



## 3M Class Newsletter Term 1, 2020



Welcome parents and carers of 3M. My name is Mrs Melissa Moyle-Ross and I have the pleasure of teaching your child in 2020.

I have been teaching since 2002. I grew up on the North Coast of NSW near Bangalow and have lived and taught in many places including Lightning Ridge, London, Bourke, Cammeray and Lawrence. I have been teaching at WRPS since 2014 as Teacher Librarian and a Stage 2 teacher.

I like to create a safe and happy environment which allows students to discover and develop their passions, knowledge and understandings while inspiring life-long learning and an ability to be positive contributors in their local, regional and wider community. I look forward to working with you to assist the children be the best they can be.

This year in Stage 2, we have three Year 3 classes, two Year 4 classes and a composite 4/5 class.

Please find attached a comprehensive list of information to provide you with all you will need to know about the routines and organisation for our class.


### Contact Information:

**Melissa Moyle-Ross**




School phone: 02 6621 3363

School office hours: 8:30am – 3:30pm




Email: [melissa.moyle@det.nsw.edu.au](mailto:melissa.moyle@det.nsw.edu.au)

 <p><b>Meet The Teacher</b></p>	<p><b>We will be holding a parent 'Meet and Greet' afternoon Tuesday, 4th February from 3:30 -4:15pm</b> where you will have the opportunity to pop in to your child's classroom and ask any questions you may have. There will not be a formal presentation during this time slot, simply a chance to see your child's classroom and meet their teacher. If this time doesn't suit you please don't hesitate to make an appointment. We look forward to meeting you over the next few weeks!</p>
<p><b>Who's Who in Stage 2?</b></p>	<p>Miss Renee Fagan – Stage 2 Assistant Principal (<i>Mon – Wed</i>) <a href="mailto:Renee.Fagan2@det.nsw.edu.au">Renee.Fagan2@det.nsw.edu.au</a></p> <p><b>3S</b> Mr Scott Shaw – Stage 2 Assistant Principal (<i>Welfare</i>) <a href="mailto:Scott.Shaw@det.nsw.edu.au">Scott.Shaw@det.nsw.edu.au</a></p> <p><b>3H</b> Mrs Simone Glendinning (<i>Mon, Tues and Wed</i>) Miss Sigrid Haworth (<i>Thurs and Fri</i>)</p> <p><b>3M</b> Mrs Melissa Moyle-Ross <a href="mailto:Melissa.moyle@det.nsw.edu.au">Melissa.moyle@det.nsw.edu.au</a></p> <p><b>4B</b> Ms Megan Bennett</p> <p><b>4R</b> Mr Stuart Robson</p> <p><b>4/5E</b> Miss Karen Eakin</p>

