



4/5E Class Newsletter Term 1, 2020

Welcome to 4/5E and the 2020 school year. Ahead of us lies almost 200 days of learning and we just can't wait to get started! The class is across two Stages, Stage 2 and Stage 3. We will be focussing on both Stage 2 and 3 Integrated Units; however, all work will be programmed to cater for the individual learning needs of each student.



My name is Karen Eakin and I have been teaching for over 18 years in Sydney, Tenterfield and Lismore areas in various roles. I have taught across all years and stage levels. I feel blessed and am excited to be working with a 4/5 class. I aim to develop and provide students with an environment that is safe, friendly, caring, positive and challenging and in which students become active participants allowing them to achieve their full potential. I look forward to working collaboratively with our specialist teachers, the students and yourselves during 2020.

Please find attached a comprehensive list of information to provide you with all you will need to know about the routines and organisation of 4/5E.

Contact Information:

Miss Karen Eakin



School phone: 02 6621 3363

School office hours: 8:30am – 3:30pm

Email: karen.eakin@det.nsw.edu.au

<p>Meet the Teacher</p>	<p>We will be holding a parent 'Meet and Greet' afternoon on Tuesday, 5 February 3:30-4:15pm where you will have the opportunity to pop in to your child's classroom and ask any questions you may have. There will not be a formal presentation during this time slot, simply a chance to see your child's classroom and meet their teacher. If this time doesn't suit you please don't hesitate to make an appointment. I look forward to meeting you over the next few weeks!</p>
<p>Important Contacts</p>	<p>Miss Renee Fagan – Stage 2 Assistant Principal (<i>Mon – Wed</i>) Renee.Fagan2@det.nsw.edu.au</p> <p>Mr Scott Shaw – Stage 2 Assistant Principal (<i>Welfare</i>) – 3S Classroom Teacher Scott.Shaw@det.nsw.edu.au</p> <p>Mr Mal Wheeler – Stage 3 Assistant Principal – 6W Classroom Teacher Malcom.wheeler@det.nsw.edu.au</p>
<p>Important Dates</p>	<p><i>Term 1 will be an 11 week term, concluding on Thursday, 9 April</i></p> <ul style="list-style-type: none"> ● Meet the Teacher afternoon – Tuesday, 4 February (Week 2) ● Swimming Carnival - Thursday, 13 February (Week 3) ● Harmony Day – Friday, 20 March (Week 8) ● School Photos – Thursday, 26 March (Week 9) ● Parent Teacher Interviews 3:15-7pm – Wednesday, 1 April (Week 10) ● Term 2 commences for students – Tuesday, 28 April
<p>Communication</p>	<ul style="list-style-type: none"> ● At WRPS, we understand and value the importance of effective communication and building relationships with our parents. Communication is one of the most important parts of the relationship between school and home as it helps us to better understand your child. We recognise that every child is a unique individual and begins school with varying social, emotional and learning needs.




