5L Newsletter Term 1 2020

Dear Parents and Carers,



My name is Sabrina Ludlow and I am very excited to be joining the team at Wyrallah Road Public School for 2020. I look forward to getting to know your children and sharing exciting learning experiences with them. I grew up in the Byron Shire and attended University here in Lismore. On graduating, I was lucky enough to gain a permanent job in Dubbo NSW where I have taught since 2016. My husband and our children relocated in September to be closer to our family again.

I am excited to create a quality learning environment where your children feel safe, cared for, valued and appreciated. I will work hard to ensure I meet the needs of all students at the level to guide them to their full potential. I

Please find attached a comprehensive list of information to provide you with all you will need to know about the routines and organisation of Stage 3.

• •	parent 'Meet and Greet' afternoon on Tuesday, 5 February where you will have the		
	to your child's classroom and ask any questions you may have. If this time doesn't suit		
	ate to make an appointment. I look forward to meeting you over the next few weeks!		
Our Stage 3 Team			
6W - Mr Malcolm Whee	ler (Assistant Principal)		
6 P- Mr Akash Pett and M	Vr John Wilton		
5/6M- Mrs Virginia McK	enna		
5N- Mr Michael Nind			
5L- Mrs Sabrina Ludlow			
4/5E – Ms Karen Eakin			
	Term 1 will be an 11 week term, concluding on Thursday, 9 April		
	• Thursday, 13 February (Week 3) – Swimming Carnival		
	Wednesday, 18 March (Week 8) 2020 Rivers Roadshow (Year 5 only)		
Important Dates	• Friday, 20 March (Week 8) – Harmony Day		
	• Thursday, 26 March (Week 9) – School Photos		
	Wednesday 1 April (Week 10) – Parent Teacher Interviews 3:15-7:15pm		
	Wyrallah Road Public School is a 'Positive Behaviour for Learning' (PBL) school, taking a		
	school wide, systematic and proactive approach to explicitly teaching expected		
Positive Behaviour for	behaviours.		
Learning	• As a PBL school, teachers at WRPS explicitly teach expected behaviours covering the		
PBL	many different school settings. This is reinforced by both our formal and informal		
	recognition systems.		
	• At WRPS we understand and value the importance of effective communication and		
Communication	building relationships with our parents. Communication is one of the most important		
Communication	parts of the relationship between school and home as it helps us to better understand		
	your child. We recognise that every child is a unique individual and begins school with		
	varying social, emotional and learning needs.		
	• If you need to get a message to me during the day, please ring the office. My day can		
	become very busy and I don't always check my emails until after the school day. If you		

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	have a non-urgent message, I can be contacted via the office or email. I will only be	
	corresponding during business hours which are 8:30 to 4:30 weekdays.	
	• If you would like to organise a time to have a chat with any of the teachers, please ring	
	or email to make an appointment.	
	• There will be times that we may contact you via phone or email. We like to contact	
	parents to share wonderful learning moments, if we have any concerns or need to clarify	
	any confusions regarding your child. We also may contact parents to discuss areas that	
	may need some extra attention and a collaborative approach.	
	• Our school has an excellent website and Facebook page, which highlights many exciting things that happen at our school. Our website contains information about individual classes and notes for upcoming events and excursions.	
	Music: Wednesday	
	Technology: Wednesday	
	Sport: Tuesday	
Weekly Organisation	Enrichment groups: Wednesday	
	Scripture: Wednesday	
	Whole school assembly (even weeks): Friday afternoons in school hall from 2:10pm -	
	2:50pm. All parents are welcome to attend.	
Lihaan Damaa ing Daa	5L- Monday 10.30am-11am fortnightly The library is also open 2 nd half lunch every day and all students are encouraged to utilise	
Library Borrowing Day	this time for borrowing outside of their class borrowing time.	
	Integrated Unit	
	The Great Barrier Reef: Students will explore how human involvement can have a positive	
	and negative effect on the marine environment in Australia. They will study the living things	
	found within the Great Barrier Reef and explore the structural features that allow them to	
	survive in their natural environment. Students will use their creative design skills to plan for	
	the protection of an Australian native animal and their young.	
	Mathematics- Term 1 focus areas:	
	Place value of numbers of any size	
	Collection of data and data displays	
Curriculum Overview Term 1	 Addition and Subtraction 	
	 Multiplication and division (order of operations, factors, integers, prime numbers) 	
	Identifying and naming properties of 3D objects	
	Measuring and constructing angles	
	Fractions and decimals	
	Measuring length, calculating perimeters and converting between units of length	
	Locating and describing position on maps using grid references	
	Constructing and completing number patterns	
	Manipulates, draws and calculates the area of 2D shapes	
	• 24 hour time and am and pm notation in real life situations	
	English:	
	Reading – This term students will focus on learning explicit comprehension skills which will	
	be introduced one at a time this term. These skills are: predicting, monitoring, visualising,	
	questioning, making connections and summarising. The students will engage in whole class,	
	small group and independent activities focused on these skills and strategies.	