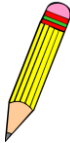


<p><b>Important Dates</b></p> 	<p><i>Term 1 will be an 11 week term, concluding on Thursday, 9 April</i></p> <ul style="list-style-type: none"> <li>• <b>Meet the Teacher afternoon</b> – Tuesday, 4 February (Week 2)</li> <li>• <b>Swimming Carnival</b> - Thursday, 13 February (Week 3)</li> <li>• <b>Harmony Day</b> – Friday, 20 March (Week 8)</li> <li>• <b>School Photos</b> – Thursday, 26 March (Week 9)</li> <li>• <b>Parent Teacher Interviews 3:15-7pm</b> – Wednesday, 1 April (Week 10)</li> <li>• <b>Term 2 commences for students</b> – Tuesday, 28 April</li> </ul>
<p><b>Communication</b></p>	<ul style="list-style-type: none"> <li>• At WRPS, we understand and value the importance of effective communication and building relationships with our parents. Communication is one of the most important parts of the relationship between school and home as it helps us to better understand your child. We recognise that every child is a unique individual and begins school with varying social, emotional and learning needs.</li> <li>• If you need to get a message to me during the day, please ring the office. My day can become very busy and I don't always check my emails until after the school day. If you have a non-urgent message, I can be contacted via the office or email. I will only be corresponding during business hours, which are 8:30 to 4:30 weekdays.</li> <li>• If you would like to organise a time to have a chat with any of the teachers, please ring or email to make an appointment.</li> <li>• There will be times that we may contact you via phone or email. We like to contact parents to share wonderful learning moments, if we have any concerns or need to clarify any confusions regarding your child. We also may contact parents to discuss areas that may need some extra attention and a collaborative approach.</li> <li>• Our school has an excellent website and Facebook page, which highlights many exciting things that happen at our school. Our website contains information about individual classes and notes for upcoming events and excursions.</li> </ul>
<p><b>Attendance</b></p> 	<ul style="list-style-type: none"> <li>• Supervision for students begins at <b>8:30am</b>. Please do not drop your child off before this time.</li> <li>• Parents requiring earlier drop off may wish to contact 'Helping Hands' before and after school care. Contact number: 0448125995 Email address: <a href="mailto:wyrallahroad@helpinghandsnetwork.com.au">wyrallahroad@helpinghandsnetwork.com.au</a></li> <li>• Parents are reminded that children must come to school every day unless they are ill, have medical appointments or there are exceptional family circumstances.</li> <li>• If children are absent from school, parents are required to provide the school with an acceptable explanation within <b>seven days</b> of the absence.</li> <li>• Explanations can be submitted via a written note, email to the teacher or through the SkoolBag Mobile App (search Wyrallah Road Public School in the App Store)</li> </ul>
<p><b>Assemblies</b></p>	<ul style="list-style-type: none"> <li>• Every fortnight on a Friday (even weeks of the term) there will be a whole school assembly in the hall. All parents are warmly invited to attend.</li> <li>• All classes will have a turn throughout the year at performing in a class item. Additional opportunities for performances may arise through enrichment groups and extra-curricular activities. Parents will be advised about when these are scheduled via the school newsletter.</li> <li>• On alternating weeks (Fridays of odd weeks) we hold a stage assembly where various awards are distributed to recognise student achievement and Positive Behaviour for Learning. A class award is also presented to the class that has met attendance targets for that fortnight.</li> </ul>
<p><b>Crunch &amp; Sip</b></p> 	<ul style="list-style-type: none"> <li>• Each day during our morning session students will have the opportunity to have something to 'Crunch' on (which must be a fresh fruit or vegetable) and time to 'Sip' on some water.</li> <li>• Crunch and Sip is aimed to promote healthy eating practices and gives students an opportunity to have a quick lesson break to increase productivity.</li> </ul>