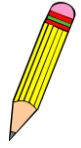
	<ul style="list-style-type: none"> ● If you need to get a message to me during the day, please ring the office. My day can become very busy and I don't always check my emails until after the school day. If you have a non-urgent message, I can be contacted via the office or email. I will only be corresponding during business hours, which are 8:30 to 4:30 weekdays. ● If you would like to organise a time to have a chat with any of the teachers, please ring or email to make an appointment. ● There will be times that we may contact you via phone or email. We like to contact parents to share wonderful learning moments, if we have any concerns or need to clarify any confusions regarding your child. We also may contact parents to discuss areas that may need some extra attention and a collaborative approach. ● Our school has an excellent website and Facebook page, which highlights many exciting things that happen at our school. Our website contains information about individual classes and notes for upcoming events and excursions.
<p style="text-align: center;">Attendance</p>	<ul style="list-style-type: none"> ● Supervision for students begins at 8:30am. Please do not drop your child off before this time. Parents requiring earlier drop off may wish to contact 'Helping Hands' before and after school care. Contact number: 0448125995 Email address: wyrallahroad@helpinghandsnetwork.com.au ● Parents are reminded that children must come to school every day unless they are ill, have medical appointments or there are exceptional family circumstances. ● If children are absent from school, parents are required to provide the school with an acceptable explanation within seven days of the absence. ● Explanations can be submitted via a written note, email to the teacher or through the SkoolBag Mobile App (search Wyrallah Road Public School in the App Store)
<p style="text-align: center;">Assemblies</p>	<ul style="list-style-type: none"> ● Every fortnight on a Friday (even weeks of the term) there will be a whole school assembly in the hall. All parents are warmly invited to attend. 4/5E will perform in week 10. ● All classes will have a turn throughout the year at performing in a class item. Additional opportunities for performances may arise through enrichment groups and extra-curricular activities. Parents will be advised about when these are scheduled through the school newsletter. ● On alternating weeks (Fridays of odd weeks) we hold a stage assembly where various awards are distributed to recognise student achievement and Positive Behaviour for Learning. A class award is also presented to the class that has met attendance targets for that fortnight.
<p style="text-align: center;">Crunch & Sip</p> 	<ul style="list-style-type: none"> ● Each day during our morning session students will have the opportunity to have something to 'Crunch' on (which must be a fresh fruit or vegetable) and time to 'Sip' on some water. ● Crunch and Sip is aimed to promote healthy eating practices and gives students an opportunity to have a quick lesson break to increase productivity.
<p style="text-align: center;">Enrichment Groups</p>	<ul style="list-style-type: none"> ● Once again, enrichment groups will be on offer for students in Years 3-6. Students will be able to participate in one 45-minute activity each week from Week 5 Term 1 to Week 2 Term 2 and then will be given the opportunity to choose another activity from Week 5 Term 2 to Week 3 Term 3. Their effort and achievement will be reported upon in Semester 1 and 2 reports. ● Enrichment Groups will occur on Wednesdays between 11:25-12:10pm.
<p style="text-align: center;">Excursions</p> 	<ul style="list-style-type: none"> ● Once again, Stage 2 will have a combined overnight excursion for both Year 3 and 4. As this is only the second year running a combined excursion with both Year 3 and 4 attending, the details are still being finalised. As soon as this information is available a note and costing will be sent home to parents. ● The excursion is a wonderful opportunity for students to experience educational activities that we cannot provide in the classroom. All students are strongly encouraged to attend. ● Year 5 students will travel to Camp Koinonia at Evans head in Week 1, Term 3 for a 2 night, 3 day excursion involving many physical activities such as surfing, canoeing, stand up paddle boarding, laser tag, circus performing. Information regarding payment details was sent home at the end of

Wyrallah Road Public School proudly stands on Bundjalung land



	<p>2019 and should now have been returned to school together with the deposit of \$80. Students will have the opportunity to participate in many outdoor activities including surfing, stand up paddle boarding, laser tag and much, much more.</p> <p>Camp Koinonia Payment Plan – Money must be paid on or before the due date</p> <table border="1" data-bbox="376 315 1492 427"> <tr> <td data-bbox="376 315 608 427">\$80.00 – Friday 14th December</td> <td data-bbox="608 315 831 427">\$55.00 – Friday 3rd April</td> <td data-bbox="831 315 1054 427">\$55.00 – Friday 8th May</td> <td data-bbox="1054 315 1278 427">\$55.00 – Friday 12th June</td> <td data-bbox="1278 315 1492 427">\$55.00 – Friday 9th August</td> </tr> </table>	\$80.00 – Friday 14th December	\$55.00 – Friday 3rd April	\$55.00 – Friday 8th May	\$55.00 – Friday 12th June	\$55.00 – Friday 9th August
\$80.00 – Friday 14th December	\$55.00 – Friday 3rd April	\$55.00 – Friday 8th May	\$55.00 – Friday 12th June	\$55.00 – Friday 9th August		
<p>Homework & Home Reading</p>	<ul style="list-style-type: none"> Homework will be handed out each Monday and needs to be returned each Friday. Students are encouraged to read for at least 15 minutes each evening and log this time in their Home Reading Journal. 					
<p>School Fees</p>	<ul style="list-style-type: none"> This is a reminder that school fees can still be paid through our online payment portal. This is a secure payment page hosted by Westpac. Log onto our school site at:- www.wyrallahrd-p.schools.nsw.edu.au Click on “Make a Payment” and follow the prompts to make a payment via Visa or MasterCard. You can find more information about online payments on our website. Although voluntary, school fees are a vital part of our budget each year and pay for essential items in classrooms. At WRPS, our voluntary fees are \$55 per student, \$100 for two children or \$130 for a family of 3 or more children. If paying online does not suit, you can also pay in person at the front office (EFTPOS or cash) or write a cheque made out to Wyrallah Road Public School. Thank you to the parents that have already paid these fees, your contribution is appreciated. 					
<p>Scripture</p>	<ul style="list-style-type: none"> Scripture lessons are on Wednesday afternoons for half an hour. These lessons are conducted by volunteers and are supervised by your child’s classroom teacher. Students’ participation in the Scripture and Ethics programs will be based on their preference from 2019. If you would like to change the program your child attends, please contact your class teacher. Students who do not participate in religious education will be engaged in independent revision activities supervised by a classroom teacher. 					
<p>Special Programs</p>	<ul style="list-style-type: none"> At Wyrallah Road Public School, we are very lucky to have specialist teachers in the areas of technology and music. Each week your child will receive an hour of ‘Tech Time’ with Mr Brad Lane whose lessons will focus on up-skilling students across a variety of computer, iPad and web-based platforms. Mrs Suzanne Roberts will continue to provide an hour of music instruction each week. 					
<p>Special Programs Timetable</p>	<p>TECHNOLOGY with Mr Brad Lane : Tuesday (Odd weeks), Thursday (Even weeks) MUSIC with Mrs Suzanne Roberts: Thursdays (Odd weeks), Mondays (Even weeks) SPORT: Tuesdays LIBRARY BORROWING: Thursday (odd weeks) The library is also open 2nd half lunch every day and all students are encouraged to utilise this time for borrowing outside of their class borrowing time.</p>					
<p>Library Borrowing Day</p>	<p>4/5E will borrow from the library on Thursday (Odd weeks) The library is also open 2nd half lunch every day and all students are encouraged to utilise this time for borrowing outside of their class borrowing time.</p>					



