



3H Class Newsletter Term 1, 2020



Welcome to 3H and the start of a new school year! This year in Stage 2 we have three Year 3 classes, two Year 4 classes and a composite 4/5 class.

3H is fortunate to have two teachers this year: Mrs Glendinning will be teaching the class on Monday to Wednesday, and Miss Haworth will be here on Thursday and Friday. We have both had experience teaching in class-share situations and understand the benefits of having two committed teachers for the students in our class. We understand how important communication is with each other, with the students and with the parents/carers. We will share the teaching of all the Key Learning Areas of the curriculum.

Simone Glendinning grew up in Sydney and has spent a number of years extending her Primary Education qualifications at the University of Wollongong, specialising in Special Education and Information Communication Technologies. She has taught for 15 years in both public and private schools, and loves the creative and inquisitive nature of children. Simone lives in Lismore, and is married with three daughters. She loves spending time at the beach, going to art galleries, the theatre and the movies.

Sigrid Haworth grew up locally in the Keerong Valley and recently returned to this beautiful part of the world, after spending many years working and studying in Sydney. She completed a Masters of Teaching degree through the University of New England in 2016. Sigrid believes that through quality teaching, educators can give children a lifelong love of learning that helps them develop into resilient, independent and self-confident adults. She loves to keep active and spends most of her spare time in the great outdoors with her family. Some of her favourite pastimes include soccer, swimming, gardening, fishing and camping.

Please find attached a comprehensive list of information to provide you with all you will need to know about the routines and organisation of Year 3.


Contact Information:

Mrs Simone Glendinning & Miss Sigrid Haworth




School phone: 02 6621 3363

School office hours: 8:30am – 3:30pm




Email: Simone.Glendinning2@det.nsw.edu.au [M, Tu & W] Sigrid.Haworth2@det.nsw.edu.au [Th & F]

	<p>We will be holding a parent 'Meet and Greet' afternoon Tuesday, 4th February from 3:30 - 4:15pm where you will have the opportunity to pop in to your child's classroom and ask any questions you may have. There will not be a formal presentation during this time slot, simply a chance to see your child's classroom and meet their teachers. If this time doesn't suit you please don't hesitate to make an appointment. We look forward to meeting you over the next few weeks!</p>
<p>Who's Who in Stage 2?</p>	<p>Miss Renee Fagan – Stage 2 Assistant Principal (<i>Mon – Wed</i>) Renee.Fagan2@det.nsw.edu.au 3S Mr Scott Shaw – Stage 2 Assistant Principal (<i>Welfare</i>) Scott.Shaw@det.nsw.edu.au 3H Mrs Simone Glendinning (<i>Mon, Tues and Wed</i>) & Miss Sigrid Haworth (<i>Thurs and Fri</i>) 3R Mrs Melissa Moyle-Ross 4B Ms Megan Bennett 4R Mr Stuart Robson 4/5E Miss Karen Eakin</p>