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	Multime - Chudente will be leave in the Course Character Multime Course in the		
	Writing – Students will be learning about the 'Seven Steps to Writing Success' and learning how to embed these strategies into different writing genres. They will learn about the writing process including brainstorming, planning, drafting, editing and publishing across the school year.		
	Spelling – Students will continue to learn through the Soundwaves spelling program in 2020. Each week, students will learn a new phoneme (basic unit of sound) and the associated grapheme (letter selections to represent the sounds) choices. Students engage in whole class interactive lessons, small group work and online games as part of this program.		
Crunch and Sip	 Each day students are encouraged to eat a piece of fresh fruit or vegetables and drink water during the morning session. This gives students an extra boost to get through the long morning session while they are working in class. Fruit is available at the canteen and needs to be purchased before school. 		
Attendance	 Supervision for students begins at 8:30am. Please do not drop your child off before this time. Parents requiring earlier drop off may wish to contact 'Helping Hands' before and after school care. Contact number: 0448125995 Email address: wyrallahroad@helpinghandsnetwork.com.au Parents are reminded that children must come to school every day unless they are ill, have medical appointments or there are exceptional family circumstances. If children are absent from school, parents are required to provide the school with an acceptable explanation within seven days of the absence. Explanations can be submitted via a written note, email to the teacher or through the SkoolBag Mobile App (search Wyrallah Road Public School in the App Store) 		
Assemblies	 Every fortnight on a Friday (even weeks of the term) there will be a whole school assembly in the hall. All parents are warmly invited to attend. All classes will have a turn throughout the year at performing in a class item. Additional opportunities for performances may arise through enrichment groups and extra-curricular activities. Parents will be advised about when these are scheduled through the school newsletter. 5L will be performing in Term 3, week 4 on the 14th of August 		
Enrichment Groups	 Once again enrichment groups will be on offer for students in Years 3-6. Students will be able to participate in one 45 minute activity each week from Week 5 Term 1 to Week 3 Term 2 and then will be given the opportunity to choose another activity extending into Term 3. Their effort and achievement will be reported upon in Semester 1 and 2 reports. Enrichment Groups will occur on Wednesdays between 11.25pm and 12:10pm. 		
Homework and Home Reading	 Homework will be handed out each Monday morning and needs to be returned each Friday. Home reading is very important as it allows children to practise their reading skills and improve their reading ability. Please remember to sign your child's home reading log and send it to school to be marked off. If your child has misplaced their log please let me know and I will organise a replacement. 		

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		Item Description	
Equipment Requirements	23	6 Lead Pencils HB	
		Erasers Pack 3	
		Compact 2 hole sharpener	
		Clear Plastic Ruler 30cm	
		Glue Stick 35g	
		Highlighters Pack 4	
		Whiteboard Marker Blue	
		A4 Button Document Wallet (any	
		colour)	
		A4 20 Pocket Display book	
		Pens black, blue and red	
		Your choice of coloured pencils	
Excursions	 returned to school together with the deposit of \$85. If you have not paid the deposit please do so by Friday, 14 February as numbers will be confirmed with the bus company on this date. This will allow for venues to be confirmed and the total excursion cost to be finalised. More information will be coming home closer to the excursion regarding equipment and itinerary once numbers have been confirmed with the bus company. Year 5 will be attending Camp Koinonia at Evans Head. Information regarding payment details was sent home at the end of 2019 and should now have been returned to school together with the deposit of \$80. Students will have the opportunity to participate in many outdoor activities including surfing, stand up paddle boarding, laser tag and much, much more. All information about these two excursions can be found under the 'permission note' tab on the school website. 		
Scripture	 Scripture lessons are on Wednesday afternoons for half an hour. These lessons are conducted by volunteers and are supervised by your child's classroom teacher. Students who do not participate in religious education will be engaged in independent revision activities supervised by a classroom teacher. 		
	• It is easier than ever to pay school fees with parent online payment (POP). This is a		
	secure payment page hosted by Westpac. Log onto our school site at:-		
	www.wyrallahrd-p.schools.nsw.edu.au		
School Fees	• If paying online does not suit, you can also pay in person at the front office (EFTPOS or cash) or write a cheque made out to Wyrallah Road Public School. \$55 per student,		
	\$100 for two children or \$130 for a family of 3 or more children.		
	• Although voluntary, school fees are a vit	tal part of our budget each year and pay for ncils, books and art supplies. Thank you in	

At WRPS we understand and value the importance of effective communication and building relationships with our parents. Communication is one of the most important parts of the relationship between school and home as it helps us to better understand your child. We recognise that every child is a unique individual with varying social, emotional and learning needs.

So please do not hesitate to contact us if you have any concerns or information you need to share.

Sabrina Ludlow sabrina.fenwick2@det.nsw.edu.au School office hours: 8:30 – 3:30pm Phone: 02 6621 3363