


## Stage 1 Newsletter Term 2



Welcome back! I trust everyone had an enjoyable holiday period. It's hard to believe it is Term 2 already! As always there is lots happening, and we will waste no time getting back into our routines. We have made a wonderful start to the year, and we will be building on these gains throughout Term 2, having lots of fun along the way!

<p>2024 Stage 1 Term 2</p>	<p>Assistant Principal – Megan Perring- <a href="mailto:megan.perring@det.nsw.edu.au">megan.perring@det.nsw.edu.au</a>                  K/1M Megan Ward- <a href="mailto:megan.ward17@det.nsw.edu.au">megan.ward17@det.nsw.edu.au</a>                  1S Nelly Spooner- <a href="mailto:nelly.spooner@det.nsw.edu.au">nelly.spooner@det.nsw.edu.au</a>                  1/2G Renee Golding- <a href="mailto:renee.golding1@det.nsw.edu.au">renee.golding1@det.nsw.edu.au</a>                  2B Tina Budd (Mon-Wed) <a href="mailto:tina.budd1@det.nsw.edu.au">tina.budd1@det.nsw.edu.au</a>                  Kim Ballard (Wed-Fri) <a href="mailto:kim.ballard3@det.nsw.edu.au">kim.ballard3@det.nsw.edu.au</a>                  2F Brooke Franks- <a href="mailto:brooke.franks1@det.nsw.edu.au">brooke.franks1@det.nsw.edu.au</a>                  Stage teacher Adam Condon- <a href="mailto:adam.condon@det.nsw.edu.au">adam.condon@det.nsw.edu.au</a>                  Specialist Staff                  Technology Natasha Cane- <a href="mailto:natasha.cane1@det.nsw.edu.au">natasha.cane1@det.nsw.edu.au</a>                  Music Emma Hart- <a href="mailto:emma.hart19@det.nsw.edu.au">emma.hart19@det.nsw.edu.au</a></p>
<p>Curriculum Overview Term 2</p> 	<p><b>English</b>  <b>Writing-</b> Year 1- Our writing focus this term will be around rhyme and recounts. Students will learn the language features involved within these texts. We will also be writing in response to some of the wonderfully rich texts we will be reading in class.                  Year 2- Our writing focus this term centres on informative and imaginative texts. Students will learn the language features involved within imaginative texts such as complex sentences, prepositional phrases and time connectives.  <b>Spelling</b> – We will continue our K-2 phonics-based spelling program through Decodables Readers Australia. Each week we have focus phonemes (sounds) where students learn the various grapheme (letter) choices to spell those phonemes.  <b>Reading-</b> Students are developing fluency in their reading by rereading a familiar text to promote smoothness and expression in reading. Based on the current research, cumulative practice and repetition in reading a familiar text, develops accuracy, rate and expression while supporting deeper comprehension. The number of repetitions matters;</p> <div style="border: 1px solid blue; padding: 10px; margin-top: 20px;"> <ul style="list-style-type: none"> <li>• 1-4 repetitions for an <i>outstanding</i> student</li> <li>• 4-14 for a <i>sound</i> student</li> <li>• 14-40 for a <i>developing</i> student</li> </ul> </div>



**Maths:** We have established solid routines around maths lessons, including groupings and appropriate differentiation to cater for the different developmental stages within our class group. We will be covering syllabus strands of Number and Algebra, Measurement and Geometry, Statistics and Probability, underpinned by the processes and skills of Working Mathematically, with lots of hands-on and interactive learning opportunities.

**Integrated unit:** During Term 2, Stage 1 will be focusing on a history based, integrated unit of work, 'We are Family,' where we will be exploring different family structures and roles, and how these have changed over time.

Key Inquiry Questions we will be exploring:

- How has family life changed or remained the same over time?
- How can we show that the present is different from or similar, to the past?
- What aspects of the past can you see today?

**Bundjalung Language Program:** Our Stage 1 classes have been enjoying learning Bundjalung Language each week with our tutor Elliot Knight. Students have already learnt greetings and names for family members. This term they will explore the pronunciation of vowels, learn about colours and numbers and investigate nature and the environment down in the Ngunja Jagun (nature-based playground).

**PDH/PE:** School sport will continue to be held every second Friday. Students will need to wear appropriate footwear for physical activity. Fundamental movement skills will be taught every Wednesday afternoon. In PDH, we will be learning:

- how to keep ourselves and others safe around medicines, at home, at school and near water
- how positive health choices can promote wellbeing
- ways in which we can communicate, cooperate and care for others.

## Weekly Organisation



### **Homework:**

Students have been given a Mathletics login username and password to access set work, games and activities at home to consolidate their mathematical learning in class. Please see your class teacher if you have misplaced your access codes or have any problems accessing this online.