<p>Important Dates</p> 	<p><i>Term 1 will be an 11 week term, concluding on Thursday, 9 April</i></p> <ul style="list-style-type: none"> ● Meet the Teacher afternoon – Tuesday, 4 February (Week 2) 3.30-4.15pm in our classroom ● Swimming Carnival – Thursday, 13 February (Week 3) ● Harmony Day – Friday, 20 March (Week 8) ● School Photos – Thursday, 26 March (Week 9) ● Parent Teacher Interviews 3:15-7pm – Wednesday, 1 April (Week 10) ● Term 2 commences for students – Tuesday, 28 April
<p>Communication</p>	<ul style="list-style-type: none"> ● At WRPS, we understand and value the importance of effective communication and building relationships with our parents. Communication is one of the most important parts of the relationship between school and home as it helps us to better understand your child. We recognise that every child is a unique individual and begins school with varying social, emotional and learning needs. ● If you need to get a message to us during the day, please ring the office. Our day can become very busy and we don't always check our emails until after the school day. If you have a non-urgent message, we can be contacted via the office or email. We will only be corresponding during business hours, which are 8:30am to 4:30pm weekdays. ● If you would like to organise a time to have a chat with any of the teachers, please ring or email to make an appointment. ● There will be times that we may contact you via phone or email. We like to contact parents to share wonderful learning moments, if we have any concerns or need to clarify any confusions regarding your child. We also may contact parents to discuss areas that may need some extra attention and a collaborative approach. ● Our school has an excellent website and Facebook page, which highlights many exciting things that happen at our school. Our website contains information about individual classes and notes for upcoming events and excursions.
<p>Attendance</p> 	<ul style="list-style-type: none"> ● Supervision for students begins at 8:30am. Please do not drop your child off before this time. ● Parents requiring earlier drop off may wish to contact 'Helping Hands' before and after school care. Contact number: 0448125995 Email address: wyrallahroad@helpinghandsnetwork.com.au ● Parents are reminded that children must come to school every day unless they are ill, have medical appointments or there are exceptional family circumstances. ● If children are absent from school, parents are required to provide the school with an acceptable explanation within seven days of the absence. ● Explanations can be submitted via a written note, email to the teacher or through the SkoolBag Mobile App (search Wyrallah Road Public School in the App Store)
<p>Assemblies</p>	<ul style="list-style-type: none"> ● Every fortnight on a Friday (even weeks of the term) there will be a whole school assembly in the hall, starting in Week 4. All parents are warmly invited to attend. ● All classes will have a turn throughout the year at performing in a class item. Additional opportunities for performances may arise through enrichment groups and extra-curricular activities. Parents will be advised about when these are scheduled via the school newsletter. ● On alternating weeks (Fridays of odd weeks) we hold a stage assembly where various awards are distributed to recognise student achievement and Positive Behaviour for Learning. A class award is also presented to the class that has met attendance targets for that fortnight.
<p>Crunch & Sip</p> 	<ul style="list-style-type: none"> ● Each day during our morning session students will have the opportunity to have something to 'crunch' on (which must be a fresh fruit or vegetable) and time to 'sip' on some water. ● 'Crunch and Sip' is aimed to promote healthy eating practices and gives students an opportunity to have a quick lesson break to increase productivity.



<p>Enrichment Groups</p>	<ul style="list-style-type: none"> Once again, enrichment groups will be on offer for students in Years 3-6. Students will be able to participate in one 45-minute activity each week. These will run for two 10 weeks blocks throughout the year. Enrichment Groups will occur on Wednesdays between 11.25pm and 12:10pm, starting later this term. 	
<p>Excursions</p> 	<ul style="list-style-type: none"> Excursions to enhance classroom learning will be planned throughout the year along with one overnight excursion for both Year 3 and 4. Further information and costing will be provided as soon as possible. Excursions are a wonderful opportunity for students to experience educational activities that we cannot provide in the classroom. All students are strongly encouraged to attend. If finances are a concern, please do not hesitate to the Stage 2 Assistant Principals. 	
<p>Homework & Home Reading</p>	<ul style="list-style-type: none"> Homework will be handed out each Monday and needs to be returned each Friday. Students are encouraged to read for at least 20 minutes each evening and log this time in their Home Reading Journal. 	
<p>School Fees</p>	<ul style="list-style-type: none"> This is a reminder that school fees can still be paid through our online payment portal. This is a secure payment page hosted by Westpac. Log onto our school site at:- www.wyrallahrd-p.schools.nsw.edu.au Click on "Make a Payment" and follow the prompts to make a payment via Visa or MasterCard. You can find more information about online payments on our website. Although voluntary, school fees are a vital part of our budget each year and pay for essential items in classrooms. At WRPS, our voluntary fees are \$55 per student, \$100 for two children or \$130 for a family of 3 or more children. If paying online does not suit, you can also pay in person at the front office (EFTPOS or cash) or write a cheque made out to Wyrallah Road Public School. Thank you to the parents that have already paid these fees, your contribution is appreciated. 	
<p>Scripture & Ethics</p>	<ul style="list-style-type: none"> Scripture lessons are on Wednesday afternoons for half an hour, beginning in Week 4. These lessons are conducted by volunteers and are supervised by your child's classroom teacher. Students' participation in the Scripture and Ethics programs will be based on their preference from 2019. If you would like to change the program your child attends, please contact your class teacher. Students who do not participate in religious education will be engaged in independent revision activities supervised by a classroom teacher. 	
<p>Special Programs</p> 	<ul style="list-style-type: none"> At Wyrallah Road Public School, we are very lucky to have specialist teachers in the areas of technology and music. Each week your child will receive an hour of 'Tech Time' with Mr Brad Lane whose lessons will focus on up-skilling students across a variety of computer, iPad and web-based platforms. Mrs Suzanne Roberts will continue to provide an hour of music instruction each week. 	
<p>Special Programs Timetable</p>	<p>Tech Time 3H will have technology lessons with Mr Brad Lane on Monday afternoon of an even week and Thursday after recess also on an even week.</p>	<p>Music 3H will have music lessons with Mrs Suzanne Roberts on Tuesday afternoon of an odd week and Friday after recess on an even week.</p>
<p>Library Borrowing Day</p>	<p>3H will be borrowing from the School Library each Thursday of an even week. Please bring a suitable bag for students to place their library books into take home for a fortnight borrowing period.</p> <p>The library is also open 2nd half lunch every day and all students are encouraged to utilise this time for borrowing outside of their class borrowing time.</p>	
<p>Sport & Physical Education</p> 	<ul style="list-style-type: none"> All students will participate in an hour of Sport on Thursdays and 30 minutes of Physical Education/Fitness on Tuesdays. Daily fitness also takes place within each class. Students are to wear their yellow sports uniform on Thursdays with appropriate footwear. 	