<p><b>Enrichment Groups</b></p>	<ul style="list-style-type: none"> <li>Once again, enrichment groups will be on offer for students in Years 3-6. Students will be able to participate in one 45-minute activity each week. These will run for two 10 weeks blocks throughout the year.</li> <li>Enrichment Groups will occur on Wednesdays between 11.25pm and 12:10pm.</li> </ul>
<p><b>Excursions</b></p> 	<ul style="list-style-type: none"> <li>Excursions to enhance classroom learning will be planned throughout the year along with one overnight excursion for both Year 3 and 4. Further information and costing will be provided as soon as possible.</li> <li>Excursions are a wonderful opportunity for students to experience educational activities that we cannot provide in the classroom. All students are strongly encouraged to attend.</li> <li>If finances are a concern, please do not hesitate to the Stage 2 Assistant Principals.</li> </ul>
<p><b>Homework &amp; Home Reading</b></p>	<ul style="list-style-type: none"> <li>Homework will be handed out each Monday and needs to be returned the following Monday.</li> <li>Students are encouraged to read for at least 20 minutes each evening and log this time in their Home Reading Journal.</li> </ul>
<p><b>School Fees</b></p>	<ul style="list-style-type: none"> <li>This is a reminder that school fees can still be paid through our online payment portal. This is a secure payment page hosted by Westpac.</li> <li>Log onto our school site at:- <a href="http://www.wyrallahrd-p.schools.nsw.edu.au">www.wyrallahrd-p.schools.nsw.edu.au</a></li> <li>Click on "Make a Payment" and follow the prompts to make a payment via Visa or MasterCard. You can find more information about online payments on our website.</li> <li>Although voluntary, school fees are a vital part of our budget each year and pay for essential items in classrooms. At WRPS, our voluntary fees are \$55 per student, \$100 for two children or \$130 for a family of 3 or more children.</li> <li>If paying online does not suit, you can also pay in person at the front office (EFTPOS or cash) or write a cheque made out to Wyrallah Road Public School.</li> <li>Thank you to the parents that have already paid these fees, your contribution is appreciated.</li> </ul>
<p><b>Scripture &amp; Ethics</b></p>	<ul style="list-style-type: none"> <li>Scripture lessons are on Wednesday afternoons for half an hour. These lessons are conducted by volunteers and are supervised by your child's classroom teacher.</li> <li><b>Students' participation in the Scripture and Ethics programs will be based on their preference from 2019. If you would like to change the program your child attends, please contact your class teacher.</b></li> <li>Students who do not participate in religious education will be engaged in independent revision activities supervised by a classroom teacher.</li> </ul>
<p><b>Special Programs</b></p> 	<ul style="list-style-type: none"> <li>At Wyrallah Road Public School, we are very lucky to have specialist teachers in the areas of technology and music.</li> <li>Each week your child will receive an hour of 'Tech Time' with Mr Brad Lane whose lessons will focus on up-skilling students across a variety of computer, iPad and web-based platforms.</li> <li>Mrs Suzanne Roberts will continue to provide an hour of music instruction each week.</li> </ul>
<p><b>Special Programs Timetable</b></p>	<ul style="list-style-type: none"> <li>3M will have <b>an hour of music and an hour of 'tech time' every Friday</b></li> <li>Library borrowing time will be on <b>Thursdays of even weeks</b></li> <li>The library is also open 2<sup>nd</sup> half lunch every day and all students are encouraged to utilise this time for borrowing outside of their class borrowing time.</li> </ul>
<p><b>Sport &amp; Physical Education</b></p> 	<ul style="list-style-type: none"> <li>All students will participate in an hour of Sport on Thursdays and 30 minutes of Physical Education/Fitness on Tuesdays. Daily fitness also takes place within each class.</li> <li>Students are to wear their yellow sports uniform on Thursdays with appropriate footwear.</li> </ul>



