

Stage 3 Newsletter Term 2, 2024

Welcome back! I trust everyone had an enjoyable holiday period. It's hard to believe it is Term 2 already! As always, there is lots happening and we will waste no time getting back into our routines. Stage 3 has made a wonderful start to the year and we will be building on these gains throughout Term 2, having lots of fun along the way!

Please find attached a list of information to provide you with all you will need to know about the routines and organisation of Stage 3.

<p>Our Stage 3 Team: 4/5/6S- Scott Shaw- scott.shaw@det.nsw.edu.au 5M- Christine Melkie- christine.melkie1@det.nsw.edu.au 6E- Karen Eakin- karen.eakin@det.nsw.edu.au 6M- Glenn Maxwell- glenn.maxwell@det.nsw.edu.au Stage teachers- Emma Kelly- emma.kelly58@det.nsw.edu.au Brianna Munroe brianna.pickering12@det.nsw.edu.au</p>	
<p>Important Dates</p>	<p>Term 2 will be 10-week term, concluding on Friday, 5 July.</p> <ul style="list-style-type: none"> ● Hook Day for Term 2 Integrated Unit: Thursday, 2 May ● Year 5 Rivers Roadshow: Wednesday, 29 May (Year 5 only) ● WRPS Athletics Carnival: Thursday, 20 June TBC ● WRPS NAIDOC Week: 1-5 July (Week 10)
<p>Weekly Organisation</p>	<p>Sport: Friday Scripture: Wednesday Music and Technology: Monday (5M and 4/5/6S) Tuesday (6M and 6E) Whole school assembly (even weeks): Friday afternoons in school hall from 2:10pm - 2:50pm. All parents are welcome to attend.</p>
<p>Library Borrowing Day</p>	<p>6E- Thursday (odd weeks) 6M- Monday (even weeks) 4/5/6S- Thursday (even weeks) 5M- Tuesday (even weeks)</p>
<p>Curriculum Overview Term 2</p>	<p>English: English Students will engage in a sequence of units throughout the year, which have been developed by the Department of Education, integrating, and covering all outcomes and content for: oral language and communication, vocabulary, reading (fluency and comprehension), writing, spelling, handwriting and digital transcription and understanding and responding to literature. The units support cumulative, explicit, and systematic teaching of foundational literacy skills as well as conceptual understanding of English.</p> <p>Below is a list of the Term 2 units and a brief overview of their focus topic:</p> <p>Genre Students will gain greater understanding of the textual concepts of genre and perspective and context. Students will apply their understanding of genre to analyse texts and identify their purpose, subject matter, form, structure and language choices. Students will plan, compose, revise, edit and publish a hybrid text that will recount a historical extreme weather event in Australia.</p> <p>Imagery, symbol and connotation</p>

	<p>Students will gain a deeper understanding of the textual concepts of imagery, symbol and connotation and perspective and context. Students will explore how authors use imagery, symbol and connotation in poetry and how figurative language can influence meaning. Students will apply their understanding of structure and language choices to create a mini anthology of poetry.</p> <p>Mathematics- Term 2 overview:</p> <ul style="list-style-type: none"> ● The number system extends infinitely to very large and very small numbers ● Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations ● Visual representations help understands aspects of our world (chance and position) ● What needs to be measured determines the unit of measure ● Angles are the primary structural component of many shapes <p>Integrated Unit – The Road to Federation Students will investigate the formation of an Australian Federation by using a variety of learning strategies, such as cooperative learning activities and inquiry-based tasks. They will study the origins of our system of national government and learn about the key figures and reasons for uniting as a nation. They will critically analyse the different attitudes towards federation at the time and research the development of our constitution. Through analysis of primary and secondary sources, students will identify the key elements of our system of government and investigate its origins. They will learn about the Magna Carta and investigate the Westminster and American political systems to help them identify their influences on the development of the Australian system of government.</p> <p>Personal Development/Health- This term students investigate safe and unsafe features of specific environments and explore actions to enhance their own and others’ safety and wellbeing. Through practical application students develop help-seeking skills and adopt strategies to help keep themselves and others safe. Students develop their ability to analyse and gather information to make informed decisions, assess risk and find solutions to promote their own and others’ health, safety and wellbeing.</p> <p>Physical Education- During this term, Stage 3 students will learn how to combine sequences of movements and control their bodies using balance, flexibility and coordination to participate in activities, games and sports. Students will also focus on correct skills and actions for performing athletics track and field events in the lead up to our school athletics carnival.</p>
<p>Equipment requirements</p>	<p>All equipment needs to be clearly labelled, particularly school jumpers as the cooler weather approaches.</p> <p>Please ensure your child has an adequate supply of lead pencils, pens, rubbers and sharpeners to last them the term.</p> <p>https://wyrallahrd-p.schools.nsw.gov.au/content/dam/doi/sws/schools/w/wyrallahrd-p/permission-notes/2024/school-information-and-other-events/Stationery_Requirements_2024.pdf</p>
<p>Homework and home reading</p>	<p>Home reading is very important as it allows children to practise their reading skills and improve their general reading ability and comprehension. All students are encouraged to read at least 15 minutes each day. Students may use their own books from home or borrow from the library.</p> <p>Stage 3 students will be completing a public speaking task as their homework this term. More information will be sent home in the coming weeks.</p> <p>Students also have access to Mathletics to support the consolidation of maths tasks at home.</p>

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<p>Crunch and Sip</p>	<p>Each day, students are encouraged to eat a serve of fresh fruit or vegetables and drink water during the morning session. This gives students an extra boost to get through the long morning session while they are working in class. Fruit is available at the canteen, if necessary, but needs to be purchased before school.</p>
<p>Attendance</p>	<p>Supervision for students begins at 8:30am. Please do not drop your child off before this time. Parents requiring earlier drop off may wish to contact 'Helping Hands' before and after school care. Contact number: 0448125995 Email address: wyrallahroad@helpinghandsnetwork.com.au Parents are reminded that children must come to school every day unless they are ill, have medical appointments or there are exceptional family circumstances. If children are absent from school, parents are required to provide the school with an acceptable explanation within seven days of the absence. Explanations can be submitted via a written note, email to the teacher or by replying to the School Bytes non-attendance notification.</p>
<p>Voluntary Contributions</p>	<p>Although voluntary, school fees are a vital part of our budget each year and pay for essential items in classrooms such as pencils, books and art supplies. It is easier than ever to pay school fees via School Bytes. https://support.schoolbytes.education/hc/en-us/articles/4414363793295-How-to-access-School-Bytes If paying online does not suit, you can also pay in person at the front office via EFTPOS or cash. At WRPS our voluntary fees are \$60 per WRPS student or \$140 for a family of 3 or more WRPS students. Thank you in advance for your prompt payment.</p>

At WRPS we understand and value the importance of effective communication and building relationships with our parents. Communication is one of the most important parts of the relationship between school and home as it helps us to better understand your child. We recognise that every child is a unique individual with varying social, emotional and learning needs.

So please do not hesitate to contact us if you have any concerns or information you need to share.

*Kind regards,
The Stage 3 team*