<p>Stationery Requirements</p> 	<ul style="list-style-type: none"> At the end of 2019, all students were provided with a list of specific stationery requirements. Please check the school website under permission notes or please ask your child's teacher for a copy if you did not receive one. To ensure student books are kept in quality condition and to make life easier for parents, Year 3, 4, 5 and 6 teachers will be arranging for all student exercise books to be covered at school in 2020. If your child is new to the school or you didn't purchase book covers this year, now is your last chance! To cover the cost of the book covers we ask that parents pay \$7 per student – this will need to be paid in CASH to your child's classroom teacher. Please ensure all equipment is clearly labelled with your child's name. Students are reminded that they are only permitted one pencil case at school.
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Curriculum Overview Term 1

Integrated Unit of Study:

This term we will be studying an integrated unit entitled 'Australia: Island Investigators' covering syllabus outcomes across History, Geography, Creative Arts and Personal Development. Students will be investigating the questions: What does it mean to be an Australian? How and why are places similar and different within Australia? How does heat change the state of materials? How do we stay safe on the Australian heat?



English:

Reading – In our class this term students will be introduced to the 'Daily 5' - a literacy structure that teaches independence and gives students the skills needed to create a lifelong love of reading and writing. It consists of five tasks that are introduced individually and gradually over the term. The students will be working on building their stamina until they are successful at being independent while doing the five tasks of: 1) read to self, 2) work on writing, 3) read to someone, 4) listen to reading, & 5) word work. When explicitly teaching reading, we will be focusing on developing students' skills in comprehension, accuracy, fluency and expanding their vocabulary. These skills can be further developed by supporting your child reading daily at home. We will commence our home reading program in a few week's time.

Writing – Students will be using the Seven Steps Writing techniques to focus on the different components of writing imaginative texts, informative texts and persuasive texts.

Spelling – Last year we began a school wide phonics-based spelling program called Sound Waves. Each week we have a phoneme (sound) focus where students learn the various grapheme (letter) choices to spell that phoneme. Students can support their spelling learning at home with word lists, games and activities through the Sound Waves student online access codes:

Year 3: wink518 Year 4: send121

Mathematics:

Our goal for this term is to be able to recall all multiplication facts quickly for up to 10 x 10 – practising these at home regularly will help you child commit these to memory and support their ability to solve multiplication problems mentally.

Term 1 focus areas for Year 3 Mathematics:

- Representing numbers up to 4-digits and naming the numerals before and after
- Counting by 10s and 100s on and off the decade
- Developing a variety of mental strategies for addition and subtraction for 2-digit numbers
- Estimating and measuring lengths and areas using centimetres, metres and millimetres
- Identifying three-dimensional objects
- Utilising skip counting and arrays to solve multiplication problems
- Investigate fractions such as halves, thirds, quarters, fifths and eighths
- Telling time to the minute
- Create number patterns from repeated addition and subtractions
- Determine properties of odd and even numbers

	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144