<p>Sport & Physical Education</p> 	<ul style="list-style-type: none"> • 4/5E will participate in Sport on Tuesdays with Stage 3 classes. • Fitness will also take place within each class. • Please ensure your child wears comfortable shoes appropriate for physical activity on these days. • Sports uniform is to be worn on Tuesdays.
<p>Stationery Requirements</p>	<ul style="list-style-type: none"> • At the end of 2019, all students were provided with a list of specific stationery requirements. Please check the school website under permission notes or please ask your child's teacher for a copy if you did not receive one. • <u>Please ensure all equipment is clearly labelled with your child's name.</u> • Students are reminded that they are only permitted one pencil case at school. 

Curriculum Overview Term 1

Integrated Unit of Study:

This term we will be studying an integrated unit entitled 'Australia: Island Investigators' covering syllabus outcomes across History, Geography, Creative Arts and Personal Development. Students will be investigating the questions: What does it mean to be an Australian? How and why are places similar and different to Australia? What would it be like to live in a neighbouring country? How does heat change the state of materials? How do we stay safe on the Australian heat?



English:

Reading – This term students will focus on learning explicit comprehension skills which will be introduced one at a time this term. These skills are: predicting, monitoring & clarifying, visualising, questioning, making connections and inferring. More information about these comprehension skills will be sent home when students commence home reading.

Writing – Students will be using the Seven Steps Writing techniques to focus on the different components of writing imaginative texts, informative texts and persuasive texts.

Spelling – Last year we began a school wide phonics-based spelling program called Sound Waves. Each week we have a phoneme (sound) focus where students learn the various grapheme (letter) choices to spell that phoneme. Students can support their spelling learning at home with segmenting tools, word lists, games and activities through the Sound Waves student online access codes which I will distribute in Week 2.

Mathematics:

Our goal for this term is to be able to recall all multiplication facts quickly for up to 10 x 10 – practising these at home regularly will help you child commit these to memory and support their ability to solve multiplication problems mentally.

Term 1 focus areas:

- Place value of four digit numbers
- Addition and Subtraction (including money)
- Equivalent number sentences
- Fractions and decimals
- Multiplication (times tables)
- Recognising and classifying 2D shapes (including quadrilaterals)
- Measuring the volume of 3D objects
- Measuring length in millimetres, centimetres and metres
- Identifying the likelihood of events with the language of 'chance'
- Understanding calendars and elapsed time when reading timetables

	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144