Stage 2 Newsletter Term 2, 2024

RA

Welcome back to Term 2! I trust everyone had a safe and enjoyable break. We have lots of exciting and challenging learning ahead of us this term and after the great start we had in Term 1, I'm excited to get started.

Please find attached a list of information to provide you with all you will need to know about the routines and organisation of Stage 2.

Our Stage 2 Team			
3/4T - Drucilla Templeton- <u>drucilla.templeton2@det.nsw.edu.au</u>			
3/4N - Michael Nind- <u>michael.nind@det.nsw.edu.au</u> 3/4R - Demelza Roberts- <u>demelza.roberts2@det.nsw.edu.au</u>			
	e.ashcroft1@det.nsw.edu.au		
Stage teacher- Fiona G	Stage teacher- Fiona Gregory- <u>fiona.mcleod@det.nsw.edu.au</u>		
	Term 2 will be 10-week term, concluding on Friday, 5 July.		
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Important Dates	Hook Day for Term 2 Integrated Unit: Friday, 17 May		
	WRPS Athletics Carnival: Thursday, 20 June TBC		
	WRPS NAIDOC Week: 1-5 July (Week 10)		
	Sport: Thursday afternoon		
	Scripture: Wednesday		
Weekly Organisation	Music and Technology: Monday (3/4N and 3/4T) Tuesday (4/5A and 3/4R)		
	Whole school assembly (even weeks): Friday afternoons in school hall from 2:10pm -		
	2:50pm. All parents are welcome to attend.		
	3/4T- Friday (even weeks)		
Library Borrowing Day	3/4N- Monday		
	3/4R- Friday (odd weeks)		
	4/5A- Tuesday		
	English		
	Argument and authority		
	Students will gain a deeper understanding of the textual concepts of 'argument and		
	authority' and 'genre'. They will explore how an argument may be a single perspective that		
	is presented or defended. The difference between authorship and authority is explored and		
	how they can enhance an argument presented. Students will develop texts using language		
	choices for persuasive effect. Students will also plan and deliver a spoken presentation.		
	Imageny symbol and connectation		
	Imagery, symbol and connotation		
	Students will gain a deeper understanding of the textual concepts of imagery, symbol and connotation and characterisation. They will develop their understanding of imagery, symbol		
Curriculum Overview Term 2	and connotation and how author's use imagery and symbols in literature and identify how		
	figurative language can influence meaning. Students will experiment using salience and		
	figurative language to create a multimodal text. Students will make connections to		
	characters in a text by composing a journal entry.		
	Mathematics Term 2 focus areas:		
	 Mathematics- Term 2 focus areas: The number system extends infinitely to very large and very small numbers 		
	 Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations 		
	strategies and representations		
	• Visual representations help understands aspects of our world (chance and position)		
	What needs to be measured determines the unit of measure		
	Angles are the primary structural component of many shapes		

WYRALLAH ROAD PUBLIC SCHOOL

Integrated Unit In this term's unit 'Australia: Island Investigators' students will be investigating: What does it mean to be an Australian? How and why are places similar and different to Australia? What would it be like to live in a neighbouring country? How does heat change the state of materials? How does heat change the state of materials? How does stat sy safe in the Australian heat? Personal Development/Health- Students will learn to explain and use strategies to develop resilience and to make them feel confortable and safe. They will describe their unique qualities and strengths and how they can use these to help develop their strength and resilience. Physical Education- We will begin the term learning the specific skills required for field events such as shot put, long jump, discus and high jump in preparation for our upcoming athletics carnival. We will also focus on fundamental movement skills that will support these and other sports. Homework and home reading is very important as it allows: children to practise their reading skills and improve their general reading ability and comprehension. All students are encouraged to read at least 15 minutes each day. Students may use their own books from home or borrow from the library. Crunch and Sip Each day, students are encouraged to east as ever of trensh ruit or yeagtables and drink water during the morning session while they are working in class. Fruit is available at the canteen, if necessary, but needs to be purchased before school. Supervision for students begins at 330m. Please do not drop your child off before this time. Parents are reminubul they are working in class. Fruit is available	· · · · · · · · · · · · · · · · · · ·	BUNDJALUNG LAND
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	Please ensure your child has an adequate supply of lead pencils, pens, rubbers and
	sharpeners to last them the term.
	https://wyrallahrd-p.schools.nsw.gov.au/content/dam/doe/sws/schools/w/wyrallahrd-
	p/permission-notes/2024/school-information-and-other-
	events/Stationery_Requirements_2024.pdf

At WRPS we understand and value the importance of effective communication and building relationships with our parents. Communication is one of the most important parts of the relationship between school and home as it helps us to better understand your child. We recognise that every child is a unique individual with varying social, emotional and learning needs.

So please do not hesitate to contact us if you have any concerns or information you need to share.

Kind regards, The Stage 2 team