


Stage 2 Newsletter Term 2, 2024

Welcome back to Term 2! I trust everyone had a safe and enjoyable break. We have lots of exciting and challenging learning ahead of us this term and after the great start we had in Term 1, I'm excited to get started.

Please find attached a list of information to provide you with all you will need to know about the routines and organisation of Stage 2.

<p>Our Stage 2 Team 3/4T - Drucilla Templeton- drucilla.templeton2@det.nsw.edu.au 3/4N - Michael Nind- michael.nind@det.nsw.edu.au 3/4R - Demelza Roberts- demelza.roberts2@det.nsw.edu.au 4/5A - Tye Ashcroft- tye.ashcroft1@det.nsw.edu.au Stage teacher- Fiona Gregory- fiona.mcleod@det.nsw.edu.au</p>	
<p>Important Dates</p>	<p>Term 2 will be 10-week term, concluding on Friday, 5 July.</p> <ul style="list-style-type: none"> ● Hook Day for Term 2 Integrated Unit: Friday, 17 May ● WRPS Athletics Carnival: Thursday, 20 June TBC ● WRPS NAIDOC Week: 1-5 July (Week 10)
<p>Weekly Organisation</p>	<p>Sport: Thursday afternoon Scripture: Wednesday Music and Technology: Monday (3/4N and 3/4T) Tuesday (4/5A and 3/4R) Whole school assembly (even weeks): Friday afternoons in school hall from 2:10pm - 2:50pm. All parents are welcome to attend.</p>
<p>Library Borrowing Day</p>	<p>3/4T- Friday (even weeks) 3/4N- Monday 3/4R- Friday (odd weeks) 4/5A- Tuesday</p>
<p>Curriculum Overview Term 2</p>	<p>English <u>Argument and authority</u> Students will gain a deeper understanding of the textual concepts of 'argument and authority' and 'genre'. They will explore how an argument may be a single perspective that is presented or defended. The difference between authorship and authority is explored and how they can enhance an argument presented. Students will develop texts using language choices for persuasive effect. Students will also plan and deliver a spoken presentation.</p> <p><u>Imagery, symbol and connotation</u> Students will gain a deeper understanding of the textual concepts of imagery, symbol and connotation and characterisation. They will develop their understanding of imagery, symbol and connotation and how author's use imagery and symbols in literature and identify how figurative language can influence meaning. Students will experiment using salience and figurative language to create a multimodal text. Students will make connections to characters in a text by composing a journal entry.</p> <p>Mathematics- Term 2 focus areas:</p> <ul style="list-style-type: none"> ● The number system extends infinitely to very large and very small numbers ● Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations ● Visual representations help understands aspects of our world (chance and position) ● What needs to be measured determines the unit of measure ● Angles are the primary structural component of many shapes

	<p>Integrated Unit – In this term’s unit ‘Australia: Island Investigators” students will be investigating:</p> <p>What does it mean to be an Australian? How and why are places similar and different to Australia? What would it be like to live in a neighbouring country? How does heat change the state of materials? How do we stay safe in the Australian heat?</p> <p>Personal Development/Health- Students will learn to explain and use strategies to develop resilience and to make them feel comfortable and safe. They will describe their unique qualities and strengths and how they can use these to help develop their strength and resilience.</p> <p>Physical Education- We will begin the term learning the specific skills required for field events such as shot put, long jump, discus and high jump in preparation for our upcoming athletics carnival. We will also focus on fundamental movement skills that will support these and other sports.</p>	
<p>Homework and home reading</p>	<p>Home reading is very important as it allows children to practise their reading skills and improve their general reading ability and comprehension. All students are encouraged to read at least 15 minutes each day. Students may use their own books from home or borrow from the library.</p> <p>Stage 2 students will partake in a term-long homework task that supports them to complete their integrated unit project. More information will be sent home in the coming weeks.</p> <p>Students also have access to Mathletics to support the consolidation of maths tasks at home.</p>	
<p>Crunch and Sip</p>	<p>Each day, students are encouraged to eat a serve of fresh fruit or vegetables and drink water during the morning session. This gives students an extra boost to get through the long morning session while they are working in class.</p> <p>Fruit is available at the canteen, if necessary, but needs to be purchased before school.</p>	
<p>Attendance</p>	<p>Supervision for students begins at 8:30am. Please do not drop your child off before this time.</p> <p>Parents requiring earlier drop off may wish to contact ‘Helping Hands’ before and after school care. Contact number: 0448125995 Email address: wyrallahroad@helpinghandsnetwork.com.au</p> <p>Parents are reminded that children must come to school every day unless they are ill, have medical appointments or there are exceptional family circumstances.</p> <p>If children are absent from school, parents are required to provide the school with an acceptable explanation within seven days of the absence.</p> <p>Explanations can be submitted via a written note, email to the teacher or by replying to the School Bytes non-attendance notification.</p>	
<p>Voluntary Contributions</p>	<p>Although voluntary, school fees are a vital part of our budget each year and pay for essential items in classrooms such as pencils, books and art supplies.</p> <p>It is easier than ever to pay school fees via School Bytes.</p> <p>https://support.schoolbytes.education/hc/en-us/articles/4414363793295-How-to-access-School-Bytes</p> <p>If paying online does not suit, you can also pay in person at the front office via EFTPOS or cash.</p> <p>At WRPS our voluntary fees are \$60 per WRPS student or \$140 for a family of 3 or more WRPS students.</p> <p>Thank you in advance for your prompt payment.</p>	
<p>Equipment requirements</p>	<p>All equipment needs to be clearly labelled, particularly school jumpers as the cooler weather approaches.</p>	

Please ensure your child has an adequate supply of lead pencils, pens, rubbers and sharpeners to last them the term.

https://wyrallahrd-p.schools.nsw.gov.au/content/dam/doi/sws/schools/w/wyrallahrd-p/permission-notes/2024/school-information-and-other-events/Stationery_Requirements_2024.pdf

At WRPS we understand and value the importance of effective communication and building relationships with our parents. Communication is one of the most important parts of the relationship between school and home as it helps us to better understand your child. We recognise that every child is a unique individual with varying social, emotional and learning needs.

So please do not hesitate to contact us if you have any concerns or information you need to share.

*Kind regards,
The Stage 2 team*