**Home Reading:** Thank you for your continued support with Home Reading. Home reading occurs from Monday to Thursday with the book they are currently reading returned on Friday. Repeated reading of the same book will allow your child to develop the required skills of blending and fluency to become confident skilled readers. Their home reading book will be renewed the following Monday with a new reader.

*\* Fluency is being able to read text quickly, accurately and with expression.*

- The decodable reader that your child brings home will have been introduced in class.
- Books that students read will only contain phonemes that have been previously taught.
- Please remember to record the book each time your child reads. This is essential information for teacher reference. Students receive a Home

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	<p>Reading Award to celebrate every 10 nights of reading.</p> <ul style="list-style-type: none"> <li>Additional books may be accessed through the online library, using a school login provided. Teachers will unlock books appropriate to the reading skills of each student. Again, we encourage multiple readings of the same online text to ensure the development of the required skills of blending and fluency.</li> </ul> <p><b>Assembly:</b> Whole school assemblies are conducted fortnightly recognising student achievement and effort through merit awards and positive student behaviour choices through PBL awards. Each assembly is also a time to showcase the work that is occurring across the school through class, choir and instrumental performances, drama and more. This occurs on a Friday afternoon (even weeks) from 2:10pm in the school hall. There is no whole school assembly the last Friday of term.</p>
<p><i>Important Dates</i></p> 	<ul style="list-style-type: none"> <li><b>Hook Day:</b> Friday, 3 May, <b>Week 1</b></li> <li><b>Mother's Day Breakfast:</b> Friday, 10 May, <b>Week 2 TBC</b></li> <li><b>Stage 1 excursion:</b> TBC</li> <li><b>Term 2, Wellbeing Day:</b> Tuesday, 4 June, <b>Week 6</b></li> <li><b>King's birthday long weekend:</b> Monday, 10 June, <b>Week 7</b></li> <li><b>Stage 1 NAIDOC excursion:</b> Tuesday, 18 June, <b>Week 8</b></li> <li><b>WRPS Athletics Carnival:</b> Thursday, 20 June, <b>Week 8 TBC</b></li> <li><b>Musica Viva:</b> Monday, 24 June, <b>Week 9</b></li> <li><b>WRPS School NAIDOC celebrations:</b> Monday, 1 July, <b>Week 10</b></li> <li><b>Town NAIDOC Day:</b> Thursday, 4 July, <b>Week 10</b></li> </ul>
<p><i>Crunch and Sip</i></p>	<p>Each day during our morning session, students are encouraged to eat a serve of fresh fruit or vegetables and drink water during the morning session. This gives students an extra boost to get through the long morning session while they are working in class.</p> <ul style="list-style-type: none"> <li>Fruit is available at the canteen, if necessary, but needs to be purchased before school.</li> </ul>
<p><i>Attendance</i></p>	<p>Supervision for students begins at <b>8:30am</b>. Please do not drop your child off before this time.</p> <p>Parents requiring earlier drop off may wish to contact 'Helping Hands' before and after school care. Contact number: 0448125995 Email address: <a href="mailto:wyrallahroad@helpinghandsnetwork.com.au">wyrallahroad@helpinghandsnetwork.com.au</a></p> <p>Parents are reminded that children must come to school every day unless they are ill, have medical appointments or there are exceptional family circumstances. If children are absent from school, parents are required to provide the school with an acceptable explanation within seven days of the absence.</p> <ul style="list-style-type: none"> <li>Explanations can be submitted via a written note, email to the teacher or by replying to the School Bytes non-attendance notification.</li> </ul>
<p><i>Voluntary Contributions</i></p>	<p>Although voluntary, school fees are a vital part of our budget each year and pay for essential items in classrooms such as pencils, books and art supplies. It is easier than ever to pay school fees via School Bytes.</p> <p><a href="https://support.schoolbytes.education/hc/en-us/articles/4414363793295-How-to-access-School-Bytes">https://support.schoolbytes.education/hc/en-us/articles/4414363793295-How-to-access-School-Bytes</a></p> <p>If paying online does not suit, you can also pay in person at the front office via EFTPOS or cash.</p> <p>At WRPS our voluntary fees are \$60 per WRPS student or \$140 for a family of 3 or more WRPS students.</p>

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	<ul style="list-style-type: none"><li>• Thank you in advance for your prompt payment.</li></ul>
<b>Equipment Requirements</b>	<b>All equipment</b> needs to be clearly labelled, particularly school jumpers as the cooler weather approaches.

*At WRPS we understand and value the importance of effective communication and building relationships with our parents. Communication is one of the most important parts of the relationship between school and home as it helps us to better understand your child. We recognise that every child is a unique individual with varying social, emotional and learning needs.*

*So please do not hesitate to contact us if you have any concerns or information you need to share.*

*Kind regards,  
The Stage 1 team*