight words:</b> Practise and revision of sight words</p> <p><b>Reading and Comprehension:</b> PM e-collection</p>	<p><b>Sound:</b> ch (beginning and ending)</p> <p><b>Writing:</b> Recount Guided writing</p> <p><b>Sight words:</b> Practise and revision of sight words</p> <p><b>Reading and Comprehension:</b> PM e-collection</p>	<p><b>Spelling/Sound:</b> th, wh, ph</p> <p><b>Writing:</b> Recount Guided writing</p> <p><b>Sight words:</b> Practise and revision of sight words</p> <p><b>Reading and Comprehension:</b> PM e-collection</p>	<p><b>Spelling/Sound:</b> bl, br, cl, cr</p> <p><b>Writing:</b> Recount Guided writing</p> <p><b>Sight words:</b> Practise and revision of sight words</p> <p><b>Reading and Comprehension:</b> PM e-collection</p>	<p><b>Spelling/Sound:</b> dr, fl, fr</p> <p><b>Writing:</b> Recount Using adjectives in writing</p> <p><b>Sight words:</b> Practise and revision of sight words</p> <p><b>Reading and Comprehension:</b> PM e-collection</p>
<p><b>Mathematics</b></p> 	<ul style="list-style-type: none"> <li>- Numbers to 20</li> <li>- Counting to 30</li> </ul>	<ul style="list-style-type: none"> <li>- Ordering numbers</li> <li>- Counting to 30</li> <li>- Time (days of week and day/night)</li> </ul>	<ul style="list-style-type: none"> <li>- Fractions</li> <li>- 2D shapes</li> </ul>	<ul style="list-style-type: none"> <li>- Adding numbers</li> <li>- measuring length</li> </ul>	<ul style="list-style-type: none"> <li>- Adding numbers</li> <li>- 3D shapes</li> </ul>
<p><b>Other Key Learning Areas</b></p> 	<p>ANZAC day, special places Sport -Catching PD/H- How does my family take care of each other</p>	<p>Integrated Unit- <i>Down on the Farm</i> Sport- running and jumping PD/H- How can I work well with others</p>	<p>Integrated Unit-<i>Down on the Farm</i> Sport- hopping and skipping PD/H- People who you can trust</p>	<p>Integrated Unit-<i>Down on the Farm</i> Sport- catching and passing PD/H- unsafe feelings</p>	<p>Integrated Unit-<i>Down on the Farm</i> Sport- overarm throwing PD/H- unsafe touching</p>
<p><b>Tasks on Google Classroom</b></p> 	<ol style="list-style-type: none"> <li>1. Daily Check-in</li> <li>2. Number Sequence- <b>Assessment</b></li> <li>3. Special Place recording- <b>Assessment</b></li> <li>4. English activities</li> </ol>	<ol style="list-style-type: none"> <li>1. Daily Check-in</li> <li>2. Time- <b>Assessment</b></li> <li>3. Writing sample</li> <li>4. Animal sort</li> <li>5. What we need</li> <li>6. English activities</li> </ol>	<ol style="list-style-type: none"> <li>1. Daily Check-in</li> <li>2. Writing sample</li> <li>3. English activities</li> </ol>	<ol style="list-style-type: none"> <li>1. Daily Check-in</li> <li>2. Writing sample</li> <li>3. Story video</li> <li>4. Lifecycle of plant</li> <li>5. English activities</li> </ol>	<ol style="list-style-type: none"> <li>1. Daily Check-in</li> <li>2. Writing sample</li> <li>3. Story video</li> <li>4. Maths activities</li> <li>5. English activities</li> </ol>