<p><b>Stationery Requirements</b></p> 	<ul style="list-style-type: none"> <li>At the end of 2019, all students were provided with a list of specific stationery requirements. Please check the school website under permission notes or please ask your child's teacher for a copy if you did not receive one.</li> <li>To ensure student books are kept in quality condition and to make life easier for parents, <b>Year 3, 4, 5 and 6 teachers will be arranging for all student exercise books to be covered at school in 2020.</b> If your child new to the school or you didn't purchase book covers this year, now is your last chance! To cover the cost of the book covers we ask that parents pay <b>\$7 per student</b> – this will need to be paid in CASH to your child's classroom teacher.</li> <li><u>Please ensure all equipment is clearly labelled with your child's name.</u></li> <li>Students are reminded that they are only permitted one pencil case at school.</li> </ul>
<p><b>Positive Behaviour for Learning (PBL)</b></p>	<p>Wyrallah Road Public School is a 'Positive Behaviour for Learning' (PBL) school, taking a school wide, systematic and proactive approach to explicitly teaching expected behaviours.</p> <p>At Wyrallah Road we are:</p> <ul style="list-style-type: none"> <li><b>Respectful</b></li> <li><b>Responsible</b></li> <li><b>Safe</b></li> </ul> <p>As a PBL school, teachers at WRPS explicitly teach expected behaviours covering the many different school settings. This is reinforced by both our formal and informal recognition system.</p> <p><b>Class Dojo</b> is our in class rewards system. While each teacher implements class dojo in their own unique way, the main purpose of this tool is to reinforce positive student behaviour within the classroom context. Class dojo is based upon a classroom culture where students have their own unique monster emoji and are rewarded for displaying the skills and values expected within their classroom setting.</p> <p><b>Win Bins</b> are used in both the classroom and across the wider school context. Win Bin tickets are issued by all staff. They are issued to students who have demonstrated positive behaviour/effort/achievement. The purpose of a Win Bin is to reinforce positive behaviour immediately. Four times per term (Friday non-assembly weeks beginning Week 3 each term) draws are made from accumulated Win Bins for canteen vouchers (4 x \$1 per stage).</p> <p><b>Merit Certificates</b> are given by classroom teachers to recognise special and positive behaviour/effort/achievement. Two awards are given for each class at each whole school assembly.</p> <p><b>PBL Owl Badge</b> is a PBL award. This award is presented to students who <i>consistently</i> demonstrate positive behaviour and follow school expectations. It is received in the form of a Wyrallah Road Owl Badge ('Wyrowllah') and accompanied by a photo display in the school foyer for the fortnight following the presentation assembly. One PBL badge <i>may</i> be awarded for each class at whole school assemblies.</p> <p><b>Student of the Week</b> is awarded every odd week in our Kindergarten assembly. Each student will have the opportunity to be awarded the student of the week. It is presented in the form of a poster which is displayed in their classroom for the next two weeks, then given to the recipient to take home.</p> <p><b>Gold Day</b> is our way of recognising students that consistently follow all school expectations both in the classroom and on the playground. All students begin each term as a Gold level student and will stay on Gold level if they maintain their good behaviour. Gold level indicates that the student is a cooperative, tolerant student who works with others and participates in the opportunities provided by the school. Students who have remained on Gold for a whole term will be entitled to attend Gold Day activities at the end of each term to celebrate their positive behaviour.</p>



## Curriculum Overview Term 1

### Integrated Unit of Study:

This term we will be studying an integrated unit entitled 'Australia: Island Investigators' covering syllabus outcomes across History, Geography, Creative Arts and Personal Development. Students will be investigating the questions: What does it mean to be an Australian? How and why are places similar and different within Australia? How does heat change the state of materials? How do we stay safe on the Australian heat?



### English:

**Reading** – This term students will focus on learning explicit comprehension skills which will be introduced one at a time this term. These skills are: predicting, monitoring & clarifying, visualising, questioning, making connections and inferring. More information about these comprehension skills will be sent home when students commence home reading.

**Writing** – Students will be using the Seven Steps Writing techniques to focus on the different components of writing imaginative texts, informative texts and persuasive texts.

**Spelling** – Last year we began a school wide phonics-based spelling program called Sound Waves. Each week we have a phoneme (sound) focus where students learn the various grapheme (letter) choices to spell that phoneme. Students can support their spelling learning at home with word lists, games and activities through the Sound Waves student online access codes:

**Year 3: wink518**

### Mathematics:

Our goal for this term is to be able to recall all multiplication facts quickly for up to 10 x 10 – practising these at home regularly will help you child commit these to memory and support their ability to solve multiplication problems mentally.

### Year 3 Focus Concepts:

- Representing numbers up to 4-digits and naming the numerals before and after
- Counting by 10s and 100s on and off the decade
- Developing a variety of mental strategies for addition and subtraction for 2-digit numbers
- Estimating and measuring lengths and areas using centimetres, metres and cm3
- Identifying three-dimensional objects
- Utilising skip counting and arrays to solve multiplication problems
- Investigate fractions such as halves, thirds, quarters, fifths and eighths
- Telling time to the minute
- Create number patterns from repeated addition and subtractions
- Determine properties of odd and even numbers

	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144